
To support each student's professional identity formation as an individual, and as part of a team.
To support the development of each student's foundational clinical skills and emotional intelligence to be effective in their professional role.

To support the development of skills for collaboration with patients, colleagues and communities.
To use an integrated longitudinal approach within the medical school curriculum to meet the program goals.

Facilitate the lifelong transformation from student to doctor, focusing on the doctor/patient relationship, on the roles of the physician in systems and in society, on professionalism and leadership, and on clinical skills.

Upon graduating CWRU medical students will be reflective and

Demonstrates the qualities

learning needs and continuously improve performance and personal growth.	to both identify learning needs and practice continuous quality improvement.		
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Upon doing the LCME review, we did realize that we need more detailed Course Objectives that are more specific to the LCME Standards 7.4 (Critical Judgement/Problem Solving Skills), 7.5 (Societal Problems), 7.6 (Structural Competence, Cultural Competence, and Health Inequities), 7.7 – shared with the Ethics Longitudinal Thread (Medical Ethics), 7.8 (Communication Skills), and 7.9 (Interprofessional Collaborative Skills). We are in the process of developing these.

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	<p>In '23-'24 students will be cohorted to simplify their schedules, so that almost all of their Block 8 activities will occur on the same day of the week- increasing the predictability of their schedule.</p>
<p>Diminished faculty preceptor availability has necessitated some changes to the structure of Sim Center sessions, most notably LCSP Skills Development session- Continued Care in Block 5.</p>	

IHI Modules now cost money,.003 Tc -0.0010e(o)6 (nt)5.

- not formally assigned and no formal feedback
- Intellectual and Developmental Disabilities session:
 - reduced number of patient-educators
- Faculty Devel for Teaching Reflective Practice:

Students for many years have disliked having the TS Violence sessions take place near the end of Block 3.	We rearranged the schedule for 2023 so that they will take place at the beginning of Block 4 instead.
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