
1. Course Description:

This course examines host immunity and its impact on health and disease. We explore basic mechanisms of innate, humoral, and cellular immunity and the consequences of immune dysregulation from inher (t)-6.6 (hgr)-4.a0.6 (g)-11.3 (ul)2.ase.ost0.6mandt0.6mn2 (eas)er (1(i8.

3. Design Team :

Immunology: Man-Sun Sy, Pamela Wearsch
Hematology: Tim O'Brien, Howard Myerson, Rose Beck
ID/Microbiology: Henry Boom, Robert Kalayjian
Rheumatology: Angela Robinson, Maya Mattar, Mattie Piro
Dermatology: David Crowe
Ethics: Olubukunola Mary Tawose, Oliver Schirokauer
Pharmacology: Alan Levine

4. Block Objectives: Please fill in the table below for your Block Objectives.

Competency and Definition	Educational Program Objective (EPO)	Block Goals Block 5	Recommended Changes
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clinical, epidemiological and social-behavioral sciences as well as the application of this knowledge to patient care	Demonstrates appropriate level of clinical and basic science knowledge to be an effective starting resident physician	their microbiology and treatment.	
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	knowledge as well as uncertainties		
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Research & Scholarship
Demonstrates knowledge and skills required to interpret, critically evaluate, and conduct research

8. What specific changes (lectures, TBL, IQ cases, other) do you plan to make to the course next year?

Changes anticipated for next year	Reason for changes (evidence)
MSK week	Coordination with Block 6
COVID-19 IQ case	Recent pandemic
Revisions of Ortho IQ cases	Content moved from Block 6

9. Please review your Block objectives. Have you added or deleted major concept areas to your Block?

No significant changes

10. Describe how faculty teaching quality was reviewed for your block. What faculty development opportunity was offered in response to student feedback?

No significant changes. Each section leader determines the content of the curriculum to be presented and oversees the quality of teaching activities that are relevant to their sections.

11. Response to PEAC Report

No suggestions were indicated

12. Acknowledgements: Appreciative of administrative support