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The Scholarship in Teaching Awards program is designed to recognize contributions to education, promote teaching as a scholarly activity, and advance careers of medical educators.

Preserving the Objective  
Structured Clinical Examination  
(OSCE) for Medical Students  
during a Pandemic: A Hybrid  
Model  
Samina Yunus, Eric Yudelevich  
Blumrosen

Adrija Chaturvedi, Lloyd Chen,  
Madeline McKenna, Mitchell  
Thom, Garrett Weskamp, Corinne  
Bazella, Oliver Schirok

Sally Namboodiri, Timica Campbell

Khalid Jazieh, Mohamad Rezek,  
Megan McNamara

Faiza Khalid, Chloe Castro,  
Elizabeth Verghese, Ziad Shamman