



Office of Postdoctoral Affairs
Postdoctoral Trainee Individual Development Plan

SKILLS ASSESSMENT (completed by trainee)

STRENGTHS:	DEVELOPMENT NEEDS:
Writing Compiling, Computing Analyzing Teamwork Problem Solving Teaching	Supervising Leadership Networking Presentation Skills/Public Speaking Grant Writing

GOALS

SHORT-TERM GOALS:

Research Project Goals (brief paragraph): Developing new measures that can improve understanding of large and complex biological networks
 Analyzing Proteomics data and building models to infer signal transduction pathway segments

SHORT-TERM PLANS AND NEEDS FOR IMPROVING CURRENT PERFORMANCE:

What goals would you like to meet? AND/OR What skills need to be learned?	How are you going to do this? (List any desired training, courses, assignments)	When are you going to do this? (Course dates, assignment dates, etc.)	Estimated Completion Date	Completion Date (Actual)
Supervising	Supervise 2 graduate students	Beginning Fall 2010	Spring 2011	
Leadership	Take a leadership role as a Postdoc Rep. for the Faculty Senate	Fall 2010	Spring 2010	
Networking	Attend 2 professional meetings. Apply for travel award for ABRF.	Attend the ABRF Annual Meeting Attend a FASEB Summer Research Conference	February 2011 July 2011	

	Mentor will pay for FASEB conference			
Presentation Skills	Present posters and give oral presentation.	Attend the ABRF Annual Meeting and give an oral poster presentation. Present poster at Research ShowCase 2011.	February 2011 April 2011	
Grant Writing	Take Dr. Fagan's Grant Writing Course: PSCL 453	Summer 2011	August 2011	
LONG-TERM GOALS:				
Current Career Goals:				

What type of work
would I like to be
doing?

What skills or tools are
necessary?

JOB SEARCH	
When do you anticipate beginning a job search?	
What further activity or other training is needed before it is appropriate to start a job search?	
Please indicate if there are other factors that affect your job search:	
COMMENTS FROM MENTOR	
Anne's strengths in research are undeniable, but her work is progressing slower than expected. I feel that performance of successful research depends heavily on interacting with others and Anne seems somewhat reluctant to develop contacts and activities outside of the lab. I would like to see Anne attend at least 2 professional meetings this year to improve her networking and collaboration skills.	
SOURCE OF FINANCIAL SUPPORT FOR TRAINEE	
MENTOR FUNDS	
Departmental/Program:	
Mentor Grant (please list agency & grant number):	NIH, RES 425111
Training Grant (please list agency & grant number):	
TRAINEE FUNDS	
Grant (please list agency & grant number):	
Other (please list source):	

J. P. Rosen