









**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2016. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied 12,331

Total first-time, first-year (freshman) women who applied 10,784

Total first-time, first-year (freshman) men who were admitted 4,106

Total first-time, first-year (freshman) women who were admitted 4,086

Total full-time, first-time, first-year (freshman) men who enrolled 681

Total part-time, first-time, first-year (freshman) men who enrolled 0

583

0

C2 Freshman wait-listed students (students who met admission requirements but whose final

[Redacted]

Yes

No

X

9,293

4,732

333

X

If yes, do you release that information to students?

Do you release that information to school counselors?

Admission Requirements

C3 High school completion requirement

X

C4

Require

X

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C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

|                                  | Units Required | Units Recommended |
|----------------------------------|----------------|-------------------|
| Total academic units             | 16             |                   |
| English                          | 4              |                   |
| Mathematics                      | 3              | 4                 |
| Science                          | 3              |                   |
| Of these, units that must be lab | 2              | 3                 |
| Foreign language                 | 2              | 3                 |
| Social studies                   | 3              | 4                 |
| History                          |                |                   |
| Academic electives               |                |                   |
| Computer Science                 |                |                   |
| Visual/Performing Arts           |                |                   |
| Other (specify)                  |                |                   |

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

|   | Yes | No |
|---|-----|----|
| Open admission policy as described above for all students         |     | X  |
| Open admission policy as described above for most students, but-- |     |    |
| selective admission for out-of-state students                     |     |    |
| selective admission to some programs                              |     |    |
| other (explain)   |     |    |

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C7

|                                  | Very Important | Important | Considered | Not Considered |
|----------------------------------|----------------|-----------|------------|----------------|
| <b>Academic</b>                  |                |           |            |                |
| Rigor of secondary school record | X              |           |            |                |
| Class rank                       | X              |           |            |                |
| Academic GPA                     | X              |           |            |                |
| Standardized test scores         | X              |           |            |                |
| Application Essay                |                | X         |            |                |
| Recommendation(s)                |                | X         |            |                |
| <b>Nonacademic</b>               |                |           |            |                |
| Interview                        |                | X         |            |                |
| Extracurricular activities       | X              |           |            |                |
| Talent/ability                   |                | X         |            |                |
| Character/personal qualities     |                | X         |            |                |
| First generation                 |                |           | X          |                |
| Alumni/ae relation               |                |           | X          |                |
| Geographical residence           |                |           |            | X              |
| State residency                  |                |           |            | X              |
| Religious affiliation/commitment |                |           |            | X              |
| Racial/ethnic status             |                |           | X          |                |
| Volunteer work                   |                | X         |            |                |
| Work experience                  |                |           | X          |                |
| Level of applicant's interest    |                |           | X          |                |
| <b>SAT and ACT Policies</b>      |                |           |            |                |

C8

|                |  |  |     |    |
|----------------|--|--|-----|----|
| Entrance exams |  |  | Yes | No |
|----------------|--|--|-----|----|

C8A

|  |  |  |   |  |
|--|--|--|---|--|
|  |  |  | X |  |
|--|--|--|---|--|

If yes, 05 Tc d

|                                  | Require | Recommend | Require for Some | Consider if Submitted | Not Used |
|----------------------------------|---------|-----------|------------------|-----------------------|----------|
| SAT or ACT                       | X       |           |                  |                       |          |
| ACT only                         |         |           |                  |                       |          |
| SAT only                         |         |           |                  |                       |          |
| SAT and SAT Subject Tests or ACT |         |           |                  |                       |          |
| SAT Subject Tests only           |         |           |                  | X                     |          |





Freshman Profile

C9

|                               |     |     |
|-------------------------------|-----|-----|
| Percent submitting SAT scores | 50% | 632 |
| Percent submitting ACT scores | 66% | 837 |

|                      | 25th Percentile | 75th Percentile |
|----------------------|-----------------|-----------------|
| SAT Critical Reading | 600             | 720             |
| SAT Math             | 680             | 770             |
| SAT Writing          | 620             | 720             |
| SAT Essay            |                 |                 |
| ACT Composite        | 30              | 34              |



C10

71%





Early Decision and Early Action Plans

C21 Early Decision

[Redacted]

Yes No

X

If "yes," please complete the following:

|   |        |
|---|--------|
| First or only early decision plan closing date      | 1-Nov  |
| First or only early decision plan notification date | 15-Dec |
| Other early decision plan closing date              | 15-Jan |
| Other early decision plan notification date         | 1-Feb  |

Number of applicants admitted under early decision plan  
Please provide significant details about your early decision plan:

C22 Early action

[Redacted]

Yes No

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

X

If "yes," please complete the following:

|                                |        |
|--------------------------------|--------|
| Early action closing date      | 1-Nov  |
| Early action notification date | 15-Dec |

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

|     |    |
|-----|----|
| Yes | No |
|     | X  |

| Fall Applicants |                             |             |                     |                     |             |              |
|-----------------|-----------------------------|-------------|---------------------|---------------------|-------------|--------------|
| D1              |                             |             |                     | Yes                 | No          |              |
|                 |                             |             |                     | X                   |             |              |
|                 |                             |             |                     | X                   |             |              |
| D2              |                             |             |                     |                     |             |              |
|                 |                             | Applicants  | Admitted Applicants | Enrolled Applicants |             |              |
|                 | Men                         | 222         | 77                  | 32                  |             |              |
|                 | Women                       | 183         | 58                  | 16                  |             |              |
|                 | Total                       | 405         | 135                 | 48                  |             |              |
| D3              |                             |             |                     |                     |             |              |
|                 | Fall                        | X           |                     |                     |             |              |
|                 | Winter                      |             |                     |                     |             |              |
|                 | Spring                      | X           |                     |                     |             |              |
|                 | Summer                      | X           |                     |                     |             |              |
| D4              |                             |             |                     | Yes                 | No          |              |
|                 |                             |             |                     |                     | X           |              |
| D5              |                             |             |                     |                     |             |              |
|                 |                             | Required of | Recommended         | Recommended         | Required of | Not Required |
|                 |                             | All         | of All              | of Some             | Some        |              |
|                 | High school transcript      | X           |                     |                     |             |              |
|                 | College transcript(s)       | X           |                     |                     |             |              |
|                 | Essay or personal statement | X           |                     |                     |             |              |

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D7

D8

D9

|  | Priority Date | Closing Date | Notification Date | Reply Date |
|--|---------------|--------------|-------------------|------------|
|--|---------------|--------------|-------------------|------------|

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## E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

|                                     |   |
|-------------------------------------|---|
| Accelerated program                 | X |
| Cooperative education program       | X |
| Cross-registration                  | X |
| Distance learning                   |   |
| Double major                        | X |
| Dual enrollment                     | X |
| English as a Second Language (ESL)  | X |
| Exchange student program (domestic) | X |
| External degree program             |   |
| Honors Program                      | X |
| Independent study                   | X |
| Internships                         | X |
| Liberal arts/career combination     | X |
| Student-designed major              | X |
| Study abroad                        | X |
| Teacher certification program       | X |
| Weekend college                     |   |
| Other (specify):                    | X |
| Washington Semester                 |   |

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

|                                   |   |
|-----------------------------------|---|
| Arts/fine arts                    |   |
| Computer literacy                 |   |
| English (including composition)   | X |
| Foreign languages                 |   |
| History                           |   |
| Humanities                        | X |
| Mathematics                       | X |
| Philosophy                        |   |
| Sciences (biological or physical) | X |
| Social science                    | X |
| Other (describe):                 |   |

**Library Collections:** The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

**F. STUDENT LIFE**

F1

|   | First-time, first-year<br>(freshman) students | Undergraduates |
|---|---|----------------|
| Percent who are from out of state (exclude international/nonresident aliens from the numerator) | 71%   | 68%            |
|   | 15%   | 31%            |
|   | 41%   | 39%            |
| Percent who live in college-owned, -operated, or -affiliated housing                            | 97%   | 78%            |
| Percent who live off campus or commute  | 3%  | 22%            |
| Percent of students age 25 and older  | 0%  | 1%             |
| Average age of full-time students   | 18  | 20             |
| Average age of all students (full- and part-time)   | 18  | 20             |

F2 Activities offered Identify those programs available at your institution.

|                                    |   |
|------------------------------------|---|
| Campus Ministries                  | X |
| Choral groups                      | X |
| Concert band                       | X |
| Dance                              | X |
| Drama/theater                      | X |
| International Student Organization | X |
| Jazz band                          | X |
| Literary magazine                  | X |
| Marching band                      | X |
| Model UN                           | X |
| Music ensembles                    | X |
| Musical theater                    | X |
| Opera                              |   |
| Pep band                           | X |
| Radio station                      | X |
| Student government                 | X |
| Student newspaper                  | X |
| Student-run film society           | X |
| Symphony orchestra                 | X |
| Television station                 |   |
| Yearbook                           | X |



F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

|                            | On Campus | At Cooperating Institution | Name of Cooperating Institution |
|----------------------------|-----------|----------------------------|---------------------------------|
| Army ROTC is offered:      | X         | X                          | John Carroll University         |
| Naval ROTC is offered:     |           |                            |                                 |
| Air Force ROTC is offered: |           | X                          | Kent State University           |

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

|   |   |
|---|---|
| Coed dorms  | X |
| Men's dorms   |   |
| Women's dorms   |   |
| Apartments for married students   | X |
| Apartments for single students  | X |
| Special housing for disabled students   |   |
| Special housing for international students  |   |
| Fraternity/sorority housing   | X |
| Cooperative housing   |   |
| Theme housing   |   |
| Wellness housing  | X |
| Other housing options (specify):<br>Residential Colleges, Specific-Interest Housing | X |



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|    |  |     |    |
|----|--|-----|----|
| G3 |  | Yes | No |
|    | Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? |     | x  |

|    |  |     |    |
|----|--|-----|----|
| G4 |  | Yes | No |
|    | Do tuition and fees vary by undergraduate instructional program?                                       |     | x  |
|    |  | %   |    |
|    | If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? |     |    |

G5 Provide the estimated expenses for a typical full-time undergraduate student:

|   | Residents       | Commuters<br>(living at home) | Commuters<br>(not living at home) |
|---|-----------------|-------------------------------|-----------------------------------|
| Books and supplies  | \$1,200         | \$1,200                       | \$1,200                           |
| Room only   |                 |                               | \$8,570                           |
| Board only  |                 | \$1,585                       | \$6,214                           |
| Room and board total (if your college cannot provide separate room and board figures for commuters not living at home): |                 |                               | \$14,784                          |
| Transportation  | \$100 - \$2,000 | \$900                         | \$100 - \$2,000                   |
| Other expenses  | \$1,350         | \$1,350                       | \$1,350                           |

G6 Undergraduate per-credit-hour charges (tuition only)

|  |            |
|--|------------|
| PRIVATE INSTITUTIONS:                              | \$1,962.00 |
| PUBLIC INSTITUTIONS<br>In-district:                |            |
| PUBLIC INSTITUTIONS<br>In-state (out-of-district): |            |
| PUBLIC INSTITUTIONS<br>Out-of-state:               |            |
| NONRESIDENT ALIENS:                                |            |

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2015-2016 academic year (see the next item below), use the 2015-2016 academic year’s CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

|    |   |                        |                    |
|----|---|------------------------|--------------------|
| H1 |   | 2016-2017<br>estimated | 2015-2016<br>final |
|    | Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below: | X                      |                    |

Which needs-analysis methodology does your institution use in awarding institutional aid?

|                                |   |
|--------------------------------|---|
| Federal methodology (FM)       | X |
| Institutional methodology (IM) |   |
| Both FM and IM                 |   |

|   | Need-based \$<br>(Include non-need-based aid used to meet need.) | Non-need-based \$<br>(Exclude non-need-based aid used to meet need.) |
|---|--|--|
| <b>Scholarships/Grants</b>  |  |  |
| Federal   | \$4,191,632  |  |
| State (i.e., all states, not only the state in which your institution is located)   | \$915,933  |  |
| Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below). | \$62,566,666   | \$43,339,829   |
| Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college  | \$2,716,635  | \$2,530,329  |
| <b>Total Scholarships/Grants</b>  | <b>\$70,390,866</b>  | <b>\$45,870,158</b>  |
| <b>Self-Help</b>  |  |  |
| Student loans from all sources (excluding parent loans)   | \$15,219,396   | \$6,746,490  |
| Federal Work-Study  | \$4,441,465  |  |
| State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)   |  |  |
| <b>Total Self-Help</b>  | <b>\$19,660,861</b>  | <b>\$6,746,490</b>   |
| <b>Other</b>  |  |  |
| Parent Loans  | \$7,432,163  | \$5,806,739  |

\$1,745,452      \$4,075,284

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H2

|   | First-time<br>Full-time<br>Freshmen | Full-time<br>Undergraduate<br>(Incl. Fresh.) | Less Than<br>Full-time<br>Undergraduate |
|---|-------------------------------------|--|---|
| [REDACTED]  |                                     |  |   |
| a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2015 cohort) | 1,264                               | 4,990  | 162                                     |
| b) Number of students in line a who applied for need-based financial aid                          | 841                                 | 2,858  | 25                                      |
| c) Number of students in line b who were determined to have financial need                        | 635                                 | 2,460  | 16                                      |
| d) Number of students in line c who were awarded any financial aid                                | 635                                 | 2,460  | 16                                      |
| e) Number of students in line d who were awarded any need-based scholarship or grant aid          | 612                                 | 2,392  | 8                                       |
| f) Number of students in line d who were awarded any need-based self-help aid                     | 438                                 | 1,998  | 9                                       |
| g) Number of students in line d who were awarded any non-need-based scholarship or grant aid      | 190                                 | 336  | 4                                       |
| h) Number of students in line d whose need was fully met<br>(                                     |                                     |  |   |



|   |      |      |      |
|---|------|------|------|
| p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant          | 0    | 0    | 0    |
| q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p | \$ 0 | \$ 0 | \$ 0 |

H3 Incorporated into H1 above.

\* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

H4

910

H5

|   |     |     |          |
|---|-----|-----|----------|
| a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans. | 461 | 51% | \$30,561 |
| b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.  | 451 | 50% | \$24,308 |
| c) Institutional loan programs.   |     |     |          |

\$23,228

\$1,835,002

H7

X

International Student's Certification of Finances  
Other (specify):

### Process for First-Year/Freshman Students


H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

|  |   |
|--|---|
| FAFSA  | X |
| In0 0ATJ E(hec8.2())-6.4(:)JT7 > 0ATJ )-3.7ntsoansate aid form | X |
| CSS/Financial Aid PROFILE                                      | X |
| State aid form   |   |
| Noncustodial PROFILE   | X |
| Business/Farm Supplement                                       |   |
| Other (specify):   |   |

H9 Indicate filing dates for first-year (freshman) students:

|  |        |
|--|--------|
| Priority date for filing required financial aid forms:                             | 15-Feb |
| Deadline for filing required financial aid forms:                                  |        |
| No deadline for filing required forms (applications processed on a rolling basis): |        |

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

|   |        |    |
|---|--------|----|
| a) Students notified on or about (date):  |        |    |
|  | Yes    | No |
| b) Students notified on a rolling basis:  | X      |    |
| If yes, starting date:  | 15-Mar |    |

H11 Indicate reply dates:

|   |       |
|---|-------|
| Students must reply by (date):            | 1-May |
| or within <u>2</u> weeks of notification. |       |

### Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

|   |   |
|---|---|
| H12 Loans   |   |
| FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN) |   |
| Direct Subsidized Stafford Loans                  | x |
| Direct Unsubsidized Stafford Loans                | x |
| Direct PLUS Loans                                 | x |





## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1

The following definition of full-time instructional faculty is used by the Ame

| Full-time | Part-time  |
|-----------|--|
| Exclude   | Include only if they teach one or more non-clinical credit courses |
| Exclude   | Include if they teach one or more non-clinical credit courses      |
| Exclude   | Include  |
| Exclude   | Exclude  |
| Include   | Exclude  |
| Exclude   | Exclude  |
| Exclude   | Include  |





