

2012

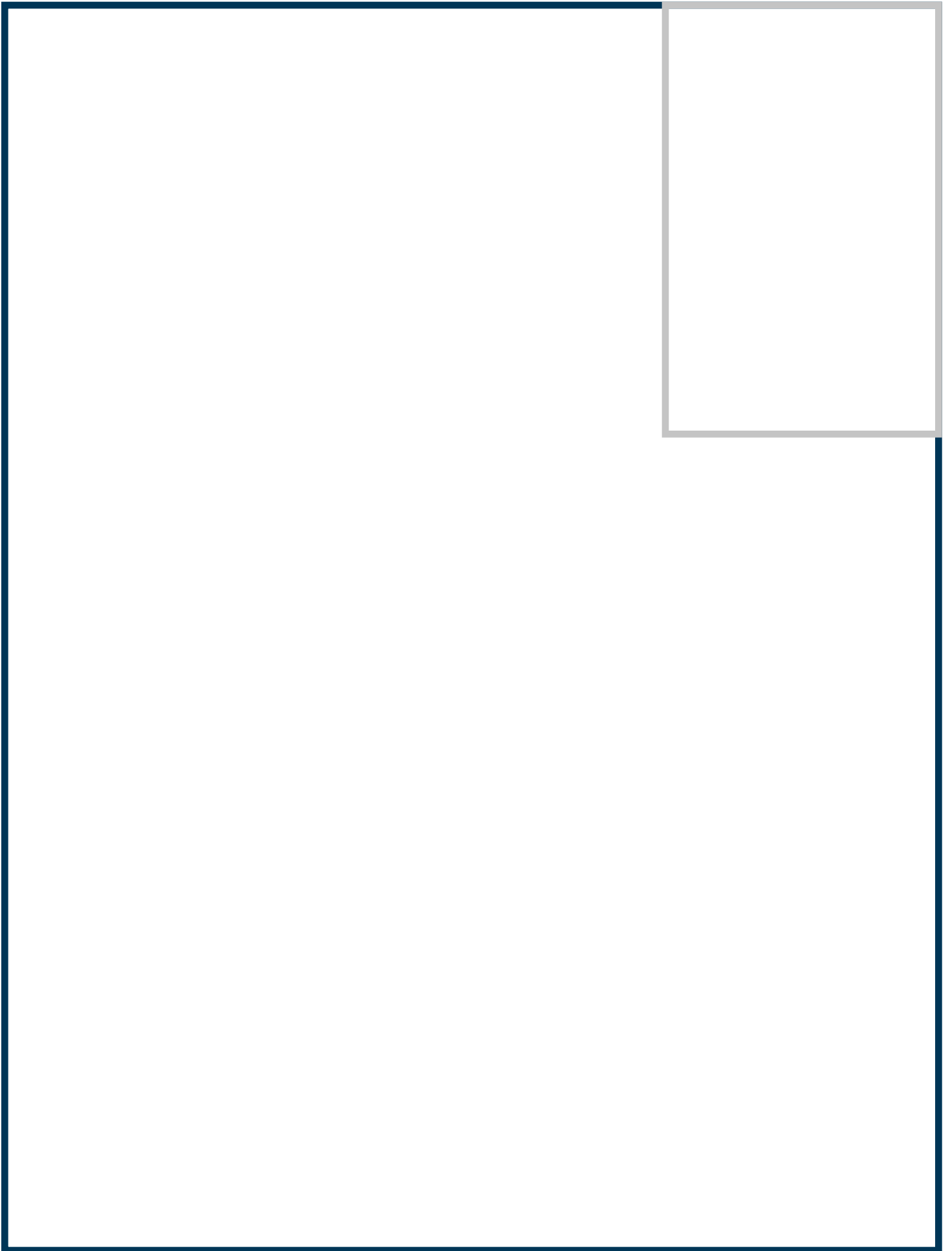
UN P c e f Re b e Ma age e Ed ca (PRME)



Our Letter of Commitment

We are excited that in October 2012 we will receive the E. Wood
award from the Massachusetts School of Management Studies, a
highly respected award from the Massachusetts School of Management Studies.
We are committed to the PRME principles of excellence in education
; therefore, we are pleased to have the award from the Massachusetts
School of Management Studies.

Our MBA program, a business degree program,
is based on the principles of excellence in education and
excellence in education and excellence in education.
We are committed to excellence in education.



Internships and fellowships

Internships at the Fowler Center for Sustainable Value

While head of Fowler Center, I developed a program of internships for students. I have supervised over 20 students in the areas of corporate citizenship, social responsibility, and sustainability. I have also supervised students in the areas of business ethics, environmental management, and corporate social responsibility. I have supervised students in the areas of business ethics, environmental management, and corporate social responsibility. I have supervised students in the areas of business ethics, environmental management, and corporate social responsibility.

Internships at Case Western Reserve University's Office of Sustainability

Since 2006, while head of MBA, I have supervised CWRU's Office of Sustainability. I have supervised students in the areas of business ethics, environmental management, and corporate social responsibility.

Four Weatherhead MBAs' sustainability internships

Sustainability has been embedded in the curriculum for many years. Under the leadership of the late Professor Robert C. Richey, MBA, the Weatherhead Institute of International Business has been a leader in the field of international business and sustainability.

Four Weatherhead MBAs' sustainability internships (page 2)

A a ach g a ab f a ea a d T gha J h T a, h e ed
hTe aC ce,a c c gc a fea ed he ee e e Ga bage M g e 9RT a, h e ed

Net Impact at Weatherhead

The Net Impact at Weatherhead is a global, multi-disciplinary, and multi-cultural organization that has been a leader in the field of social impact investing. The organization's mission is to create a positive impact on the world through its investments and programs.

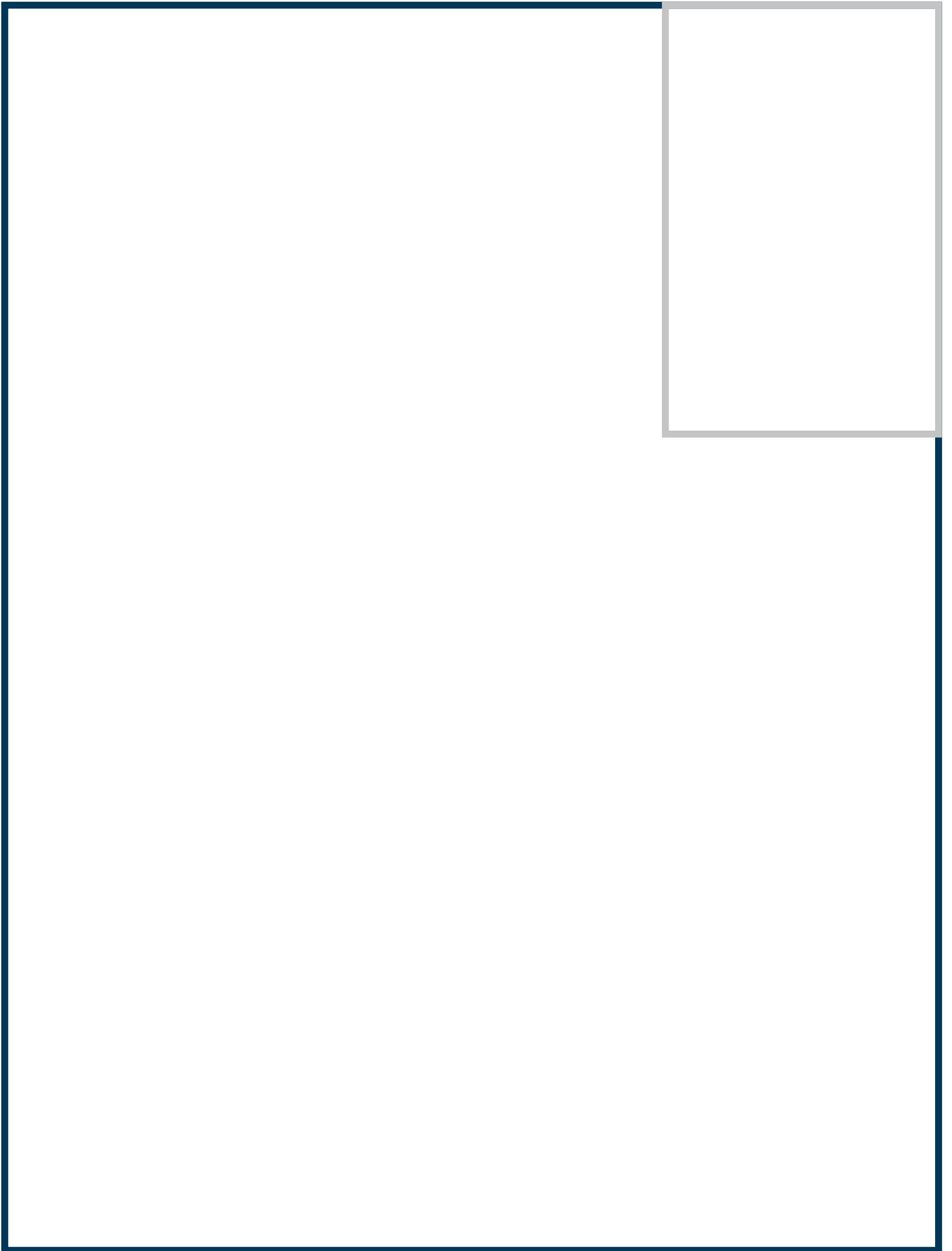
A former faculty member at Weatherhead, I have been a part of the organization's growth and success. I have worked on a variety of projects, including the development of the organization's social impact investing strategy. I have also been involved in the organization's efforts to promote diversity and inclusion in the workplace.

In 2011 and 2012, I was a part of the organization's efforts to create a positive impact on the world through its investments and programs. I was a part of the organization's efforts to promote diversity and inclusion in the workplace. I was also a part of the organization's efforts to create a positive impact on the world through its investments and programs.

Overall, the Net Impact at Weatherhead is a global, multi-disciplinary, and multi-cultural organization that has been a leader in the field of social impact investing. The organization's mission is to create a positive impact on the world through its investments and programs.

Net Impact at Weatherhead has a long history of success. The organization has been a leader in the field of social impact investing for many years. The organization's success is due to its commitment to creating a positive impact on the world through its investments and programs.

The Net Impact at Weatherhead is a global, multi-disciplinary, and multi-cultural organization that has been a leader in the field of social impact investing. The organization's mission is to create a positive impact on the world through its investments and programs.



Curriculum sample (page 2)

The following Wea he head c e e e e a a e f 17 c e a d 38 e e c e c e e e a e d
a e cha he UN PRME a d he UN G ba C ac .

MBAC 510 Managing People & Organizations | Instructor: Diane Bergeron

U g he beha a a d ca ce ce a aba , h c e e a e c ce e e a he effec e
a age e f e e a d ga a .T c e a e d HR a d ga a a beha a e c e e d
a d c de: ga a a a d e a c e; ga a a c e; ge de; ca e b , e h c ,
c f c , a d d e c - a g; e a d e a d a ; e c ga d e e c ; a age e
ac ce ; g a d e a d a c ; a d a a g g d f f e e c e . A a e f e h d , c d g
e e e a a d e a c e e a g e h d , a e e d d h e e c . Pa 1 f 2 c d e h e
beg g f h e b a c c e e e a he effec e a age e f e e a d ga a .

MBAC 512 Macroeconomics | Instructor: Robin Dubin

Whe a age c e c ac h a ab , a e e a a b e , b f c c e f
a age , b e e e a d g b e e . S a a b e a e c a b e a c h e e d h g h
h e d e g a e g e h a c c e f a d d e a e , c a e , d e a e , a c e - - h e b a c a c e ,
a d f d a d a a a b c h a e g e .

MBAC 508 Strategic Issues/Applications | Instructor: Simon Peck

S a e g c a a g e e d e a f d a e a h h e a f b d a d a e c e e e
a d f a b . S c c e f a e g d e g a d e e a M e a d e a d g f a
f ' e e a e e , e a e c e , a d c a a b e . l a M e a e g a e e e
f h e f h a a f c a a e a c h a e a , a e g a d f a c e . S a e g c a a
d a a b e f a c a d e c d c e c d g e c c , c h g , a d c a a d
a a g e e c e c e , a d d c e e e a e a , c h a c a e c a e b , c e a g
a a b e a e , a d e e a a a b .

MBAC 502 Financial Accounting | Instructor: Mark Taylor

E e da , a age ha e e f E I W d T f 53. d c h a e e f E I T 11 0 a 1 1 53.99

Curriculum sample (age 3)

The following Wea he head c e e e e a a e f 17c ea d38 eec ec e ea ed
a e cha he UN PRME a d he UN G ba C ac .

MIDS 420 Design in Management: Concept & Practice | Instructor: Fred Collopy

De g g g gf a dea c ce e fa ede abe d c, e ce, ce ,
ga a ,a def g he dea e h g ha ca bede eed e ab a deffce .G d
de g eg a e he ee g dea h he da - -da ea e faf ' ea , e ,
a e g,ec c, f a ce, a dh a e ce .De g g h a Me a age a ac
ha b g ge he cha g g ech ge ,ca ab e ,ea h ,ac e ,a d a e a ha e
a ga a ' a a d a ege .l c b e a a a d he a ha a e eg a e
a d e e ,a d h gh , a age cea e e a d ea fa a g he .Ve ed h
a ,de g g ac ec ee ce fa cce f e e e e a e eade .Th c e he
f a - e e e Me ce .De g a a he e a c e e f hef de f de g
f d e e f a e , hef ' c ca , d c , eac a de e a d
he cea f e cea ef a eb geach .S de de f -def ed, -
c ed be h ga a .

ORBH 430 Institute in Sustainable Value & Social Entrepreneurship | Instructors: David Cooperrider & Chris Laszlo

The MBA l e S a ab a d S ca E e e e h e 6ced d ded
ic e l hch cc e e e e .Thef c e ha e e cea e af da a
af fea g e de a d a age a f heb d g a abe a ea d g
he ca a dg ba e f da b e e .The ec dc e a a ed
a ab fede e e ce he e ea hc a e a dc e ea - fe
a ab a d ca e e e e h e .Thef da c e a e Me e he
a ed fed ec ha e .

BAFI 440 Advanced Corporate Finance | Instructor: CNV Krishnan

Th c edea h hef a a e fc ac be ee a eh de a d he ea (ca) a e
ac f a eh de c fc .Thec edea h a ec Me ce fca a c ech ce a d
f a c ch ce ac g f a eh de .l dea h he a ab fca a c e
a d a c ch ce ade b a age .Thec edea h a age a geed a d age c c ,
e h ca c de a , a d he de g a d a ab f ce ec ac .

PLCY 474 Strategic Innovation | Instructor: Sayan Chatterje

l h c e, e de e fa e de f e a e f hec e .We
he a he e fa e hee e f a ha e ee ac ce ce e a ,
d e ,a d h e ace a d e a , de a db e de a ha g
be d a d c ce a , cha ga a ad g a abe a eb e
de .Thec e a e e ech Me ff c ed ba ga d cea e be g .

ORBH 412 Appreciative Inquiry | Instructor: Susan Case

Curriculum sample (age 4)

The following Wea he head c e e e e a a e f 17c e a d 38 e e c e c e e e a e d
a e cha he UN PRME a d he UN G ba C ac .

OPMT 430 Sustainable Operations | Instructor: Matt Sobel

Th c e a e ab e a ach e e e a a d ca e a e , i Wha d l
ab e e e a a d ca e a e c a e cce f , a dh ca lac ha
edge f ab ? i We a e a e e e a a d ca e fac gb e (a d
a f ce), cha g bac a e cha ge, , ec c de e e , h ge , a d ca e .
Da g a e a f he MBA ga , e e a e e e a a d ca e a ca ed h
d c de g a d c e c a , e c c g a e a , d c ac ag g , ce de g a d
e a fac g , fac ca a d de g (c d g g ee b d g), e e e g c a d c ed-
cha , a dg ba cha .

ORBH 491 Managing Diversity & Inclusion | Instructor: Susan Case

The c e e a d he f c f d e a da g ba c e ace. I add e e f ce
d e e f d da , g , ga a a , a d ce a e ec e d ga a ca a d
de g fa e f de a d gh each f he e e e ca ce a e ba e he a age e
a d e ga f d e ga a . U de a d g , a g , a d e e ag g d e e a
hea he , e e ched f ce , a ed f ab eg h , a d a ed c e e ad a age.
B ha d e ' e a e ad ha . The be d f c e , ge de , fe e , a d a e fe
bec ea ce f de a d ga d c f c . D e a e a ga a ' b e
ac e , g ba c e e d . E ha he i ha a dh l f , a e ge , de a , a d
ech . Me ha e ab e e ad d c e g a d ga a h gh he -g
e ha e e ge he e ef d ffe e ace , bac g d , age , a d e g c e a .

ORBH 460 Women in Organizations | Instructor: Diana Bilimoria

Th c e e e he Me cha e ge f fe f e a he ce a e de a d g f he
e d g e , a b , a d cce a a e f ga a a d fe . The
c e b ade de a d g f he c e f e ' e a d he e a d e
de a d he e ad e h a d a age a e ha d he ga a . Offe g e
c e de a d g f e e face he ace ea ed ace a d ge de , he c e
he ce a e ef edge ab e a de a d d ec , a e , a d ab e c d g he
e ha ce e f e ad e h ca ab e . I a fac a e ca ee de e e , g he ab f
d d a e be e a ab he . Ma f e ga f b ha e a a d fe a fe .

ORBH 470 Leading Change | Instructor: Richard Boyatzis

I h c e , e c a e a e e Me : (1) Wha he ce f
a ed , de ab e cha ge ? a d (2) Wha he e fa e ad e ? C ce f c e he
be ed , c d g de a d g he e e a e f SDC a he d d a , d ad , ea , ga a ,
c , c , a dg ba e e . I e a Cha ge The (ICT) be ed a he ga g
c ce f he cha ge d ed . I h c e , c ach g he de e e f e ad e h be a a
c h gh he c e .

ORBH 470 Leading Change from a Complexity Perspective | Instructor: Richard Boyatzis

I h c e , de c a e a e e Me : (1) Wha he ce f -
a ed , de ab e cha ge ? 2) Wha he e fa e ad e ? C ce f c e he be ed ,
c d g de a d g he e e a e f SDC a he d d a , d ad , ea , ga a , c -
 , c , a dg ba e e . I e a Cha ge The (ICT) be ed a he ga g c ce f
he cha ge d ed , c de e be e ad e h de e e , a ab , a d CSR a e .

Curriculum sample (page 5)

The following Wea he head c e e e e a a e f 17c ea d38 eec ec e ea ed
a e cha he UN PRME a d he UN G ba C ac .

MAND 405 Ethics and Professionalism for Nonprofit Leaders | Instructor Steven Feldman

S c -ec c ac a e e ,e e a ec c ,c -be ef a a , ea h d b ,
e e e a Ma ,c / c eca a ,a d ba e e e e a ea g he c
d c ed.

MGMT 460 Managing in a Global Economy | Instructor: Leonard Lynn

The c e adde e a be f ca e , c d g he ca a de e a ac f
g ba a ,ca he fdffe e c a a dc e e a a b e , a a ec c
ec ,e e a ec , e a a aga fa ab ac ce ,a d he .

MGMT 464 Management Ethics | Instructor: Steven Feldman

Th c e b a d c e ea g ac .The f e e de da a e fca e de , hch
de fe ehca be ,dag e ,a d de e a egc ga adde he .The
ec d ea g ac e h ece ffc e e e fe hca cha ac e , eade h ,a d
ga a a e b .

HSMC 456 Health Policy and Management Decisions | Instructor: JB Silvers

The c efc e hec fca dc ab a be ee fede a hea hca e c f ca g da d
c a edec a gab hea hca e

MGMT 498 Action Learning | Instructor: Bonnie Richley

C ec e a de a e f c a d ce ec eb h ca a de e a e .
E a e c deca b -fe-ce e eg c e ,fea b de f d b e e ,a d
de e g c e ea f f ac e .

EDMP 610 Culture and World Politics | Instructor: Eileen Doherty

Re g ,eh c ,a d a a a ea g cea g g fca cea def gfac he
c d a e d.The ede e e ca f a a fh c e affec d e c, eg a ,a d
e a a ega a dd ega .

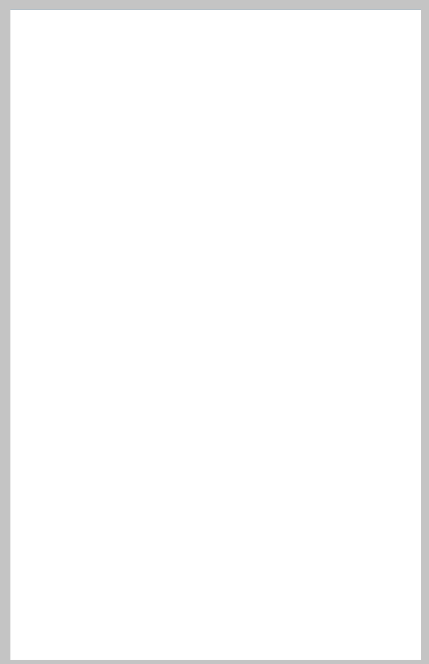
EDMP 611 Theory and Practice of Collective Action | Instructor: Eileen Doherty

Th e a adde he he a d ac ce fc ec eac heb e e e a d
e a e be a d ca , a a ,a dg bac e .Ca e de fc ec eac
be , cha a e ec c g, ech g de e e ,a dc e a a , be
d c ed.

BAFI 403 Financial Management | Instructors: Sam Thomas & Leonardo Maduriera

C edea he ad g, a e e , ba e e e , ac f e ce e ,
ac fca af ac e a a b de ,dffe e a acce ca a , he cha g g a e
a d e f ha eh de , ca e eca a a d ca e g, ac fa e c f a
a dage c c f a d ha eh de a e, a age a ce ec ac d ce e ehcal
beha ,a d e a ed b ce fe .

Principle 3 | Methods



Appreciative Inquiry

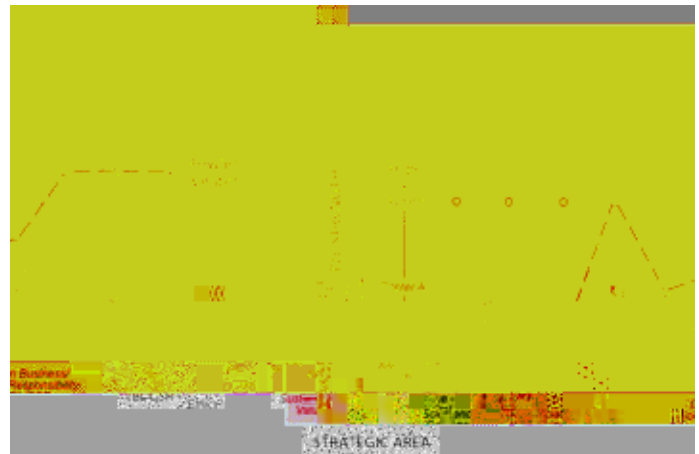
Anne M. (AI) is a leading author and a behavior change R.F., PhD, Chair of the Organizational Behavior, and David C. Deegan, PhD, Faculty Member of the School of Management, University of California, Berkeley. She is the co-author of the book, *Appreciative Inquiry: The Power of Positive Psychology for Transforming Organizations*, with David A. Cooperrider.

AI is a process that helps organizations and individuals to create a positive future. It is based on the premise that what we focus on becomes our reality. By focusing on what is working well, we can build on that success and create a more positive and sustainable future.

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The Fowler Center for Sustainable Value

The Fowler Center for Sustainable Value is a leading research and practice center for sustainable business. It is focused on helping organizations to create a positive and sustainable future. The center is based on the premise that what we focus on becomes our reality. By focusing on what is working well, we can build on that success and create a more positive and sustainable future.



The World Inquiry

The World Inquiry is a leading research and practice center for sustainable business. It is focused on helping organizations to create a positive and sustainable future. The center is based on the premise that what we focus on becomes our reality. By focusing on what is working well, we can build on that success and create a more positive and sustainable future.

Sustainable Value Case Study Library

The F e Ce e f S a abeVa e de fed a ab - he edb e ca e ha e e
a each g e ce f fac ac a age e d c e .The ce bega ha ea e
e e f each gca e ea ed he c f a abe a e.TheF e Ce e' e ea f
a ab e f a abe a eca bef d h e age.

TheS a abeVa eCa eLba c de :

- Ca e ha adde a e fhe e ca d echa ge
- Ca e hch a abe a e e bedded hec e f he ga a ' ea
- Ca e hchb e a e, a he ha eg a c a ce he e hca e ,d e
dec

Af e a g he f e de c bed ab e, e a ed h d ed f a ab - ea edca e d
50. l c ded he f a e a e f e g a a abe a e 404.31aG e be D .La a d MBA

A story from the World Inquiry (age 2)

“PortionPac: Small Packaging, Big Impact”

Innovation

Before PortionPac, 90% of the world's population had no access to safe drinking water. PortionPac is a small, single-serve water filter that is easy to use and can be used in any location. It is made from a single piece of plastic and is designed to be used in a variety of settings, from homes to schools to community centers. PortionPac is a simple, effective solution to the problem of access to safe drinking water. It is a small, single-serve water filter that is easy to use and can be used in any location. It is made from a single piece of plastic and is designed to be used in a variety of settings, from homes to schools to community centers. PortionPac is a simple, effective solution to the problem of access to safe drinking water.

PortionPac is a small, single-serve water filter that is easy to use and can be used in any location. It is made from a single piece of plastic and is designed to be used in a variety of settings, from homes to schools to community centers. PortionPac is a simple, effective solution to the problem of access to safe drinking water. It is a small, single-serve water filter that is easy to use and can be used in any location. It is made from a single piece of plastic and is designed to be used in a variety of settings, from homes to schools to community centers. PortionPac is a simple, effective solution to the problem of access to safe drinking water.

Impact

PortionPac has been used in over 100 countries and has helped to provide access to safe drinking water for millions of people. It is a simple, effective solution to the problem of access to safe drinking water. It is a small, single-serve water filter that is easy to use and can be used in any location. It is made from a single piece of plastic and is designed to be used in a variety of settings, from homes to schools to community centers. PortionPac is a simple, effective solution to the problem of access to safe drinking water.

The PortionPac team has received numerous awards and recognition for their work. They have been named one of the most innovative companies in the world and have been recognized for their commitment to social responsibility. PortionPac is a simple, effective solution to the problem of access to safe drinking water. It is a small, single-serve water filter that is easy to use and can be used in any location. It is made from a single piece of plastic and is designed to be used in a variety of settings, from homes to schools to community centers. PortionPac is a simple, effective solution to the problem of access to safe drinking water.

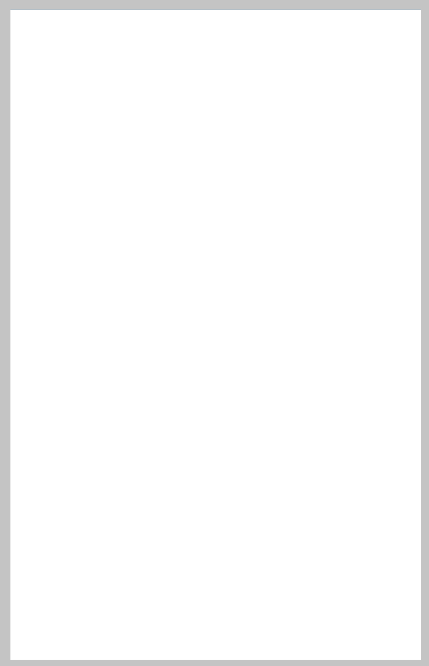
Inspiration

PortionPac was inspired by the need for a simple, effective solution to the problem of access to safe drinking water. The team wanted to create a product that was easy to use and could be used in any location. They were inspired by the work of other organizations that were working to provide access to safe drinking water in developing countries. PortionPac is a simple, effective solution to the problem of access to safe drinking water.

1. How safe is the water?
2. How easy is it to use?
3. How long does it last?
4. How much does it cost?
5. How many people can it serve?

PortionPac is a simple, effective solution to the problem of access to safe drinking water. It is a small, single-serve water filter that is easy to use and can be used in any location. It is made from a single piece of plastic and is designed to be used in a variety of settings, from homes to schools to community centers. PortionPac is a simple, effective solution to the problem of access to safe drinking water. It is a small, single-serve water filter that is easy to use and can be used in any location. It is made from a single piece of plastic and is designed to be used in a variety of settings, from homes to schools to community centers. PortionPac is a simple, effective solution to the problem of access to safe drinking water.

Principle 4 | Research



Academic publications: a sample of our faculty's work (page 1)

The following highlights a sample of faculty research published in the UN PRME and the UN Global Compact.

Bass, D. (2012) *Leadership Excellence*, 29.3, 13.

Bass, D. & Lag (2012) *Gender Equity in Science and Engineering: Advancing Change in Higher Education*. Ridge.

Breda, Deffae, Baer, Kib, D. (2011). *Enhancing Leadership: Learning from the Field of Leadership Teaching and Management Education*. *Journal of Management Education*, 35.3, 324-350.

Bass, R. (2011) *Management and Leadership Excellence: A Behavioral Approach*, Sage and Cengage.

Bass, R., Bennis, Gd, L. (2011) *The Effect of Regulated Leadership on a Scale of Leadership Practices*. *Journal of Leadership and Organizational Studies*, 192-206.

Bass, R., Fabbigh, Lead, Rhee (2011) *Enhancing Leadership Excellence: Effective Practices*. PMI Press.

Bass, R., Lough, T., Paare, A. (2010) *Leadership Development: A Scale and Guide to Leadership Excellence*. Management.

Bass, R., Se, (2012) *Values, Leadership and Ethical Excellence: A Family Business Perspective*. *Journal of Family Business Management*.

Bass, D., Peet. *Whistleblowers: The Story of Whistleblowers in the U.S. Engineering Career*.

Academic publications: a sample of our faculty's work (page 2)

The following highlights a sample of faculty research published in the UN PRME and the UN Global Compact.

Cheade, D. (2012) The Core of the Sustainable Business. Leadership Excellence 29.3.

Cheade, D. & Fisher, R. (2010) Deglobalized Corporate Citizenship. Section 3 of The Journal of Corporate Citizenship. 37, 3-6.

Cheade, D. & Fisher, R. (2012) Corporate Citizenship as a Matter of World Affairs. Journal of Corporate Citizenship. 41, 3-6.

Cheade, D. & Giddens, L. (2011) Purpose-Oriented Business: A Model for Global Change and New Economic Paradigms.

Zhang, G., Jiang, J., Chen, F., & Baid, R. (2010) DacGahca Re e e a fF a ca S a e e :A
De g l M a d E ca Re .

La , C. & Zhe e a e a, N. (2011) Embedded Sustainability: the Next Big Competitive Advantage.
S a f d U e P e .

Sh, M. & B a, D. (2012)The Hea f Leade h :H Leade E gage h E a l e ge ce.
Leadership Excellence. 29.3, 5.

Se he , J., Hea h , D , J. (2011)

Do the good books inspire good business?

Are there each year and a new chapter in the age of education? Has the
definition of a career, PhD, a career path for a manager? Can a business
be defined as a lag in a career path? Schaefer (2012-2013) and the Center for
Research in Human Sciences of the University of Maryland, which has a dedicated

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Can simple accounts help people save? (age 2)

Weatherhead economics professor tests out the theory in Nepal

Mc c ed a cea g a a f e c ag ge e e e h a g hee e e
.E e a , ea e e d g e a a d d a h ae abe ba
e ad a a .The a ha ec aea a e e h e M e
f a ach g ba .

IGONESA a d VISPE h he a- ,a dd g ,l a ha he eed g
ag d b f ,P a a .Il a ee ed g h he NGO ,b l ade he a
a e a e a:l dbeg b a ga a a f he a ' a ad eed
gaba e e e a heh eh d e e .I The e de a ae h eh d '

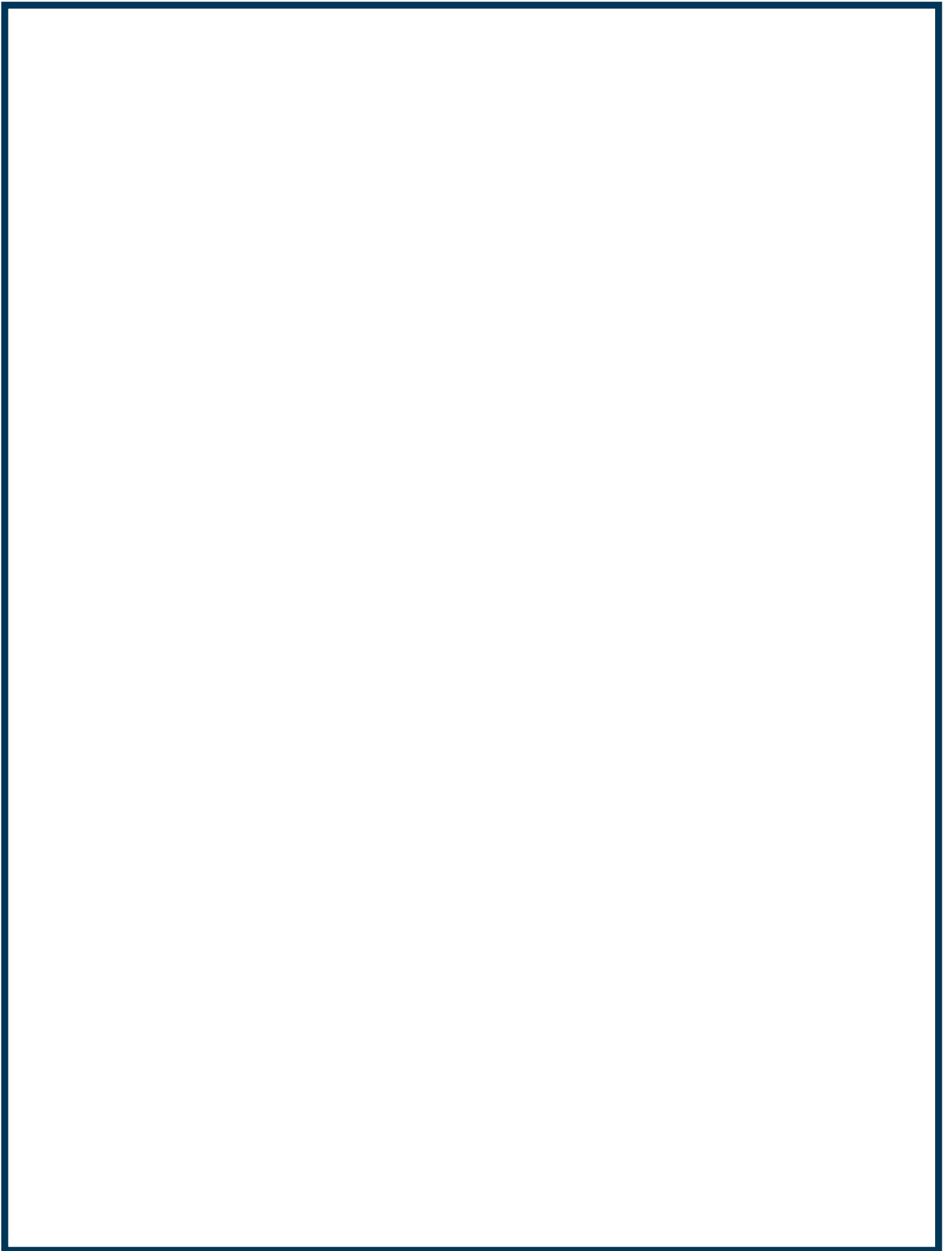
Can simple accounts help people save? (age 3)

Weatherhead economics professor tests out the theory in Nepal

The gap between the rich and the poor is widening in many developing countries. In a new study, a team of researchers from the Weatherhead Center for International Business at MIT has found that simple, low-cost savings accounts can help people in these countries save more money. The researchers tested the theory in Nepal, where they found that people who had simple accounts saved more than those who did not. The study also found that people who had simple accounts were more likely to use other financial services, such as insurance and credit. The researchers believe that simple accounts can help people in developing countries save more money and improve their financial situation.

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Fowler Center for Sustainable Value Sustainability Circles

The Sustainability Circle is defined as follows:

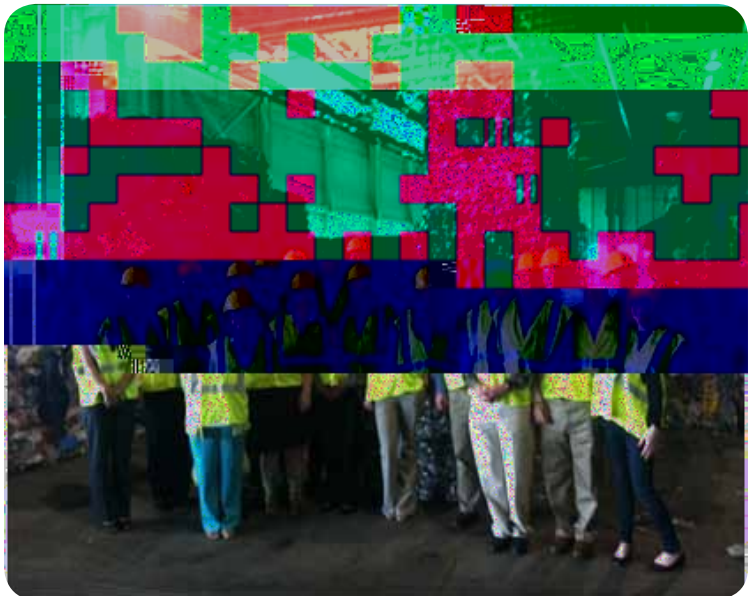
- Core Values: Integrity, Respect, Innovation, Accountability
- Leadership: Empowerment, Collaboration, Transparency
- Sustainability: Environmental Stewardship, Social Responsibility, Economic Viability
- 100% Employee Engagement
- Net Positive Impact: Beyond Profit, to People and Planet

Core Values: Integrity, Respect, Innovation, Accountability
 Leadership: Empowerment, Collaboration, Transparency

Leadership: Empowerment, Collaboration, Transparency
 Sustainability: Environmental Stewardship, Social Responsibility, Economic Viability

Each Sustainability Circle is 10 years old and has a unique history. Our Mission is to create a sustainable future for all.

- Key Edge: Core Values, Leadership, Sustainability
- Leadership: Empowerment, Collaboration, Transparency
- People: Engaged, Empowered, Collaborative
- Leadership: Empowerment, Collaboration, Transparency
- Results: Accurate, High Quality, Sustainable
- Net Positive Impact: Beyond Profit, to People and Planet



Weatherhead professor shares insights into lending process with local house hunters

Begun in August 2010, David C. Grogan, PhD, Associate Professor of Economics at the Weatherhead School of Management, Case Western Reserve University, is currently teaching a course on the housing market.

Dr. Grogan is currently teaching a course on the housing market.

Weatherhead Executive Education programs

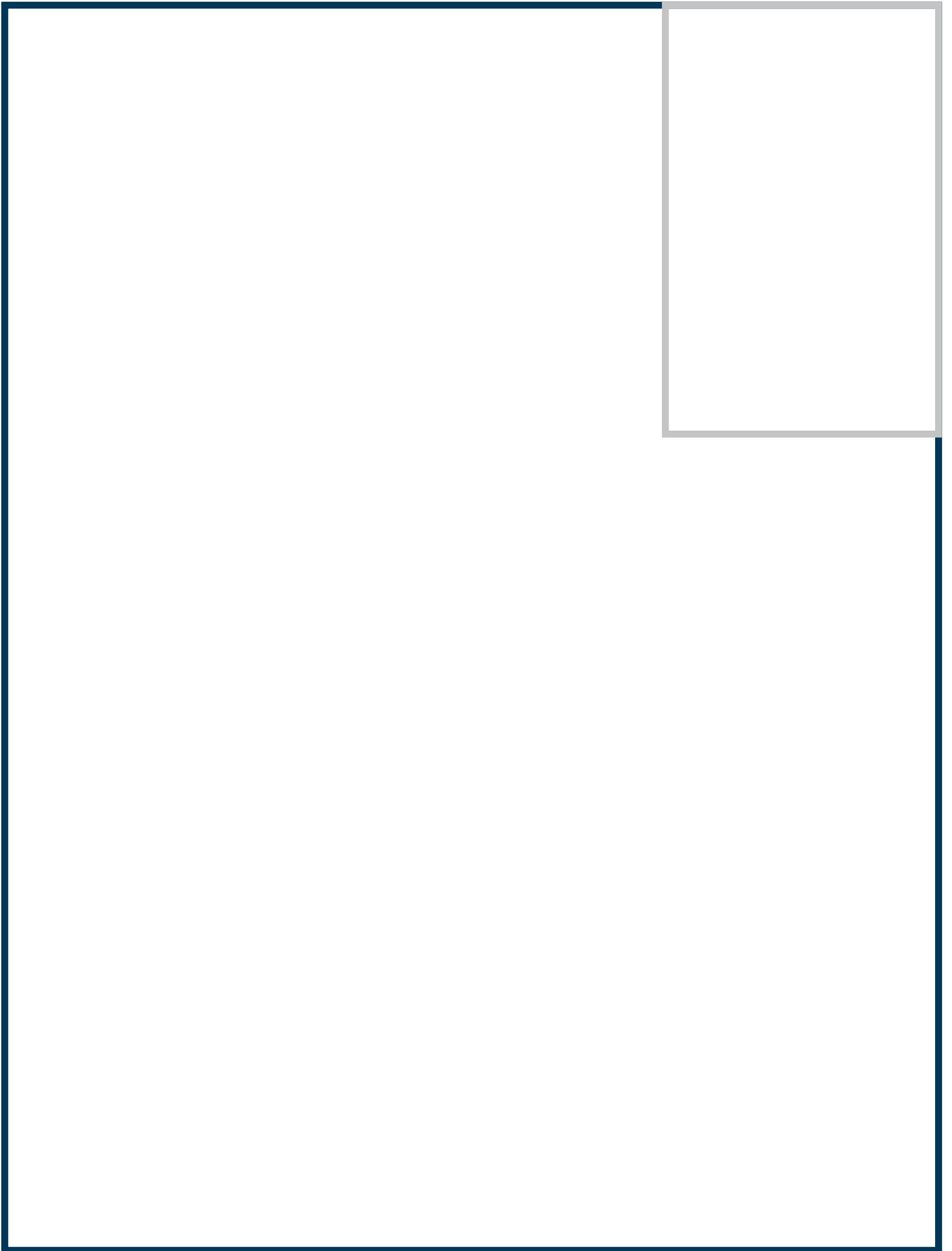
Weatherhead's executive education programs have reached over 3,000 business leaders from over 400 countries each year.

Companies

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 The Dow Chemical Company
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Universities and business schools

Cornell University
 IESE Business School
 Queen's University
 Aberdeen Business School, University of Dundee
 University of Madras
 Penn State
 National Graduate School
 Carnegie Mellon University
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 Nanyang Business School
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 Georgetown University
 Pennsylvania State University
 University of Saskatchewan
 The University of Manchester
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 The Wharton School, University of Pennsylvania
 Said Business School, University of Oxford
 Rotman School of Management, University of Toronto
 Ross School of Management, University of Michigan
 DePaul University
 Kellogg School of Management, Northwestern University
 Haas School of Business, University of California
 Berkeley



In May 2011, a graduate of the Weatherhead School of Management, Faculty, and Affiliated Faculty of the Harvard Business School (HBS) and the \$7.5 billion Harvard Business School Endowment Fund (HBS EF) will be named the new Weatherhead School of Management.

Robert S. Kaplan, PhD, Executive Director of the Harvard Business School Center for Business and Society, will be named the new Executive Director of the Weatherhead School of Management.

The Harvard Business School Center for Business and Society will be renamed the Weatherhead School of Management. The new school will be named in honor of the late Professor Robert S. Kaplan, who served as the school's first dean from 1998 to 2009.

Since the Harvard Business School Center for Business and Society was founded in 2009, it has been a leading center for research and teaching on the intersection of business and society.

[The Harvard Business School Center for Business and Society] has been a leading center for research and teaching on the intersection of business and society. It has been a leading center for research and teaching on the intersection of business and society.

Notable faculty members include Professor Robert S. Kaplan, Executive Director of the Harvard Business School Center for Business and Society, and Professor Jeffrey Pfeffer, Executive Director of the Harvard Business School Center for Business and Society. Other notable faculty members include Professor Jeffrey Pfeffer, Executive Director of the Harvard Business School Center for Business and Society, and Professor Jeffrey Pfeffer, Executive Director of the Harvard Business School Center for Business and Society.

Dr. Jeffrey Pfeffer, Executive Director of the Harvard Business School Center for Business and Society, will be named the new Executive Director of the Weatherhead School of Management.

As a result of the Harvard Business School Center for Business and Society's success, the Harvard Business School Center for Business and Society will be renamed the Weatherhead School of Management.

