

Case Western Reserve University – University Program Medical School Block:

Action Plan 2023-2024

Year 2 (August-March) 2023-2024

1. Course Description:

This Block 5 course combines basic principles of immunology, rheumatology including autoimmunity and immunosuppressive therapies, orthopedics, microbiology and infectious diseases; hematology- including anemia, thrombosis and hematologic malignancies; and dermatology with an emphasis on immune mediated skin disorders

2.

4. Course Objective: Please fill in the table below for your Course Objectives.

Competency and Definition	Educational Program Objective (EPO)	Course Objectives Block 5	Recommended Changes to Course Objective
<p>Knowledge for Practice Demonstrates knowledge of established and evolving biomedical, clinical, epidemiological and social-behavioral sciences as well as the application of this knowledge to patient care</p>	<p>Demonstrates ability to apply knowledge base to clinical and research questions</p> <p>Demonstrates appropriate level of clinical and basic science knowledge to be an effective starting resident physician</p>	<p>Students should emphasize important fundamental concepts in immunology and their importance in human disease</p>	<p>No change recommended</p>
<p>Knowledge for Practice Demonstrates knowledge of established and evolving biomedical, clinical, epidemiological and social-behavioral sciences as well as the application of this knowledge to patient care</p>	<p>Demonstrates ability to apply knowledge base to clinical and research questions</p> <p>Demonstrates appropriate level of clinical and basic science knowledge to be an effective starting resident physician</p>	<p>Students should understand normal and abnormal hematopoiesis and clotting</p>	<p>No change recommended</p>
<p>Knowledge for Practice Demonstrates knowledge of established and evolving biomedical, clinical, epidemiological and social-behavioral sciences as well as the application of this knowledge to patient care</p>	<p>Demonstrates ability to apply knowledge base to clinical and research questions</p> <p>Demonstrates appropriate level of clinical and basic science knowledge to be an effective starting resident physician</p>	<p>Students should recognize the major clinical syndromes of infectious diseases including their microbiology and treatment</p>	<p>No change recommended</p>

Common to all Blocks:			
Competency and Definition	Educational Program Objective (EPO)	Course Objectives Block	Recommended Changes to Course Objective

Knowledge for Practice
 Demonstrates
 knowledge of
 established and
 evolving biomedical,
 clinical,
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 social-behavioral
 sciences

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Competency and
Definition

Educational Program
Objective
(EPO)

Course Objectives
Block

5. In the grid below, please list the specific course changes you made this year based on last year's report.

What changes were made 2023-2024?	How did the changes work?	What would you like to change next year 2024-2025?
Introduced mini lectures: sepsis, pneumonia, UTI, skin and soft tissue & intrabdominal infections	Opened time for more Med Size group sessions while emphasizing key principles and approaches to these topics	Continuation
Expanded Mandatory Medium Size Group Case Based Discussion	Encompassed 3 themes: Pneumonia, Viral and Sexually transmitted infections, and Infections in Immune Compromised Hosts	Add more TBL sessions in Infectious Disease
Introduced Large Group Interaction involving a patient with hematologic malignancy	Opportunity to explore patient's perspective to serious illness	Continuation with mandatory attendance
Introduced Board style questions to EOB ID/MICRO review		Continuation
Added PathPresenter Virtual Images	More robust system, more slides in system	Continuation
Revision of Histopathology Quizzes due to switch to Elentra	Variable and time consuming due to glitches in Elentra	Continuation

11. What changes have you have made, or you anticipate in making to better prepare students to care for diverse population.

12. Acknowledgement: Beth Day was an outstanding course coordinator; Nivo Hanson, Patti Quallich, Kathy Dilliplane, Celinda Miller, Minoo Darvish and Dr. Croninger for their dependable and consistent support. We also acknowledge Dr. Robert Kalayjian, for his leadership in Block 5 over the many years, thank you! We welcome Dr. Timothy O'Brien as co-leader of this Block for 2024-2025.

13. Response to Program

Class of 2026 was asked questions of Block 5 components. Results are reported below as compared to results of previous three years. Responses/Expected: 181/183 (99%)

Percentage of Students who rated "Good" or "Excellent"

Block 5: Host Defense and Host Response	
General Block Aspects	
Block Components	2020