

NLN Jeffries Simulation Theory: Brief Narrative Description

(G L kw /F5.F5 1 873 (L)6 05 T* [(T) -31 (h) 4.7 (e) -15.1 (o) 7.1 (r) -29.9 (y) 0.5 (w) -30.7 (i) 8.2 (t) -26.5 (h) 0.5 (a) 0.5 (f) 11.5 (e) -14.2 (w) 0.6 (m) -20.4

and the participant. The literature about the characteristics these individuals bring to the simulation experience and how they affect the simulation experience is extensive. Facilitator attributes include (but are not limited to) skill, educational techniques, and preparation (Parker & Myrick, 2012; Parsh, 2010). The facilitator responds to emerging participant needs during the simulation experience by adjusting educational strategies such as altering the planned progression and

