		For purposes of this document, underrepresented groups/diverse populations/diversity refer to persons of differing race, ethnicity, sex, gender, sexual orientation, religion, abilities, and socio-economic status.
		Green Ĝ Ax M¥Ybuì Yellow ĜAx M¥Ybu ¯n¨m *zxbf¥x¦Ì Red ĜAkkÝ¨¥Ybuì Purple Ĝ*zw¢vf¨fd
	C1.	Curriculum - Pre-clerkship

	ĀÎăÎĀ	

	C3.	Student Engagement
	ĂÎĀ	SCME Diversity Affairs Rep Ý 3z¥wYvn´ f Y ¢z¦n¨nzx nx L* > . kz¥ Y , n®f¥¦n¨± !kkYn¥¦ Kf¢¥f¦fx¨Y¨n®fÎ āÿÝāĀ
	ĂÎā	Student Committee Membership - 6xbz¥¢z¥Y¨f L* > . , n®f¥¦n¨± Kf¢¥f¦fx¨Y¨n®f nx)vzbu =fYdf¥ > ff¨nxl¦ Yxd ¦fvfb¨ , f¦nlx MfYw > ff¨nxl¦ āÿÝāĀ
	C4.	Faculty and Staff Development
	4.1	Initiate Faculty and staff development in microaggression/implicit bias/diversity and inclusion.
	ăÎĂÎĀ	M©f¦dY± Lfwnx Y¥¦ Þ L©¦¨Ynxfd , nYvzl©f M¥Ynxnxl Î āÿÝāĀ *ãH¥ztfb¨Í M©f¦dY± Lfwnx Y¥ 3Ybnvn¨Y¨z¥ M¥Ynxnxl* ä
	ăÎĂÎā	IQ facilitators Þ)vzbu a±)vzbu ¨¥Ynxnxl nx >nb¥zYll¥f¦¦nzx¦Î āÿÝāĀ
	ăÎĂÎĂ	TBL facilitators
	ăÎĂÎă	Lecturers
	ăÎĂÎĄ	Clerkship Directors: *zzu Kz¦¦ M¥Ynxnxl Î āÿÝāĀ
	ăÎĂÎą	Clerkship faculty or attendings
	ăÎĂÎĆ	Residents: Residents as teacher module
	ăÎĂÎć	Community Preceptors: iBook
	ăÎĂÎĈ	Clinical Skills Preceptors
	ăÎĂÎĀÿ	Block Leaders and Design TeamsÍ Tnx¨f¥)vzbu =fYdf¥¦ Kf¨¥fY¨Ë n)zzuË)nY¦fd)zzuË ;z©¥xYv *v©a¦Ë >Y± ą)vzbu vfYdf¥¦ wff¨nxl zx 6! >L. Ñ*¥fY¨nxl , n®f¥¦f .¤©n¨Yavf Yxd 6xbv©¦n®f *zx¨fx¨ nx 5fYv¨m nx > fdnbYv .d©bY¨nzxï ¯ fanxY¥Ë Yxd N¢¦¨Y¨f)nY¦fd *mfbuvn¦¨
	ăÎĂÎĀĂ	Admissions Interviewers *ãH¥ztfb¨Í z¥¥fvY¨nzx , fwzl¥Y¢mnb¦ Yxd KfY¦zx¦ kz¥ , fbvnxfd !bbf¢¨Yxbf * TKN LA > ä
	ăÎĂÎĀā	Staff
	ăÎĂÎĀĂ	Research mentors
	4.2	Expansion of Teaching Pool
	ăÎāÎĀ	Potential Educators - *¥fY¨f vn¦¨ zk vzbYv ¢z¨fx¨nYv fd©bY¨z¥¦ ¯mz bYx ¨fYbm Yaz©¨ ¨z¢nb¦ ¨mY¨ ¦©¢¢z¥¨ ¨mf dfvn®f¥± zk z¢¨nw©w bY¥f kz¥ Y dn®f¥¦f ¢z¢©vY¨nzx ãfÎlÎË mfYv¨m dn¦¢Y¥n¨nf¦Ë ¦±¦¨fwnb ¥Ybn¦wË lfxdf¥Ù¦f°ÙYanvn¨± l¥z©¢ ¦¢fbnknb bY¥fäÎ
	ăÎāÎā	Role Model Diversity Ý *¥fY¨f list zk vzbYv ¢z¨fx¨nYv fd©bY¨z¥¦ ¯mz ¥zvf wzdfv dn®f¥¦n¨±Î
	ăÎāÎĂ	Encourage Preceptor Pairing Ý , f®fvz¢ Yx Y¢¢¥zYbm ¨z fxbz©¥Ylf ¢¥fbf¢¨z¥ ¢Yn¥nxl¦ ¨mY¨ ¥fkvfb¨ dn®f¥¦n¨± zk ¨mz©lm¨Ë z¥ dn®f¥¦n¨± zk ¢mnvz¦z¢m±Ùvnkf f°¢f¥nfxbf ãfÎlÎË nx 3* > LfwnxY¥¦äÎ
	ăÎĂ	Recruitment and Retention - L©¢¢z¥¨ dn®f¥¦f mn¥nxl ¢¥Yb¨nbf¦ kz¥ kYb©v¨± Yxd Ydwnxn¦¨¥Y¨nzx Yxd f°¢¥f¦¦ ¨mf xffd kz¥ Yddn¨nzxYv ¦©¢¢z¥¨ ¦¨Ykk ¨z mzvd b©¥¥nb©v©w Yxd z¨mf¥ df¢Y¥¨wfx¨¦ Ybbz©x¨Yavf kz¥ nw¢vfwfx¨Y¨nzx zk dn®f¥¦n¨± ð nxbv©¦nzx bmYxlf¦Î āÿÝāĀ

	C5.	Program Evaluation
	AĮÎĀ	Reporting Processes