

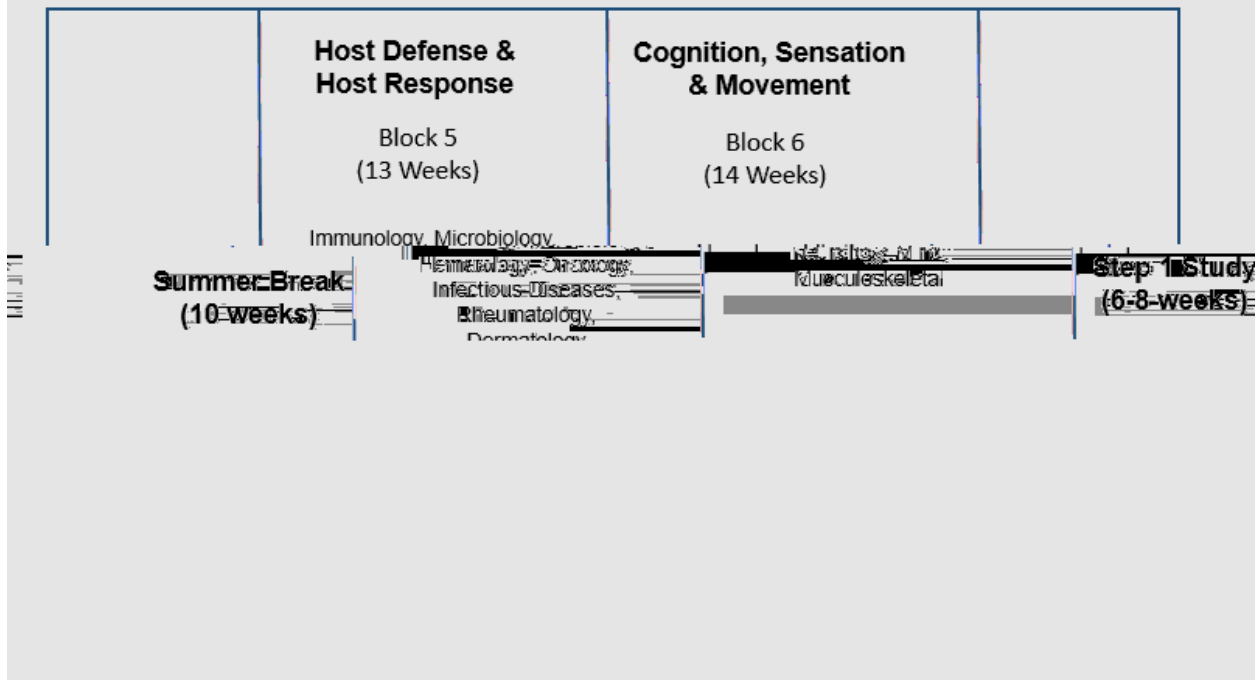
Case Western Reserve University University Program Medical School

Block 8: Action Plan 2021-2022

Year 1 (July – May)



Year 2 (August- March)



## Block 8 Mission, Vision and Goals

### Mission

To support each student's professional identity formation as an individual, and as part of a team.  
To support the development of the student's professional identity.

## Care Preceptorship

## Tuesday Seminars (TS)

This longitudinal program continues the theme of “doctoring” begun in Block 1 and spans the Year 1 and Year 2 curriculum. Topics examined include: the relationship between the physician and the patient, the family and the community; professionalism; healthcare disparities; cultural humility; quality improvement & high value care; ethics and medicine; end of life issues, professional identity formation and development of mindful practitioners.

### 2. Block Leader:

Anastasia Rowland-Seymour, MD

### Program Leaders:

Administrative Director: Jennifer Lennon

Communication in Medicine (CM): Ted Parran, Jr. MD

Longitudinal Clinical Skills Program (LCSP): Lisa Navracruz, MD

Physical Diagnosis (PD): Lisa Navracruz, MD

Procedures Curriculum (PC): Anastasia Rowland-Seymour, MD

Tuesday Seminars (TS): Oliver Schirokauer, MD and Ted Parran, Jr., MD

### 3. Design Team:

Graham Akeson, MD- New Recent Graduate Member at Large

Elvera Baron, MD- New Block 8 Faculty Development Director

\_\_\_\_\_ - Former Coordinator PD

Andrea Bryner – Administrative Director, SIM Center

Kathy Cole-Kelly, MSW, MS- Emeritus CM Director and Emeritus TS Co-Director

Howard Gregory, MS – Standardized Patient Program Manager, SIM Center

Kurtis Hoffman, MA- Program Manager CPCP

\_\_\_\_\_ – Former Standardized Patient Trainer/Coordinator, SIM Center

Jennifer Lennon- Administrative Director

\_\_\_\_\_, MD- Former SOM IPE Director and Interim SIM Center Medical Director

Amanda Monyak- New Course Manager, TS and CM

Lisa Navracruz, MD- LCSP and PD Director

Ted Parran, Jr., MD- TS Co-Director, CM Director

Competency and Definition	Educational Program Objective (EPO)	Block Goals Block 8	Recommended Changes
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Knowledge for Practice  
 Demonstrates knowledge of established and evolving biomedical, clinical, epidemiological and social-behavioral sciences as well as the application of this knowledge to patient care.

Demonstrates ability to apply knowledge base to clinical and research questions.



clinicals learned from one week to the next.

them to perform basic physical exam skills.

exam. We will host a review session to help students further consolslu

All students got the full







An overview of the Block 8 yearly calendar for students in CANVAS	Done
Institute a system to provide more timely feedback (confidential google form) to OCA Admin -and TS directors/Block 8 about TS faculty who need coaching	Done
Add cases of patients managing obesity to the Health Behavior Change Communications Workshops.	Done

We are delighted to share that a manuscript reviewing the Block 8 Clinical Reasoning curriculum in IQ and its intersection with Health Systems Science thinking was published this spring in Medical Science Educator.

Rowland-Seymour, A, Mann, D., Singh, M.K., Padrino, S.L., Wilson-Delfosse, A.L. Identification of Health Systems Science in a Problem-Based Learning Clinical Reasoning Curriculum. *Medical Science Educator*. 2021;52(3):e12. doi:10.1097/MS9.0000000000000000