Student Evaluation of Block 1

End of Block 1 Evaluation

Directions: The results of this feedback are confidential. Please be candid and professional in your comments and provide specific feedback to enable the block to make improvements. Thank you!

1. Rate the quality of your overall educational experience in this Block

Poor	Fair	Good	Excellent
2	31	113	38

2. Block learning activities

	Poor	Fair	Good	Excellent	Not applicable
1. Lectures	8	51	100	25	0
2. IQ Cases	1	12	72	99	0
3. Team-Based Learning Sessions (TBL)	14	50	88	32	0
4. Active Learning in Teams Sessions (ALT)	10 e	s Larn9	t m Ü ix o	inse. coessa es	

	Strongly disagree	Disagree	Agree	Strongly agree
1. The block was well organized.	6	34	120	24
2. Learning objectives for each session were clear.	4	30	100	50
3. The block met its stated goals.	0	11	115	58
4. Assessments accurately represented the content of the block.	1	8	109	66
5. Faculty provided effective teaching.	3	17	125	39
6. Faculty treated me with respect.	0	1	56	127
7. The overall workload during the block was manageable.	0	7	85	92

5. Is there anyone you would like to recognize as an exemplary teacher and for role model? If yes, please identify the individual (s) by name and describe how they supported your learning below.

Yes	No
74	110

6. Block 1 specific

	Strongly disagree	Disagree	Agree	Strongly agree
I can describe the drivers of climate change and the downstream effects on ecosystems and human health, including vulnerable populations.	0	1	79	104
2. I can discuss the effects of climate change on health with my future patients, including taking an exposure history and shared decision making to mitigate exposure to the effects of climate change.	0	10	75	99
3. I believe that climate change and its effects on human health are important topics for medical school students to understand to better care for future patients.	0	7	54	123
4. I thought about how my own career path relates to the content of the course.	1	10	88	85

7. How man**y** entries did you make in your "My Story" journal?ú 3: