

Curriculum Vitae

WALLACE J. GINGERICH

22450 Fairmount Boulevard

Case Western Reserve University

- 1988 – 1990 Research Associate, Family Service of Milwaukee, Milwaukee, Wisconsin.
- 1984 – 1990 Clinical staff and Director of Research, Brief Family Therapy Center, Milwaukee, Wisconsin.
- 1974 – 1975 Research Associate, Group Integration Project, Jewish Community Centers Association, St. Louis, Missouri.
- 1974 – 1975 Adjunct Assistant Professor, George Warren Brown School of Social Work, Washington University, St. Louis, Missouri.
- 1970 – 1971 Psychiatric Social Worker, Kings View Mental Health Center, Reedley, California.
- 1968 – 1970 Psychiatric Social Worker, Kern View Hospital, Bakersfield, California.

PUBLICATIONS

- Gingerich, W. (2008). Insoo Kim Berg – July 25, 1934 – January 10, 2007. [Obituary]. Research on Social Work Practice, 18, 532.
- Gingerich, W. (2008). SFBT: The power of words. [Review of the book More than miracles: The state of the art in solution-focused brief therapy]. Families in Society Online, 89, 1-2.
- Gingerich, W. J. (2007). Evaluating social work practice. In C. Zastrow, The Practice of Social Work (8th ed.) (pp. 298-323). Pacific Grove, CA: Brooks/Cole.
- Briggs, H.E., Feyerherm, W., & Gingerich, W. (2004). Evaluating science-based practice with single-subject designs. In H. E. Briggs and T. L. Rzepnicki (Eds.), Using evidence in social work practice: Behavioral perspectives. Chicago: Lyceum Books.
- Gingerich, W. (2002). Computer applications for social work practice. In A. R. Roberts & G. J. Greene (Eds.), Social worker's desk reference (pp. 23-28). New York: Oxford University Press.
- Gingerich, W. (2002). Online social work: Ethical and practical considerations. In A. R. Roberts & G. J. Greene (Eds.), Social worker's desk reference (pp. 81-85). New York: Oxford University Press.
- Pandya, V., & Gingerich, W. J. (2002). Group therapy intervention for male batterers: A microethnographic study. Health and Social Work, 27, 47-55.
- Gingerich, W. J., & Wabeke, T. (2001). A solution-focused approach to mental health intervention in school settings. Children & Schools, 23, 33-47.

- Corcoran, K., Gingerich, W. J., & Briggs, H. E. (2001). Practice evaluation: Setting goals and monitoring change. In H. E. Briggs & K. Corcoran (Eds.), Social work practice: Treating common client problems (pp. 66-84). Chicago: Lyceum Books
- Gingerich, W. J., & Eisengart, S. (2000). Solution-focused brief therapy: A review of the outcome research. Family Process, 39, 477-498.
- Gingerich, W. J. (2000). Rejoinder to Cody, Stalker, and Levene's response to Gingerich" [Letter to the editor]. Families in Society, 81, 549-550.
- Gingerich, W. J. (2000). Readers react to Stalker, Levene, and Cody's "Solution-focused brief therapy" [Letter to the editor]. Families in Society, 81, 220-221
- Gingerich, W. J., Abel, E. M., D'Aprix, A., Nordquist, G., & Riebschleger, J. (1999). Using a listserv to extend classroom learning: A content analysis. Journal of Technology in Human Services, 16, pp. 1-16
- Gingerich, W. J., Kaye, K. M., & Bailey, D. (1999). Assessing quality in social work education: Focus on diversity. Assessment & Evaluation in Higher Education, 24, 119-129.
- Gingerich, W. J. (1998, Summer). Using computers in case management practice. Treatment Today, 10, 50.
- Gingerich, W. J., & Kaye, K. M. (1997). Assessment as learning: A model for educational innovation. In Ability-based Social Work Education (pp. 17-31). Cleveland, OH: Case Western Reserve University, Mandel School of Applied Social Sciences.
- Gingerich, W. J., & Broskowski, A. (1996). Clinical decision support systems. In T. Trabin (Ed.), The computerization of behavioral healthcare (pp. 11-38). San Francisco: Jossey-Bass.
- Gingerich, W. J., & Green, R. K. (1996). Information technology: How social work is going digital. In P. R. Raffoul & C. A. McNeece (Eds.), Future Issues for Social Work Practice (pp. 19-28). Needham Heights, MA: Allyn and Bacon.
- Gingerich, W. J. (1995). Expert systems. In R. L. Edwards (Ed.), Encyclopedia of Social Work (19th ed.) (pp. 917-925). Washington, DC: NASW Press.
- Corcoran, K., & Gingerich, W. J. (1994). Practice evaluation in the context of managed care: Case-recording methods for quality assurance reviews. Research on Social Work Practice, 4, 326-337.
- Strom, K., & Gingerich, W. J. (1993). Educating students for new market realities. Journal of Social Work Education, 29, 78-87.

- Corcoran, K., & Gingerich, W. J. (1992). Practice evaluation: Setting goals, measuring and assessing change. In K. Corcoran (Ed.), Structuring change: Effective practice for common client problems (pp. 26-45). Chicago: Lyceum Books.
- Gingerich, W. J. (1991). Response to Specht: Should training for private practice be a central component of graduate social work education [Letter to the editor]? Journal of Social Work Education, 27, 333-335.
- Gingerich, W. J., & de Shazer, S. (1991). The BRIEFER project: Using expert systems as theory construction tools. Family Process, 30, 241-250.
- Gingerich, W. J. (1990). Rethinking single-case evaluation. In L. Videka-Sherman & W. J. Reid (Eds.), Advances in Clinical Social Work Research (pp. 11-24). Silver Spring, MD: NASW Press.
- Gingerich, W. J. (1990). Expert systems: New tools for professional decision-making. Computers in Human Services, 6, 219-230.
- Gingerich, W. J. (1990). Developing expert systems. Computers in Human Services, 6, 251-263.
- Gingerich, W. J. (1990). Expert systems and their potential uses in social work. Families in Society, 71, 220-228.
- Goodman, H., Gingerich, W. J., & de Shazer, S. (1989). BRIEFER: An expert system for clinical practice. Computers in Human Services, 5(1/2), 53-68.
- Gingerich, W. J., Gurney, R. J., & Wirtz, T. S. (1988, December). How helpful are helplines? A survey of callers. Social Casework, 69(10), 634-639.
- Gingerich, W. J. (1988, September). Computer-assisted case management: State-of-the-art review, feasibility assessment, preliminary design. Unpublished manuscript, University of Michigan, School of Social Work, Ann Arbor.
- Gingerich, W. J., de Shazer, S., & Weiner-Davis, M. (1988). Constructing change: A research view of interviewing. In E. Lipchik (Ed.), Interviewing (pp. 21-32). Rockville, MD: Aspen.
- Weiner-Davis, M., de Shazer, S., & Gingerich, W. J. (1987). Building on pretreatment change to construct the therapeutic solution: An exploratory study. Journal of Marital and Family Therapy, 13, 359-363.
- de Shazer, S., Berg, I. K., Lipchik, E., Nunnally, E., Molnar, A., Gingerich, W., & Weiner-Davis, M. (1986). Brief therapy: Focused solution development. Family Process, 25, 207-221.
- Gingerich, W. J. (1984). Meta-analysis of applied time-series data. Journal of Applied Behavioral Science, 20, 71-79

Gingerich, W. J., Kaye, K. M., Boitel, C., & Wood, Z. B. (2003, February). ABLE: Creating an environment for competency-based learning. Paper presented at the Annual Program Meeting, Council on Social Work Education, Atlanta, GA.

Gingerich, W., Kaye, K. K., & Boitel, C. (2002, November). An ability-based learning environment for social work education. Paper presented at 2002 Assessment Institute, Indiana University-Purdue University Indianapolis, Indianapolis, IN.

Bradford, S., Gingerich, W., Napoli, D., & Kirby, C. (2002, March). Ohio Chapter's Committee on Inquiry: How it serves Ohio chapter membership. Workshop presented at the NASW Ohio Chapter Conference, Dayton, OH.

Gingerich, W. J., & Eisengart, S. (2001, October). Solution-focused therapy: What is the empirical support? Paper presented at the American Association for Marriage and Family Therapy, Nashville, TN.

Gingerich, W. J. (2000, October). Research on outcomes of brief therapy. Panel presentation, George Warren Brown School of Social Work, Washington University, St. Louis, MO.

Gingerich, W. J. (2000, August). SFBT outcome research: Where are we? Where do we go from here? Workshop presented at the European Brief Therapy Association, Turku, Finland.

Gingerich, W. J., & Eisengart, S. (1999, September). What is the Evidence? A review of the outcome research on solution-focused brief therapy. Paper presented at the European Brief Therapy Association, Carlisle, UK.

Gingerich, W. J., & Eisengart, S. (1999, April). Solution-focused brief therapy: A review of the outcome research. Paper presented at the International Family Therapy Association, Akron, OH.

Gingerich, W. J., Abel, E., D'Aprix, A., Nordquist, G., & Riebschleger, J. (1998, August). Using electronic networking to extend classroom learning: A qualitative analysis. Paper presented at the Information Technologies for Social Work Education Conference, Charleston, SC.

Gingerich, W. J., Kaye, K. M., & Bailey, D. (1998, July). Assessing quality in social work education: Focus on diversity. Paper presented at the Tenth International Conference on Assessing Quality in Higher Education, Penang Island, Malaysia.

Gingerich, W. J. (1997, November). Equipping case managers: Tools to get the job done. Workshop presentation at the 6th Annual Clinical Technologies Conference, Cambridge, MA.

Gingerich, W. J., & Broskowski, A. (1996, March). How to evaluate and use expert decision

Nordquist, Gigi. (2002). Patient socioeconomic status and treatment of heart disease in the emergency room.

Mosavel, Maghboeba. (2002). Evaluating the impact of voicemail use and bulletin board participation on use of substance abuse treatment services.

Pandya, Varsha. (2001). Learning to be nonviolent: A qualitative study of change processes in domestically violent men in group therapy.

Graham, Mari Ann (1999). Design and development of "Grounded discussion."

Vanderwaal, Curtis Jon.7(dcq9).)]6

SCHOOL SERVICE

Mandel School, Case Western Reserve University:

- Task Force on Social Work Assessment (co-chair)
- Steering Committee
- Curriculum Committee (chair)
- Ph.D. Executive Committee
- Information Technology Advisory Committee (chair)
- Diversity Work Group
- Foundation Methods Faculty (chair)
- Library Committee
- Task Force on the Future

School of Social Welfare, University of Wisconsin-Milwaukee:

- Executive Committee
- Marriage and Family Therapy Program Committee
- Curriculum Committee
- Admissions and Awards Panel
- Student Progress Panel
- Grievance Panel

AWARDS

Outstanding Teacher of the Year, Mandel School of Applied Social Sciences, Case Western Reserve University, May, 1996.

National Institute of Mental Health Postdoctoral Research Fellow, University of Michigan, Fall 1987 - Summer 1988.

National Institute of Mental Health Trainee, Washington University (Ph.D. program), Fall 1971 - Spring 1974.

Final Honors, George Warren Brown School of Social Work, Washington University, June,

Wallace J. Gingerich