

# Supporting International Students in the Classroom



## Explain

expectations  
homework  
what you mean  
with examples

## Remind

students about deadlines  
yourself that we' re all  
human  
students of resources, e.g.  
writing lab, SELP  
each other of successes

## Reach Out

when someone' s not in  
class  
when homework is sub-par  
when you think they might  
not understand  
before it' s too late

## Follow Through

with reasonable  
consequences  
on good ideas

## Challenge

yourself!  
your students to cross  
boundaries  
your colleagues to take a  
new perspective

## Be Patient

with all students,  
regardless of background  
with yourself and your  
colleagues

## Ask

your students for input  
your colleagues for advice  
people outside of your circle

## Adjust

expectations of what  
"success" looks like  
your perceptions as you  
learn  
accept different forms of  
address

## Reiterate

your expectations  
the goal  
the reason "why"

## Repeat, repeat, repeat

## Remember

culture shock comes in  
many forms  
you have unspoken  
expectations  
to ask students questions

## Require

incremental work  
follow-up appointments  
office hour visits

## Learn

students' names  
new teaching techniques  
to express care and concern  
the signs of depression and  
culture shock

## Acknowledge

your unspoken expectations  
what you and your  
students are doing well  
everyone' s successes  
your standards are  
different from others'  
none of us knows it all

## Understand

what culture shock looks  
like  
poor English poor grasp of  
subject matter

## Incorporate

international experts  
different forms of  
assessment  
ice-breaking activities for  
group work

## Cultivate

international friendships  
cultural informant  
relationships  
positive classroom  
atmospheres

## Contact

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