# Capstone Kit 2024-2025

### **Capstone Project Overview**

### **Objectives**

The objectives of the *multi-semester* Capstone Project are to:

- Develop a broad understanding of content related to the chosen MPH concentration
- Develop the ability to communicate effectively with target groups and professionals
- Develop skills necessary for scholarship and scientific investigation
- Order priorities for major projects according to definable criteria
- Use information technology for applications relevant to public health
- · Identify ethical, social and cultural issues relating to policies, risks, research and interventions in a
  - Complete Capstone project proposal and accompanying forms (these **must** be completed, submitted,

and approved by Capstone Committee and MPH Office prior to student receiving permission to register for Capstone credits

A completed Capstone project proposal includes:

- Cover sheet signed by <u>all</u> Capstone Committee members
- Proposal essay, detailing background literature, methodology, and public health significance of Capstone project
- o Capstone Foundational Competencies Form
- o Concentration-Specific Competencies Form
- Capstone progress report(s)
- Foundational Competency Assessment Form (to be completed all members of the Capstone Committee)
- Concentration-Specific Competency Assessment Form (to be completed by all Capstone Committee members)
- Capstone essay of professional quality
- Capstone essay evaluation forms (to be completed by <u>all</u> Capstone Committee members)
- Oral presentation detailing the project and its findings given at the *Public Health Innovations Conference*
- Presentation evaluation forms (to be completed by all Capstone Committee members)

# Capstone Proposal Guidelines & Checklist

The capstone proposal is a narrative description of the proposed project the student intends to carry out. While

If your capstone also encompasses your practicum:
It is not uncommon for practicum and capstone projects to be integrated as one large project. However, the requirements for both - and their respective emphases -

### Capstone Project Proposal Cover Sheet & Approval Form

Student Information: Student Name:	Student Email Address:			
Student Concentration(s):	<ul><li>☐ Population Health Research</li><li>☐ Global Health</li></ul>	<ul><li>☐ Health Policy &amp; Management</li><li>☐ Health Promotion &amp; Disease Prever</li></ul>		evention
Registration Plans:	☐ One Semester: 6 Capstone credits ☐ Two Semesters: 3 Capstone credits in first se ☐ Other (specify):			nester
Proposed Timeline:	Starting Semester/Year:	Ending Semester/Year:		
Capstone Information:				
Capstone Title:				
If yes, please complete the			□Yes	□No
Has the student registered	Date of departure: their travel with the Office of Education Abroad? olicy in the Culminating Experience Guide)	Date of return:	_ □Yes	□No
Capstone Site Information	:			

### Institutional Review Board (IRB) Information

All research activities including those related to capstones, theses, dissertations, etc involving human subjects, even if involving only secondary data analysis, must have IRB approval or a documented IRB determination of exemption. Typically, the research advisor will be the PI of the IRB, but in any case the student must be involved in this process. If the work is part of a larger project that has already received clearance, the student should be added as key personnel to the IRB protocol and assurances should be made that any new research activities not previously approved are added to the IRB protocol (such as by IRB addendum) and receive IRB review and IRB approval. The IRB approval or exemption number must be provided to the MPH program before starting research activities and must be included in the Capstone document. The CWRU IRB Office can be contacted at https://case.edu/research/faculty-staff/compliance/institutional-review-board-cwru-irb.

All data must be securely maintained and privacy of participants protected. Students are required to adhere to the University's, School of Medicine's, and relevant IRB's data protection policies. Human subject data or study materials provided to, obtained from, or created by a student, may not be transmitted or shared with any other individuals (including another student) without explicit written permission from the study's principal investigator and/or the responsible investigator listed on the approved IRB protocol. The departmental Approval for all IRB proposals is through the Vice-Chair for Research.

Does this Capstone involve human subjects research?	☐ Yes	□ No
If no, have you obtained IRB determination of exemption?	☐ Yes	□ No
If yes, have you received CREC certification?	☐ Yes (Compl ☐ No	etion Date:)
Have you submitted a protocol to IRB?	☐ Will submit proposal	before beginning research
	Yes; IRB Protocol #_	
	☐ Not required (provide)	justification below)
I attest that I have attended a Community Health Research ar viewed the recorded presentation:   Yes	nd Practice (CHRP) semina	ar session on IRB submission or have
Please include all IRB documentation with your Capstone I of Community Based Education.	Proposal document when s	submitting it to the MPH Director

To Be Completed by MPH Program: Received

by:

Date approved:

# Capstone Foundational Competencies Form

Student Name:	Date:	
Capstone Title:		
I am completing this form as part of my:		

# Concentration-Specific Competencies Form: GLOBAL HEALTH

To be completed by the <u>student</u>

Student

# Concentration-Specific Competencies Form: HEALTH POLICY & MANAGEMENT

To be completed by the **student** 

Student Name	e:Date:
Management	lete this form if you are enrolled in the Health Policy & Management. Health Policy & t Capstone Projects should integrate and synthesize at least some of these es. Attach and submit with the Capstone Foundational Competency Form.
I am completi	ing this form as part of my:
	apstone Proposal
	apstone Progress Report nal Capstone Requirements
_	e Project will address the following competencies:
	Apply the principles of program development, planning, budgeting, and resource management in organizational or community initiatives
	Describe how policy impacts healthcare delivery and outcomes
	Apply a continuous quality and performance improvement framework to address organizational coordination and performance
	Identify methods for decision making using evidence-based, systems thinking, and data- driven approaches to health policy and management
	Identify how access, quality, and cost are influenced by organizational and financial structures
(Optional) L	Jse the space below (or attach a separate page) for any identified custom competencies.
	To Be Completed by MPH Program:
Date approved	d: Received by:

### **Concentration-**

# Concentration-Specific Competencies Form: POPULATION HEALTH RESEARCH

To be completed by the **student** 

Student Name	e:Date:
Population H	ete this form if you are enrolled in the Population Health Research concentration. lealth Research Capstone Projects should integrate and synthesize at least some of tencies. Attach and submit with the Capstone Foundational Competency Form.
I am completi	ng this form as part of my:
☐ Ca	apstone Proposal apstone Progress Report nal Capstone Requirements
My Capstone	Project will address the following competencies:
	Construct a conceptual model and choose an appropriate existing data set, such as electronic health records, Medicare/Medicaid, Medical Expenditure Panel Survey, Health Care Utilization Project, and Health and Retirement Study, to address a population health research question
	Design and perform a study consisting of a retrospective analysis of an existing data set to address a population health research question of interest
	Design efficient computer programs for data management and manipulation, statistical

# **Foundational Competency Assessment Form**

To be completed by

Communication	Approaching Sufficiency	Sufficient	Advanced	Not Applicable to this Capstone
Select communication strategies for different audiences and sectors				
Communicate audience-appropriate public health content, both in writing and through oral presentation				

Describe the importance of cultural h.88T 11. B48 48T

### **Concentration-Specific Competency Assessment Form: GLOBAL HEALTH**

To be com	npleted by <u>Capstone Advisory Comn</u>	nittee Members with Final Capstone Ess	ay
Student Name:		Date:	
Evaluator's Name: _			
Evaluator's Role:	☐ Capstone Committee Chair	☐ Capstone Committee Member	☐ Other
project integrates and		t, please evaluate the extent to which ncies. (Note: not all competencies will note) (si)-tagn)- ()TjEM220088	

# Concentration-Specific Competency Assessment Form: HEALTH POLICY & MANAGEMENT

To be completed by

# Concentration-Specific Competency Assessment Form: HEALTH PROMOTION & DISEASE PREVENTION

To be completed by **Capstone Advisory Committee Members** with Final Capstone Essay

Student Name:	Date:
Evaluator's Name:	
Evaluator's Role:   Capstone Committee Chair	☐ Capstone Committee Member ☐ Other
project integrates and synthesizes the following comperapplicable to the Capstone, and there is no prescribed to be substantial enough to integrate and synthem concentration-specific.) This form must be received be MPH Office if you need additional guidance. Pleas Competency Assessment Form, provided to you	etencies. (Note: not all competencies will necessarily be d list or minimum. We do expect all Capstone Projects esize multiple competencies, both foundational and efore any grade can be issued. Feel free to contact the se be sure to also complete the Foundational

### Concentration-

## Culminating Experience Funding Request Form

Student name:	7-Digit ID:
Project title:	
Amount requested:	
Please briefly describe the expenses you plan to incur and	l attach a detailed budget:

Please note: expenses are paid on a reimbursement basis. (Exception: CWRU will not reimburse you for gift card purchases. Please see the Research Incentives Policy below for details on procurement of gift cards for research purposes.) You must save itemized receipts for all expenses and submit them to the MPH office for reimbursement-2.7 (nr (ea)13.33333).