

Teaching Portfolio

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Faculty Toolkit Series
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Objectives

- Describe what a teaching portfolio is and what purposes it serves.
- List four elements of a teaching portfolio to be submitted to CAPT.
- Identify a strategy for assembling your teaching portfolio.

You are assembling your credentials to the
CWRU CAPT for promotion to associate
professor in the *non*

Scholarship Reconsidered

- *Specifically, we conclude that the work of the professoriate might be thought of as having four separate, yet overlapping, functions. These are: the scholarship of discovery the scholarship of integration; the scholarship of application; and the scholarship of teaching*(Ernest Boyer, 1990, p. 16)

4 Types of Scholarship

- Scholarship of Discovery
- Scholarship of Integration
- Scholarship of Engagement/Application
- Scholarship of Teaching

Ernest Boyer. Scholarship Reconsidered. 1990,
p. 16.

3 minute exercise: 1 + 2

- List elements integral to the definition of scholarship of teaching

Glassick's Criteria

How should the Quality of Scholarship be Measured?

1. **Clear Goals** (clear purpose and objectives)
2. **Adequate Preparation** (existing work)
3. **Appropriate Methods** (aligned with goals/objectives)
4. **Significant Results** (achieve goals)
5. **Effective presentation,** (in the public domain)
6. **Reflective Critique** (CQI)

How do excellent teaching,
scholarly teaching, and scholarship
of teaching differ?

Elements of a Teaching Portfolio

1. Philosophy of Teaching
2. Teaching Inventory
3. Important teaching contributions
4. Teaching evaluations & teaching awards

1. Philosophy of Teaching

A narrative essay of 1 – 2 pages to answer:

- Under what conditions do you think students learn best?
- How does the answer to the previous question influence your teaching strategies?
- What teaching choices have you made on that basis?

The Way it Is

There's a thread you follow. It goes through things that change. But it doesn't change.

People wonder about what you are pursuing.

You have to explain about the thread.

But it is hard for others to see.

While you hold it you can't get lost.

Tragedies happen; people get hurt

or die; and you suffer and get old.

Nothing you do can stop time's unfolding.

You don't ever let go of the thread.

William Stafford

2. A Teaching Inventory

Local

- Medical, Graduate students
- Residents and fellows
- Continuing medical education
- Others

Regional

National/International

Begin to Organize Your (Repository) Teaching Portfolio Now

- Sunshine folder
- 3 ring binder with dividers
- Documenting the **quality** of your teaching
 - Teaching evaluations, end of course evaluations
 - Evaluation by peers
 - Evidence of learning –student self reports, performance on tests
 - Learner comments, learner letters
 - Feedback from learners
 - Invitations to teach in other departments

For an educational activity
you are involved in, outline a plan . .

- Quantity
- Evidence of Quality
- Informed by what is known in the field (scholarly)
- Contributes to knowledge in the field (scholarship)

It's the Dream

It's the dream we carry
that something wondrous will happen,
that it must happen--
time will open
hearts will open
doors will open
mountains will open
spring will gush forth from the ground--
that the dream itself will open
that one morning we'll quietly drift
into a harbor we didn't know was there

Olav H Hauge

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