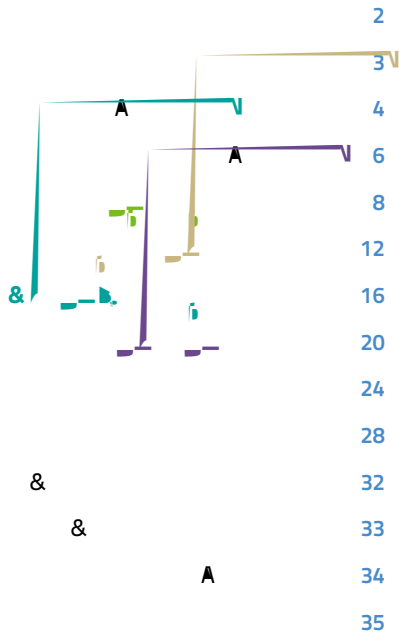


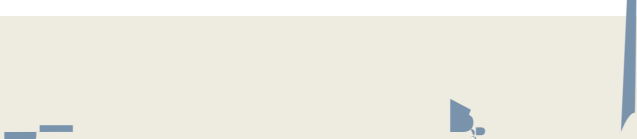


APRIL 27, 2018
8:00 AM - 5:00 PM

TINKHAM VEALE UNIVERSITY CENTER
CASE WESTERN RESERVE UNIVERSITY







The origins of the Schubert Center for Child Studies are rooted in the Mental Development Center (MDC), an interdisciplinary clinical facility founded in 1959 at Case Western Reserve University for the evaluation and treatment of children with mental retardation and developmental problems. Under the direction of Jane Kessler, PhD, Professor of Psychology, the MDC was the first university-based center for mental retardation and developmental disabilities in the United States.

The MDC left the university in 1994 to become part of the Murtis H. Taylor Multi-Service Center, and the Schubert Center for Child Development was established and named for Cleveland philanthropists Leland and Helen Schubert to honor their tireless support of the MDC and of child welfare, social



DEAR PARTICIPANTS AT THE

REGISTRATION AND CONTINENTAL BREAKFAST 7:30AM-8:00AM

WELCOME AND OPENING PLENARY 8:00AM-8:30AM

Jill Korbin, *Director of Schubert Center for Child Studies*

Cyrus Taylor, *Dean of College of Arts and Sciences*

POETRY READING BY

Rylee Beltran, *The Twelve Literary Arts*

A

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BREAK 10:15AM - 10:30AM

SESSION) 2 10:30AM - 12:00PM

REALIZING)

MODERATOR: Erika Anthony, *Cleveland Neighborhood Progress*

REALIZING)

MODERATOR: Lisa Damour, *Schubert Center for Child Studies*

POTENTIAL)

POTENTIAL)

KESSLER-FREEDHEIM KEYNOTE ADDRESS 12:00PM - 1:30PM

**FINDING A PATH TO EQUITY MEDIA'S ROLE IN
ADVOCATING FOR CLEVELAND'S YOUTH**

MODERATOR: Tiolu Oresanya, *City Club Youth Forum Council Chair*

Co-hosted by *The City Club of Cleveland*

LUNCH PROVIDED

BREAK 1:30PM - 2:00PM

SESSION) 3 2:00PM - 3:30PM

REALIZING)

MODERATOR: Deidre McPherson, *Cleveland Museum of Art*

REALIZING)

MODERATOR: Terry Allan,

POTENTIAL)

POTENTIAL)

This all-day event is made possible by the generous support of the Cleveland Foundation, Donald and Gerda Freedheim, Ideastream, Jane Kessler, Saint Luke's Foundation, United Way of Greater Cleveland. The Schubert Center's work is supported by the Armington, Bondy, Brisky, Hamilton, Mann, Schubert, and Wuliger endowments.

KESSLER- FREEDHEIM KEYNOTE ADDRESS

CO-HOSTED BY THE CITY CLUB OF CLEVELAND



TIOLO ORESANYA is a high school senior from the Solon area. She will start college this fall where she plans to study accounting, although her major is still up for consideration. She is the outgoing president of The City Club of Cleveland's Youth Forum Council, an avenue that she has used to create dialogue for Cleveland's youth on a myriad of topics. Under her leadership the Youth Council's membership doubled in size. Along with all this, Oresanya is a member of the Solon speech and debate team, and works at The City Club of Cleveland.

1997-1998

1997
2000

Schubert Center for Child Development
established in the College of Arts and
Sciences

FINDING A PATH TO EQUITY: MEDIA'S ROLE IN ADVOCATING FOR CLEVELAND'S YOUTH

LEILA ATASSI graduated from the College of Wooster in 2002 and earned a Master's degree in journalism from the University of Missouri-Columbia in 2004. She has been reporting in Cleveland for nearly 15 years, having covered the criminal justice system, city government, poverty and social justice issues for *cleveland.com* and *The Plain Dealer*. Currently, she and a team of her colleagues are working on a long-term project called "A Greater Cleveland," chronicling the challenges kids face growing up in impoverished neighborhoods and parents' struggle to help their children navigate with dignity the many perils of life in poverty.

MARGARET BERNSTEIN is Director of Advocacy and Community Initiatives at WKYC. Bernstein won a 2016 Emmy for her #WeReadHere campaign, which encouraged parents to read with their children. After earning her bachelor's degree in journalism from the University of Southern California, she worked as a reporter/editor at *The Plain Dealer* until 2013. She co-authored, with The Three Doctors, *The Bond*, a memoir on fatherlessness. She also wrote a storybook titled *All In A Dad's Day* that is designed to tighten the bond between fathers and their children. Bernstein was named National Big Sister of the Year in 2000.

RACHEL DISSELL has been a reporter for *The Plain Dealer* since 2002 where she has written investigative pieces that have changed laws, policies and public perceptions. A series with Leila Atassi led to the testing of nearly 14,000 rape kits. Recent reporting with Brie Zeltner uncovered Cleveland's failure to investigate lead poisoning in children. Dissell's piece, *Johanna: Facing Forward*, won the 2008 Dart Award for coverage of trauma and started a conversation about teen dating abuse. Dissell is an adjunct professor at Kent State, her alma mater. She lives in Cleveland with her husband, her two children, and her niece.



ROBERT E. PAPONETTI (co-presenter) currently serves as the President & Chief Executive Officer of The Literacy Cooperative of Greater Cleveland. In this capacity, Paponetti leads an intermediary agency for literacy initiatives involving adult literacy and career pathways, early literacy, and parent engagement. He works to strengthen our community's ability to increase literacy by engaging stakeholders, promoting promising practices, aligning actions, measuring progress, and advocating for sustained support of effective literacy efforts.

📍 : www.reachoutandreadgc.org; www.literacycooperative.org

A FAMILY-CENTERED PRESCHOOL APPROACH IN UPK

BILLIE OSBORNE-FEARS is the founding Executive Director of Starting Point for Child Care and Early Education, which is the Community Based Child Care/ Early Education Resource and Referral Agency, serving four counties in Ohio (Cuyahoga, Ashtabula, Geauga and Lake). She received a Master of Social Science Administration Degree from Case Western Reserve University's School of Applied Social Sciences and a Bachelor's of Science in child/family and community services from Bowling Green State University. Osborne-Fears' background consists of over forty years of employment in the early care and education, and social service arena. She serves on numerous boards and committees.

📍 : www.starting-point.org

CHILDHOOD ADVERSITY, HIGH-QUALITY PRESCHOOL AND RESILIENCE

MEGHAN SALAS ATWELL (presenter) works at the Center on Urban Poverty and Community Development (CUPCD) at CWRU. The CUPCD developed, houses and maintains the CHILD System, a county-level integrated data system on children born since 1989. Her research uses integrated data to evaluate programs aimed at alleviating the effects of poverty on individuals and families.

2000-2001



Enriching Children's
Environments
conference

2001-2002



Impact of Violence on
Children conference

ELIZABETH ANTHONY'S (co-author) research focuses on the evaluation of social interventions designed to ameliorate the effects of poverty on young children. Her work involves the application of longitudinal, integrated data to evaluate outcomes, drive decision-making and inform policy recommendations regarding early childhood education, health and wellbeing.

📍: www.povertycenter.case.edu

EARLY AGES HEALTHY STAGES COALITION: WORKING TOGETHER TO CREATE HEALTHY EARLY CHILDHOOD ENVIRONMENTS

CAMILLE VERBOFSKY, MPH, CHES, coordinates early childhood wellness initiatives at Cuyahoga County Board of Health. Previously, Verbofsky developed youth leadership programs, empowering children to act as change agents in their communities. She has trained with national coalition leaders on best practices in building effective coalitions. Verbofsky's role in Early Ages Healthy Stages is the perfect marriage of her expertise in participatory coalition building and her passion for improving opportunities for young children. She is a strong advocate for community-driven approaches to early childhood health improvement; believing that children achieve optimal wellness when they have opportunities to grow and thrive in safe, healthy, and supportive environments.

Co-author: **ALISON PATRICK, MPH, RD, LD**, Program Manager
Cuyahoga County Board of Health

📍: www.earlyageshealthystages.org

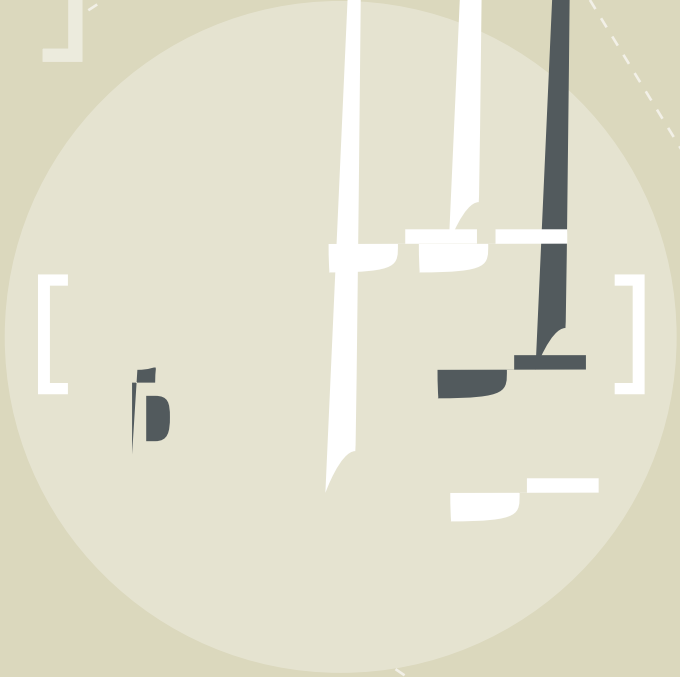
2002-2003



Inaugurated Colloquia Series:

r r r

2000
2003



Glick is active in Vanderbilt University's Alumni Association, is a mentor for College Now Greater Cleveland and is a mentor volunteer for True2U. Glick has a master's degree from Harvard's Graduate School of Education and a bachelor's degree from Vanderbilt University.

📍 www.highereducationcompact.org

EDUCATION AS OUR MODERN-DAY CIVIL RIGHTS STRUGGLE

GREGORY C. HUTCHINGS, JR., EDD, became Superintendent of the Shaker Heights Schools in 2013. Under his leadership, Shaker became one of only eight districts in North America to offer the rigorous International Baccalaureate Programme to all students at all grade levels. Before coming to Shaker Heights, Hutchings was Director of PreK-12 Initiatives for the Alexandria (Va.) City Public Schools. Previously, he held leadership roles in the public schools of Virginia and Tennessee. The Alexandria schools recently announced Hutchings will become that district's new superintendent, effective July 1, 2018. He and his wife, a Certified Public Accountant, are the parents of two children.

📍 www.shaker.org

WAYS TO FOSTER IMAGINATION, CREATIVITY AND PLAY IN CLASSROOM SETTINGS

SANDRA RUSS, Distinguished University Professor and Louis D. Beaumont University Professor at Case Western Reserve University, focuses her research on understanding how pretend play is involved in child development. She studies the connection between creativity and pretend play. She has developed and validated a measure of pretend play (The Affect in Play Scale) and has developed play intervention protocols to help children improve their play skills and, in turn, creativity. Her most recent book is *Pretend Play in Childhood: Foundation of Adult Creativity* (2014, APA Books).

📍 www.psychsciences.case.edu/faculty/sandra-russ

2003 - 2004

Schubert Center hosts national meeting of University-Based Child and Family Policy Centers

2004 - 2005



Child Policy Initiative launched, supported by The George Gund Foundation and The Cleveland Foundation, and the Mann Child Policy Externships established through support from Robert and Carol Mann.

SEEDS OF HOPE: TRAUMA INFORMED TEACHING IN A JUVENILE DETENTION CENTER

MELISSA MARINI ŠVIGELJ-SMITH has been an educator in Cleveland public high schools for two decades, and at the Cuyahoga County Juvenile Detention Center for four years. Her blog is part of a national network of education bloggers. Interviews with Švigelj-Smith can be found in the archives of radio shows and podcasts, and in the The Christian Science Monitor and National Public Radio's KQED blog, Mindshift. She presents at convenings nationwide, and consults education policy makers on behalf of students entangled in the juvenile justice system. She also recruits her four sons and therapy dog to join her in the fight for equity and justice for all.

📍: www.msvigeljsmith.blog

THE HIDDEN SIDE OF CHILDHOOD

MARCIA ZASHIN, EDD., is the Director of Project ACT, where she designed, developed, and implemented the homeless children and youth program for the Cleveland Metropolitan School District. Project ACT serves homeless students from Preschool to Grade 12. Homeless students are in attendance at 108 CMSD schools. Project ACT has served over 70,000 homeless students since its inception in 1993; it has been recognized as a Model Program by the National Education of Homeless Children and Youth organization. Zashin was awarded the Lifetime Achievement Award in Washington, D.C. from NAEHCY. She holds a BA, M.Ed., and an EdD.

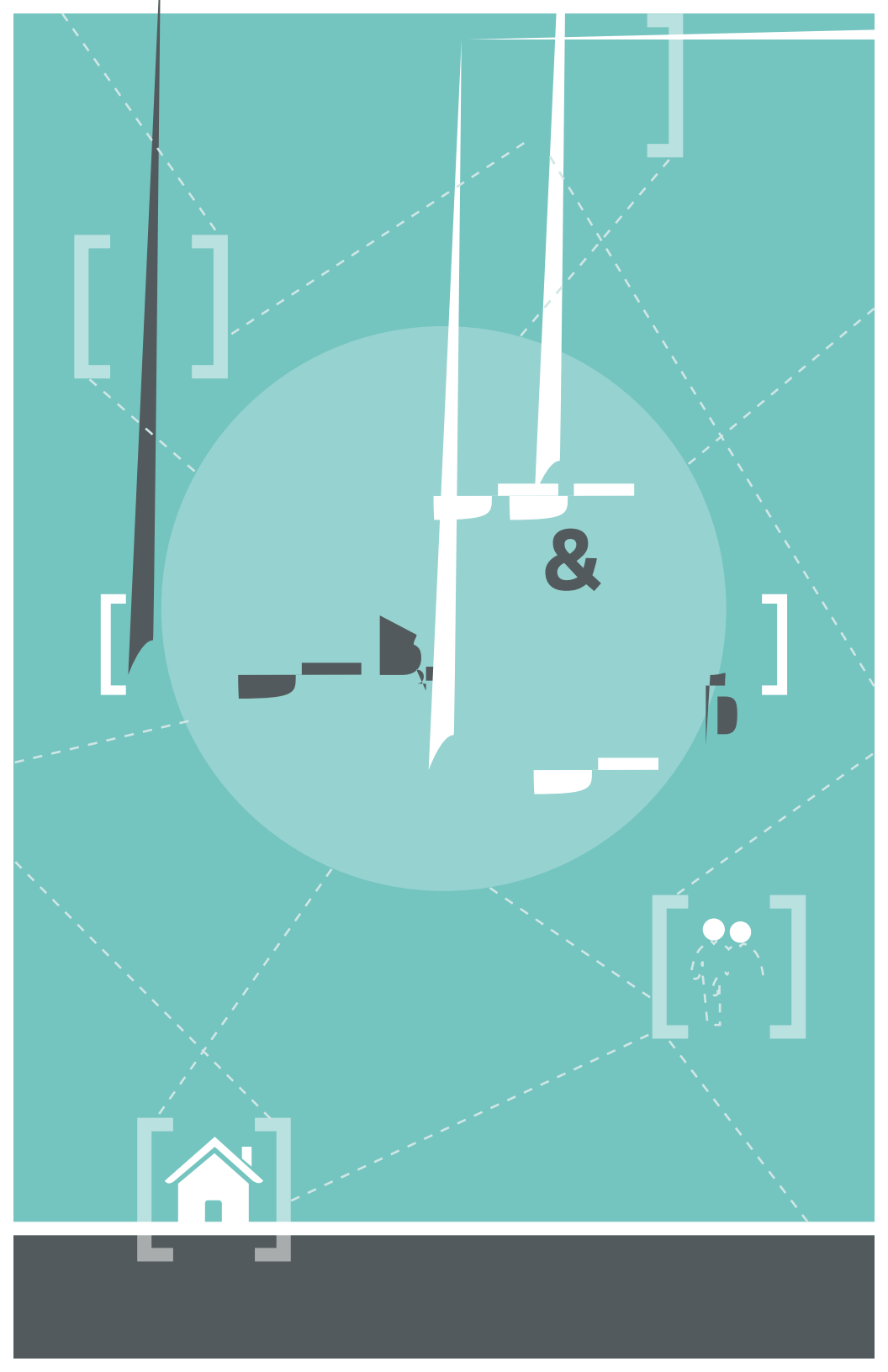
📍: www.clevelandmetroschools.org/projectact

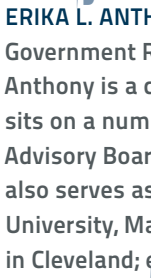
2005 - 2006

2003
2006



As Life Unfolds published on the
accomplishments of the Schubert
Center Faculty Associates





ERIKA L. ANTHONY, a native New Yorker, is currently the Vice President of Government Relations and Strategy for Cleveland Neighborhood Progress. Anthony is a co-founder for Cleveland VOTES and Hack Cleveland. She also sits on a number of Boards in the area, including Ideastream’s Community Advisory Board and Cuyahoga County Public Defender Commission. Anthony also serves as an Adjunct Professor for a policy class at Case Western Reserve University, Mandel School of Applied Sciences. Anthony and her husband reside in Cleveland; enjoy travelling, biking and spending time with family and friends.

► www.clevelandnp.org

RECOGNIZING HOW STRUCTURAL BARRIERS CREATE OPPORTUNITY DESERTS & STRATEGIES FOR YOUTH ECONOMIC EMPOWERMENT

ELIZABETH BENNINGER, PHD, is a research psychologist and community practitioner. She completed her B.A. in development studies from the University of the Western Cape (Cape Town, South Africa) and her M.A. in psychology – with a specialization in community psychology – from Antioch University (Los Angeles, California). She then completed her doctoral degree in psychology through the University of the Western Cape, focusing her research on issues around children’s quality of life within a South African urban environment. Her experience includes working with a number of national and international non-profit organizations, including Youth Opportunities Unlimited, in Cleveland, where she serves as the Program Assistant for the E CITY entrepreneurship program.

Co-author: **DOMINIC MURRAY**, Youth Opportunities Unlimited E CITY Program Manager

► www.youthopportunities.org

LEGACY OF DISADVANTAGE DUE TO HOUSING DURING EARLY CHILDHOOD

ROBERT L. FISCHER is Associate Professor at the Jack, Joseph and Morton Mandel School of Applied Social Sciences of Case Western Reserve University. Since 2007 he has served as Co-Director of the Center on Urban Poverty and Community Development at the Mandel School. Fischer leads a range of evaluation research studies and teaches evaluation methods to students in social science

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LISA DAMOUR, PHD

child welfare, and mental health courses to master's-level students at the Mandel School of Applied Social Sciences at CWRU. His contributions as a trainer include presentations at local, state, and national conferences on an array of topics, such as trauma-informed care, evidence-based practice, and clinical risk management.

► www.beechbrook.org

FAMILY-FRIENDLY TECHNOLOGY TO ENHANCE CHILDHOOD HOME VISITING

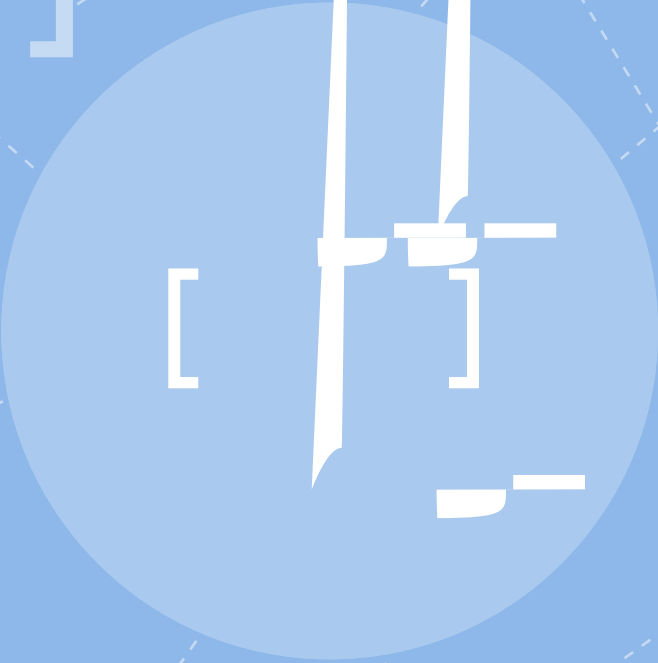
CHARNIECE HOLMES, Program Coordinator for Family Connections, is currently pursuing a masters in leadership and diversity degree from Cleveland State University. **LISA EVANS** (co-author), BA, is a veteran kindergarten teacher at Gearity School in the Cleveland Heights School District (CHUH) with 27 years of teaching. She is also the school's tech guru. **LISA HUNT** (co-author), MNAL, recently joined the CHUH School District as the Family Engagement Specialist. Hunt is a member of the District's Equity Task Force. **ISABELA CARROLL** (co-author) is a high school senior, Medallion IB student at Shaker High School. She plans to major in film in college.

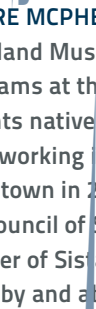
► www.familyconnections.org

REFORMING SOCIAL WELFARE POLICY TO SUPPORT COOPERATIVE PARENTING

STEVE KILLPACK, MS, is the Executive Director of the Healthy Fathering Collaborative of Greater Cleveland. The primary mission of the organization is to

WRAPAROUND MODEL FOR CHILD SAFETY AND WELL-BEING:





DEIDRE MCPHERSON is the Department Director of Public Programs at the Cleveland Museum of Art. Previously, she was the first curator of public programs at the Museum of Contemporary Art (MOCA Cleveland). The Cleveland Heights native has undergraduate and MBA degrees that focus on marketing. After working in advertising and market research, McPherson returned to her hometown in 2008 as marketing manager for the Cleveland Orchestra and later the Council of Smaller Enterprises. She is also the founder of the Cleveland chapter of Sistah Sinema, an organization that brings people together around films by and about LGBTQ women of color.

📍: www.clevelandart.org

SHARING OUR POETIC VOICES ON THE 'STAGES' OF LIFE

HONEY BELL-BEY is a motivational poet, published author, community advocate and experienced trainer in the field of substance abuse; youth work; culture and the integration of science and innovative practice. She is an Ohio Certified Prevention Specialist; youth advocate and motivational poet, who employs creative arts strategies, engaging youth and adults alike. She is the Founder, Director and Writer for the international performance troupe, The Distinguished Gentlemen of Spoken Word (A character based performance troupe for adolescent males age 12-21). She has won numerous awards and congressional recognitions for her innovative programming strategies engaging youth from high risk environments.

📍: www.thedistinguishedgentlemenofspokenword.com

CREATING TRAUMA-INFORMED CLASSROOMS WITH CARE "COMPASSIONATE ARTS REMAKING EDUCATION"

PAMELA DIPASQUALE has led Cleveland Play House's Educational Program for the past seven years, developing a suite of nine innovative programs that serve more than 40,000 children and adults annually. Previously she was Education Director at the Kentucky Shakespeare Festival in Louisville, KY. DiPasquale has developed programs for incarcerated youth and rural theatre artists, served as Artistic Director of Children's Theatre of Maine, and presented at both state and national conferences on theatre education and community-building. She has an undergraduate degree from Boston College, MA from Emerson College, and additional coursework from Johns Hopkins University.

📍: www.clevelandplayhouse.com

THE SPIRAL: CLEVELAND PUBLIC THEATRE'S DYNAMIC MODEL FOR ARTS, EDUCATION AND COMMUNITY ENGAGEMENT

FAYE HARGATE is a performer, installation artist, educator and community organizer who creates original work. Collaboration, experimentation, and personal connection characterize her process. Appointed to Cleveland Public Theatre's Director of Community Ensembles in 2016, Faye serves as Program Director of Brick City Theatre, a nationally recognized, year-round performing arts education program offered in partnership with Cuyahoga Metropolitan Housing Authority, and as Program Manager of Teatro Publico de Cleveland, a Cleveland-based Latin American theatre ensemble. With over a decade of professional experience, she is a lead artist with Cleveland Core Ensemble and continues her research on female identity through interactive performance art installation.

📍: www.cptonline.org

PARENTING MUSICALLY

LISA HUISMAN KOOPS is an Associate Professor of Music Education at CWRU, specializing in early childhood music, elementary general music, and world music education. Her research focuses on parenting musically and the interplay of enjoyment and agency in children's music making. Koops teaches early childhood music classes at The Music Settlement in Cleveland. Koops has published widely in music education journals and edited books and is the recipient of a Grammy Foundation Grant for her research on musical parenting (2017). Koops maintains the website Music Play Zone as a means to applying research on early childhood music teaching and learning for parents and early childhood teachers.

📍: www.musicplayzone.com

2012-2013



A Bridge to Somewhere:
a case study on juvenile justice
reform in Ohio, published

2013-2014

Christina Welter and David Muzic
provide funding for student
research activities

FROM PRACTICE TO PERFORMANCE- SOCIAL CHANGE THROUGH MUSIC!

LEE LAZAR, JD, CNM, (co-presenter), has been the Executive Director of Rainey Institute for over ten years. Rainey provides arts education programs for children in Cleveland and has been serving the community since 1904. He also serves on several boards throughout the city.

JAMIYAH DOTSON (co-presenter), an 8th grader at E-Prep Cliff Campus and Rainey attendee since kindergarten, has been an avid participant in the El Sistema@Rainey Orchestra Music program where she plays the violin and has been a Concert Master for 5 years. One of the top students in her grade, Dotson has been recognized as "Student of the Week" and a "Star Student."

📍 : www.raineyinstitute.org

OPTIMISTIC VOICES: ENGAGING HEARTS & MINDS THROUGH MUSICAL THEATER

HEATHER MEEKER (presenter), Co-Director of The Musical Theater Project, has directed strategic planning, programming, public relations, and fundraising efforts for arts, education, and cultural nonprofits for more than 25 years. She is a graduate of Hiram College, earned her MFA in theater at Virginia Tech, and served on the adjunct faculty of Hiram's Professional and Graduate Studies Program.

OLENA ZYGA (co-author) is a CWRU graduate student with an emphasis on child clinical psychology. Her main research interests focus on better understanding the neural correlates of processes involved in pretend play (i.e. creativity, imagination) and how they may overlap with important areas of social and emotional development.

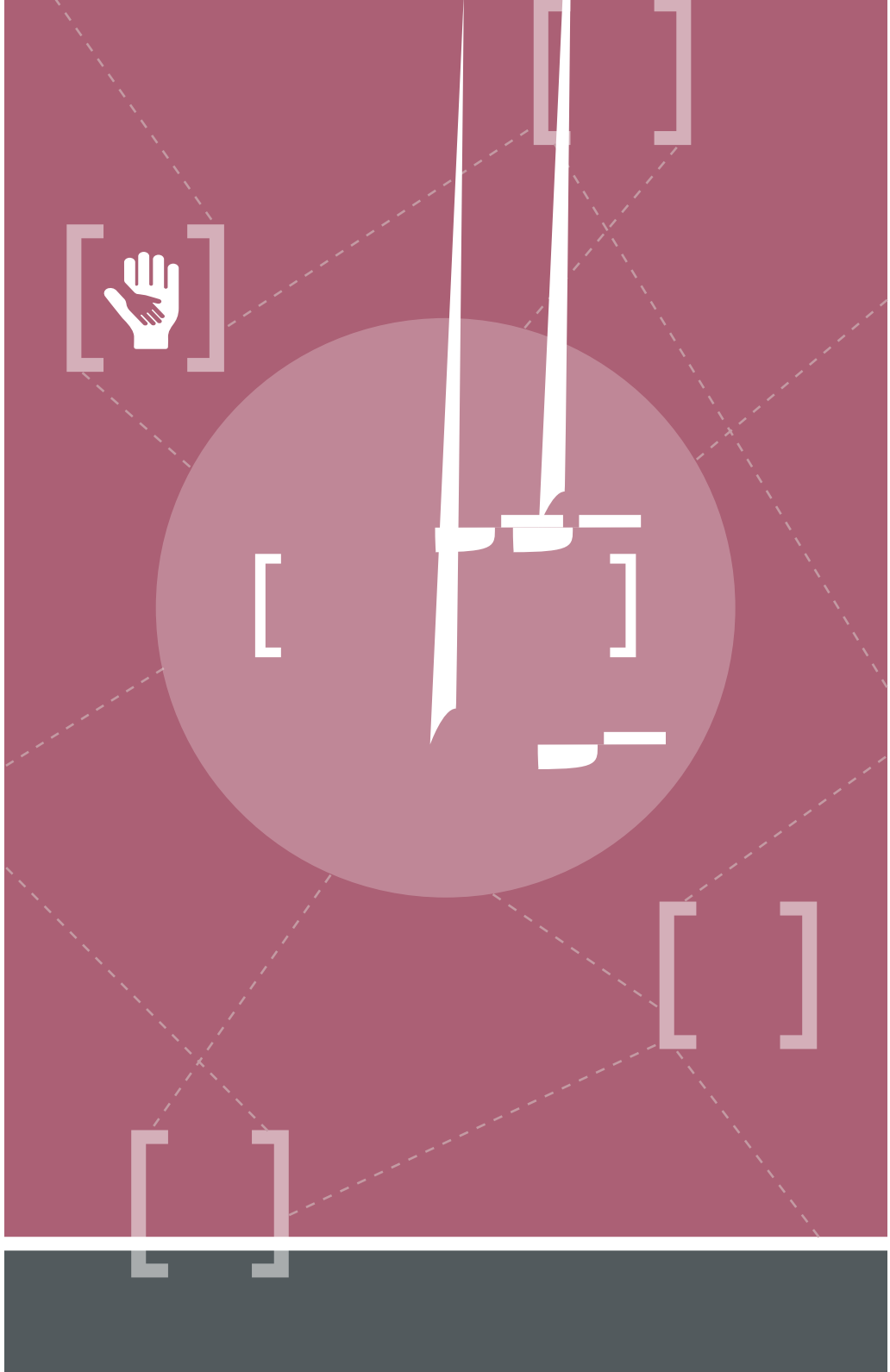
📍 : www.musicaltheaterproject.org; www.schubert.case.edu/2016/06/kids-love-musicals-research-project

2014-2015



Getting it Right: Realigning
Juvenile Corrections in Ohio
to Reinvest in What Works
published

2012
2015





TERRY ALLAN has 28 years of public health experience and has been the Health Commissioner at the Cuyahoga County Board of Health since

Survey project, awareness among youth-focused stakeholders of the interplay of place and socio-economic status, on the overall health of teenagers, has been elevated. The success of the YRBS project has resulted in its recognition as the source of health and risk behavior data for county adolescents. Coordination of the YRBS Community Advisory Committee permits application of findings to inform policy and programs to improve adolescent health.

Co-Author: **BRIANA L. MCINTOSH, MPH, CPH**; REACH Community Health Engagement Coordinator; YRBS School-based Surveillance Field Coordinator; Prevention Research Center for Healthy Neighborhoods (PRCHN)

📍: www.prchn.org

EMPOWERING 'PREVENTION WARRIORS' TO PROMOTE HEALTH AMONG LGBT YOUTH

PHYLLIS "SEVEN" HARRIS, MNO, a Cleveland native, has nearly two decades of leadership experience in local nonprofits, including program management and development, fundraising, and senior-level executive positions. For many years, she also has played a strong role as an advocate in Cleveland's LGBT community and is currently the Executive Director of the LGBT Community Center of Greater Cleveland. Previously, Harris worked at Planned Parenthood of Northeast Ohio, where she oversaw youth engagement programming. She has served as Director of Education and Advocacy with the Cleveland Rape Crisis Center, was Vice President of Programs and Interim CEO with Big Brothers Big Sisters of Greater Cleveland, and Capital Campaign Director at the Cleveland Sight Center.

📍: www.lgbtcleveland.org

A DATA INFORMED, COLLECTIVE APPROACH IN REDUCING INFANT DEATHS AS A COMMUNITY: FIRST YEAR CLEVELAND

BERNADETTE KERRIGAN was chosen as the Inaugural Executive Director for First Year Cleveland in December 2016. First Year Cleveland, in partnership with the City of Cleveland, Cuyahoga County, and Case Western Reserve University School of Medicine, is a collaborative organization that works to reduce infant mortality in Cleveland and Cuyahoga County. Kerrigan received her BSW in social work from

2015-2016

2016-2017

Two community-based research projects facilitated

Ohio State University and completed master-level social work courses at the Jack, Joseph and Morton Mandel School of Applied Social Sciences at CWRU. She also holds certificates in project management from Kent State University. She is a single mother of two foster-to-adopt children.

HEALTH LEADS: A PEDIATRIC APPROACH TO ADDRESSING SOCIAL DETERMINANTS OF HEALTH AND ADVERSE CHILDHOOD EXPERIENCES

LOLITA M. MCDAVID, MD, MPA APmaN-1 AdvocacpletedProtRICi Sc48 -1d(,52d(holds cer75 R

- Donald & Gerda Freedheim
- Jane Kessler



ideastream®



DIGITAL COMMUNITY RESOURCES EXHIBITION

- Schafer Center for Learning Differences at Lawrence School: Kelly Christian
- Moms Demand Action for Gun Sense in America: Laura Lewis and Molly Crowe
- Empowering Youth, Exploring Justice: Mai Moore

INFORMATION TABLES

- Case Western Reserve University Law Clinic: Laura McNally-Levine
- Case Western Reserve University Provost Scholars: Faye Gary

A VARIETY OF CHILD AND YOUNG ADULT BOOKS ARE AVAILABLE FOR PURCHASE THANKS TO A CULTURAL EXCHANGE.



BOLTON ELEMENTARY SCHOOL

Community Wraparound Strategy Site

COORDINATOR: Lamont Davis,
Case Western Reserve University

Jerimyah Anderson
Elijah Blue
Lauren Wade

CASE ELEMENTARY SCHOOL

Community Wraparound Strategy Site

COORDINATOR: Alison Black, *Rainey Institute*

Daniel Boehnlein
Mariyah Boehnlein
Kalahni Bridges
Kama Bridges
Siyonna Bridges
Tavion Brown
Savannah Coy
Christian Cruz
Jomeil Dowdell
Labria Howard
Shonisse Keaton
Lanise Marbley
Shania McDade
Jalijah Tolar

EAST TECH HIGH SCHOOL

Community Wraparound Strategy Site

COORDINATOR: Yulanda Danielly,
Friendly Inn Settlement Corporation

Dylon Cullum
Tyra Keaton
Mailyynn King
Erhesa Otey
Dontrell Stewart

FULLERTON ELEMENTARY SCHOOL

Community Wraparound Strategy Site

COORDINATOR: Sharra Wimberly,
(previous)



James Bader, MS
Ayesha Bell Hardaway, JD
Elaine Borawski, PhD
Susannah Briskin, MD
Fred Butcher, PhD
Cara Byrne, PhD
Gabriella Celeste, JD
Angela H. Ciccia, PhD
Marie Clark, MD, MPH
Arin Connell, PhD
Claudia Coulton, PhD
David S. Crampton, PhD
Lisa Damour, PhD
Dorr G. Dearborn, PhD, MD
Emeritus
Anastasia Dimitropoulos,
PhD
Mary P. Erdmans, PhD
Robert L. Fischer, PhD
Daniel Flannery, PhD
Scott Frank, MD
Don Freedheim, PhD,
Emeritus
Jennifer Furin, MD, PhD
Andrew Garner, MD
Faye Gary, EdD , RN, FAAN
Brian Gran, PhD
Bridget Haas, PhD
Megan Holmes, PhD, MSW
Claudia Hoyen, MD
David Hussey, PhD, MSSA

Mark L. Joseph, PhD
Me'lani Labat Joseph
David Kaawa-Mafigiri,
PhD, MPH
Patrick Canary (Retired)
Bernadette Kerrigan,
LISW, SPHR
Lawrence Kleinman, MD,
MPH
Michael Konstan, MD
Lisa Huisman Koops, PhD
Jill Korbin, PhD
Jeff Kretschmar, PhD
James A. Lalumandier,
DDS
Kiju Lee, PhD
Sara Lee, MD
Barbara Lewis, PhD
Judith Lipton, JD
Marilyn Lotas, PhD, RN
Susan Ludington, PhD,
CNM, FAAN
Gerald Mahoney, PhD
Lolita McDavid, MD
Laura McNally-Levine, JD
Kathryn Mercer, PhD, JD
Sharon Meropol, MD, PhD
David Miller, PhD
Sharon Milligan, PhD
Sonia Minnes, PhD
Carol Musil, PhD, RN,
FAAN

Carmen Naso, JD
Robert Needlman, MD
Ann Nevar, MS
Maria E. Pagano, PhD
Adam T. Perzynski, PhD
Andres Pinto, DMD
Cassi Pittman, PhD
Dana Prince, PhD, MPH
Amy Przeworski, PhD
Suzanne Rivera, PhD
Ellen Rome, MD, MPH
Sarah Ronis, MD, MPH
Kristine Rork, PhD
Kristie Ross, MD
Sandra Russ, PhD
Renée Sentilles, PhD
Amy Sheon, PhD, MPH
Elizabeth Short, PhD
Lynn Singer, PhD
Mark Singer, PhD
James C. Spilsbury, PhD
Christopher Stormann,
PhD
H. Gerry Taylor, PhD,
ABPP/CN
Lee A. Thompson, PhD
Vera Tobin, PhD
Elizabeth Tracy, PhD
Erika Trapl, PhD
Mark Votruba, PhD
Amanda Weiss Kelly, MD



**A SPECIAL THANKS TO ALL OF THE SUBMISSIONS WE RECEIVED FROM
THE COMMUNITY TO PARTICIPATE IN THIS ALL-DAY EVENT.**

ADVISORY COMMITTEE

Dale Anglin
Cleveland Foundation

Erika Anthony
Cleveland Neighborhood

1998-2018

SCHUBERT CENTER FOR CHILD STUDIES
CLEVELAND: A COMMUNITY COMMITTED TO OUR CHILDREN

CENTER STAFF

DIRECTOR

Jill Korbin

POLICY DIRECTOR

Gabriella Celeste

SENIOR ADVISOR

Lisa Damour

