



2020 Scholarship in Teaching (SIT) Awardees

The Scholarship in Teaching Awards program is designed to recognize contributions to education, promote teaching as a scholarly activity, and advance careers of medical educators.

Incorporating a Wellness Curriculum in the 1st Year of Anesthesiology Residency Training to Promote Resiliency: An Evolving Initiative

Kathleen A. Bauer, Sandeep Khanna, Sekar S. Bhavani, Carlos E. Trombetta, Maged Y. Argalious

Modified Approach to Fellowship Obstructive Structure Clinical Examinations Yield Positive Impact and Strengthen Collaboration

Kathleen A. Bauer, Carlos E. Trombetta, Dyan Colpo

Implementation of a Flipped Classroom to Improve Engagement and Knowledge Retention: Microbiology for Year One Medical Students

Caitlin Blaskewicz, Ray Gardner III, Gary W. Procop, S. Beth Bierer, Neil Mehta, Johanna Goldfarb

The i-TOPC Case-Based Curriculum: A Novel Approach to Teaching Collaborative Care Topics to Interprofessional Learners

Timica Campbell, Megan McNamara, Andrew Harris, Elizabeth Painter, Kristina Pascuzzi, Mary Dolansky, Travis Scott, Catherine Hoover

Behavioral Simulations for Challenging Interpersonal Scenarios in Healthcare

Chloe Castro, Brittany Higgins, Ziad Shaman

Development of Hospital Medicine Team Based Learning and Simulation Conference

Carolyn Chan, Sandra Glagola, Elaine Cruz, Calen Frolkis

Evaluation of Families Living in Poverty (FLIP) Virtual Reality Simulation

Marie A. Clark, Claudia Hoyen, Lauren W-Based Practices:

Study
Goldstein, Ross Myers

ment: A Pilot of an tion Curriculum in Development

Max Wiznitzer

10 Years Post- Graduation

Field

and Education for Trainees

over, Ryan Nazemian,
Pan

Core Curriculum for Students