Block 8, Foundations of Clinical Medicine AY 21-22

At the end of each Block we surveyed students on their perceptions of FCM. Numbers reflect the proportion of class who rated each element highly in AY 2021-22. AY 2021-22 Responses/Expected: Block 1: 184/184 (100%); Block 2: 182/184 (99%); Block 3: 183/183 (100%); Block 4: 183/183 (100%); Block 5: 174/182 (96%); Block 6: 177/182 (97%)

| Percentage of Student | s who rated "Ve | ery Good/Good | " or "Excellent" | |
|---|-----------------|---------------|------------------|--|
| Block 8: Foundations of Clinical Medicine (FCM) | | | | |
| Block 1 | | | | |
| FCM Components | 2019-20 | 2020-21 | 2021-22 | |
| | % | % | % | |
| Communications Workshop(s) | 91 | 96 | | |

| Block 4 | | |
|---|---|--------|
| Tuesday Seminars prepared me for clinical scenarios that I | | 86 |
| expect to see during patient care.* | | |
| Tuesday Seminars helped me define what it means to be a | | 84 |
| professional.* | | |
| Communication workshops prepared me to gather a | | 94 |
| history and demonstrate advanced patient-doctor | | |
| communication skills.* | | |
| Clinical Reasoning sessions helped me distinguish the | | 98 |
| relevant components of the history and physical exam to | | |
| be performed during a patient encounter.* | | |
| Clinical Reasoning sessions helped me to synthesize the | | 98 |
| relevant components of the history and physical exam to | | |
| be presented during oral presentation.* | | |
| Diversional Diagram and an entry and the second sectors and the | • | - |

Physical Diagnosis prepared me to conduct specific