Case Western Reserve University – University Program Medical School

Block 5: Action Plan 2020-2021

1. Course Description:

This course examines host immunity and its impact on health and disease. We explore basic mechanisms of innate, humoral, and cellular immunity and the consequences of immune dysregulation from inher (t)-6.6 (hgr)-4.a0.6 (g)-11.3 (ul)2.ase.ost0.6mandt0.6mn2 (eas)er (1(i8

3. Design Team:

Immunology: Man-Sun Sy, Pamela Wearsch

Hematology: Tim O'Brien, Howard Myerson, Rose Beck

ID/Microbiology: Henry Boom, Robert Kalayjian

Rheumatology: Angela Robinson, Maya Mattar, Mattie Pioro

Dermatology: David Crowe

Ethics: Olubukunola Mary Tawose, Oliver Schirokauer

Pharmacology: Alan Levine

4. <u>Block Objectives:</u> Please fill in the table below for your Block Objectives.

Competency and Educational Block Goals Recommended
Definition Program Objective Block 5 Changes
(EPO)

clinical, epidemiological and social-behavioral sciences as well as the application of this knowledge to patient	Demonstrates appropriate level of clinical and basic science knowledge to be an effective starting resident physician	their microbiology and treatment.	
knowledge to patient care	resident physician		

established and evolving biomedical, clinical, epidemiological and social-behavioral sciences as well as the application of this knowledge to patient care	questions Demonstrates appropriate level of clinical and basic science knowledge to be an effective starting resident physician	biomedical research using the principles of autonomy, beneficence, nonmaleficence and justice.	
Teamwork & Interprofessional Collaboration Demonstrates knowledge and skills to promote effective teamwork and collaboration with health care professionals across a variety of settings	Performs effectively as a member of a team	Develop and practice the knowledge and skills that promote effective teamwork across a variety of settings.	No change recommended
Professionalism Demonstrates commitment to high standards of ethical, respectful, compassionate, reliable and responsible behaviors in all settings, and recognizes and addresses lapses in behavior	Commonly demonstrates compassion, respect, honesty and ethical practices Meets obligations in a reliable and timely manner Recognizes and addresses lapses in behavior	Understand and practice the behaviors of an ethical, respectful, compassionate, reliable, and responsible physician.	No change recommended

Interpersonal & Communication Skills

Demonstrates effective listening, written and oral communication skills with patients, peers, faculty and other health care professionals in the cm I,

knowledge as well as	
uncertainties	

Research & Scholarship Demonstrates knowledge and skills required to interpret, critically evaluate, and conduct research 8. What specific changes (lectures, TBL, IQ cases, other) do you plan to make to the course next year?

Changes anticipated for next year	Reason for changes (evidence)
MSK week	Coordination with Block 6
COVID-19 IQ case	Recent pandemic
Revisions of Ortho IQ cases	Content moved from Block 6

9. Please review your Block objectives. Have you added or deleted major concept areas to your Block?

No significant changes

10. Describe how faculty teaching quality was reviewed for your block. What faculty development opportunity was offered in response to student feedback?

No significant changes. Each section leader determines the content of the curriculum to be presented and oversees the quality of teaching activities that are relevant to their sections.

11. Response to PEAC Report

No suggestions were indicated

12. Acknowledgements: Appreciative of administrative support