Youth and Policing in Cleveland

A Discussion Guide or Community & Neighborhood Action

This discussion guide is intended to be used in conjunction the isthort Youth and Policing in <u>Clevelan</u> dvideo. After watching the video together, we encourage groups to consider the following questions to frame the conversation of should feel free to address the questions in any order and/or to develop yoo own.

What interactions have you had personally with police? What are some ways you've seen police interact with youth negatively? Positively?

What impact do you believe this policy might have on the youth in your commu**Mtha**t factors will most influence that mpact?

The Interactions with Youthpolicy calls for police to explore community options to deter involvement in the juvenile justice system. What options does our organization offer? How might we communicate those to police?

Police officers will be trained in agepropriate deescalation techniques as part of the Interactions with Youthpolicy. What descalation techniques have you found most effective? How do you share those with colleagues and/or parents?

Research has shown a lack of empatibry people by some police officensid others in the community. How does or organization promote repathy internally? What other steps can we take to increase empath for our kids outside our walls

How can our organization increase awareness of the new CDP policy? Where can we share this video?

