

Case Western Reserve University – University Program Medical School

Block 6: Action Plan 2021-2022

1. Course Description :

Block VI (2022) covered Ophthalmology, ENT, Neurology, Neuroscience, Mind, Addiction Medicine, and Bioethics. Block VI is the final course that M2 students take before starting their clerkships.

2. Block -Leaders S

3.

Competency Definition	Educational Objective (EPO)	Block Block	Recommended Changes
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Knowledge for  
Demonstrates  
knowledge of  
established and  
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Competency Definition	Educational Objective (EPO)	Block Block	Recommended Changes
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Competency Definition	Educational Program Objective (EPO)	Block Block	Recommended Changes
<p>Research &amp; Scholarship</p> <p>Demonstrates knowledge and skills required to interpret, critically evaluate, and conduct research</p>	<p>Analyses and effectively critiques a broad range of research papers</p> <p>Demonstrates ability to generate a research hypothesis and formulate questions to test the hypothesis</p> <p>Demonstrates ability to initiate, complete and explain his/her research</p>	<p>Analysis, critical research, literature</p>	<p>None</p>

e.

# 5. What changes did you participate in making in the Block (2020-2023)

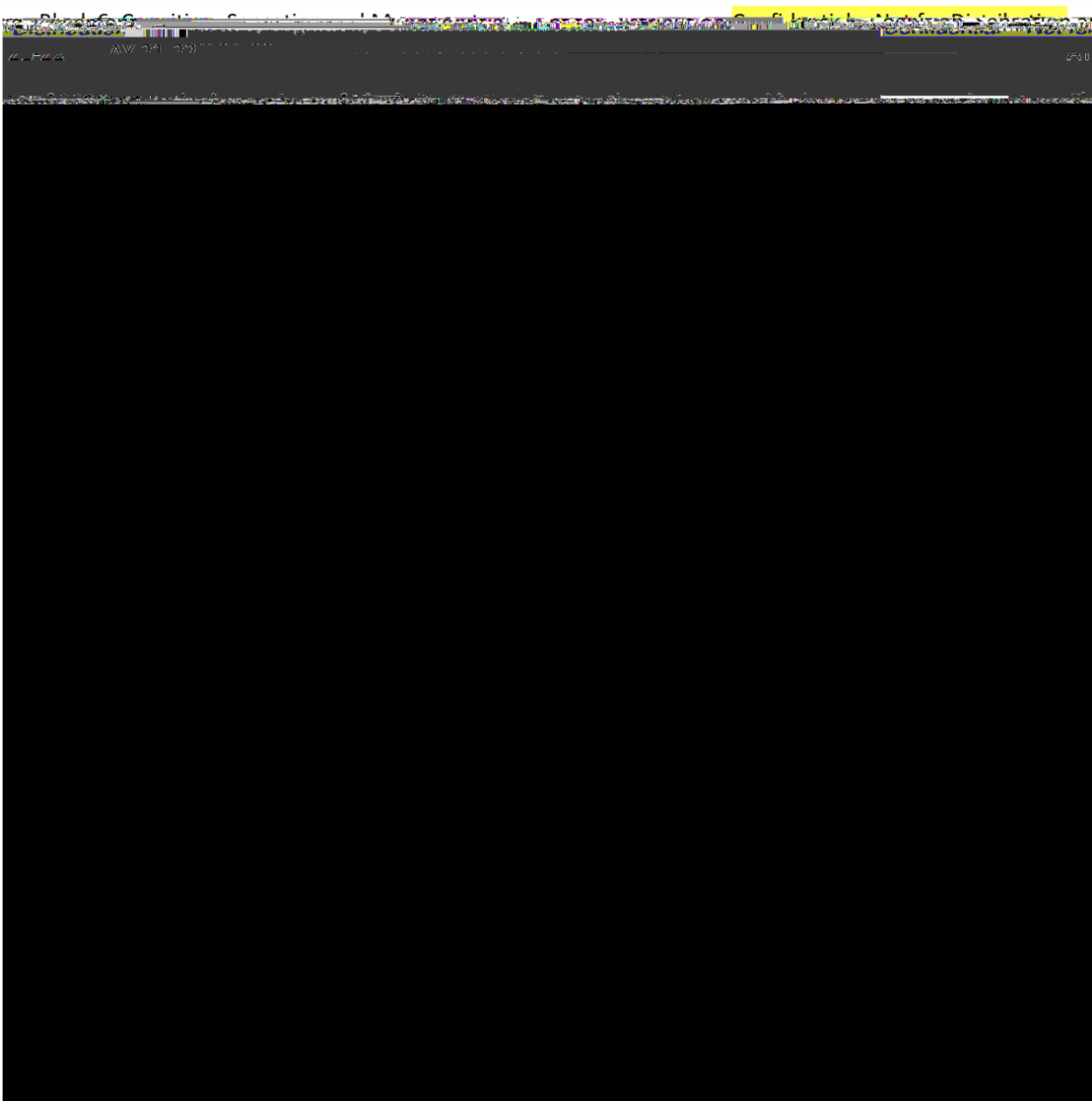
(outside the grid comments, what we wrote in the Action Plan 2020 with the unprecedented changes in the curriculum and its delivery due to pandemic, Block VI

We are in the process of reviewing neurology lectures with





Trends: Overall quality of the Block increased significantly. However, this might reflect the manner in which feedback was received with the Likert score shifting from 5 categories to 4 categories. Block 6 is pleased to go with the interpretation that our quality did, in fact, increase.



# 7. What specific changes do you plan to make next year?

Change anticipated for next year	Reason for change
New neuroanatomy review session utilizing a book and gamification.	Review sessions are currently poorly attended. Making this more interactive and fun would hopefully increase participation.

The content that was previously covered in 1 lecture on the Reticular Activating System integrated into the lecture on Coma. With the retirement of David Katz, lectures that he had been previously given in Block 6,

The lecture titles were unchanged with the exception of the first lecture:

- Autonomic > Central control of autonomic function
- Hypothalamus
- Thalamus I
- Thalamus II
- Limbic System

Next year the lectures will be entitled:

- Central control of autonomic function
- The master controller: hypothalamus
- The master integrator: Thalamus
- Thalamus and the sleep wake cycle
- Limbic System





8. Please review Block  
added or deleted major con  
to Block

No major changes to our Block Objectives or concept areas.

9. Describe how faculty priorities g  
r viewed for ya block  
develop top in its offer  
r epn s to ten t feedback

Each faculty received individual feedback, and our section was reviewed by students as a whole.

We will continue to do TBL training for our faculty going forward in order to train new faculty and to refresh this pedagogical method for those who have already used it. When we do this, we carefully review the content of the TBL to see if any improvements can be made.

In 2022/2023, we will be instituting a blanket policy for lecturers that they begin each lecture with a short clinical scenario and then return to this case to anchor their key learning points. We hope this will lead to increased faculty involvement and increased student engagement.

# 11. Representing PEAC Representations

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