

A1 Address Information

Name of College/University:	Case Western Reserve University
Mailing Address:	10900 Euclid Avenue
City/State/Zip/Country:	Cleveland, Ohio 44106 - USA
Main Phone Number:	(216) 368-2000
WWW Home Page Address:	http://www.case.edu
Admissions Phone Number:	(216) 368-4450
Admissions Toll-Free Phone Number:	
Admissions Fax Number:	(216) 368-5111
Admissions E-mail Address:	admission@case.edu
If there is a separate URL for your school's online application, please specify:	http://admission.case.edu

A2

Public	
Private (nonprofit)	X
Prop	

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2014. **Note:** Students formerly designated as "first professional" are now reported in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	701	581	0	0
Other first-year, degree-seeking	38	28	0	1
All other degree-seeking	1,841	1,555	37	25
<i>Total degree-seeking</i>	2,580	2,164	37	26
All other undergraduates enrolled in credit courses	11	11	36	46
<i>Total undergraduates</i>	2,591	2,175	73	72
Graduate				
Degree-seeking, first-time	823	946	69	162
All other degree-seeking	1,566	1,622	173	280
All other graduates enrolled in credit courses	50	37	46	86
<i>Total graduate</i>	2,439	2,605	288	528

Total all undergraduates 4,911

Total all graduate 5,860

GRAND TOTAL ALL STUDENTS **10,771**

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2014. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
Nonresident aliens	147	442	469
Hispanic	84	266	266
Black or African American, non-Hispanic	62	213	223
White, non-Hispanic	633	2,557	2,593
American Indian or Alaska Native, non-Hispanic	1	3	4
Asian, non-Hispanic	270	937	941
Native Hawaiian or other Pacific Islander, non-Hispanic	0	0	0
Two or more races, non-Hispanic	65	201	202
Race and/or ethnicity unknown	20	188	213
TOTAL	1,282	4,807	4,911

Persistence**B3 Number of degrees awarded from July 1, 2013 to June 30, 2014**

Certificate/diploma	
Associate degrees	
Bachelor's degrees	908
Postbachelor's certificates	
Master's degrees	1,185
Post-Master's certificates	11
Doctoral degrees – research/scholarship	199
Doctoral degrees – professional practice	456
Doctoral degrees – other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2014 Web-based survey.

Fall 2008 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2008. Include in the cohort those who entered your institution during the summer term preceding Fall 2008.

B4	Initial 2008 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,024
B5	Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	1
B6	Final 2008 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,023
B7	Of the initial 2008 cohort, how many completed the program in four years or less (by August 31, 2012):	651
B8	Of the initial 2008 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2012 and by August 31, 2013):	156
B9	Of the initial 2008 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2013 and by August 31, 2014):	23
B10	Total graduating within six years (sum of questions B7, B8, and B9):	830
B11	Six-year graduation rate for 2008 cohort (question B10 divided by question B6):	81.1%

Retention Rates

B22 93.2%

Fall 2007 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2007. Include in the cohort those who entered your institution during the summer term preceding Fall 2007.

Initial 2007 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 1,133

Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable 1

1,132

734

144

29

907

80%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2014. Early decision, early action, and students who began studies during summer are included in this cohort. Applicants include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants include wait-listed

Total first-time, first-year (freshman) men who applied	11,637
Total first-time, first-year (freshman) women who applied	10,096
Total first-time, first-year (freshman) men who were admitted	4,269
	4,057
	701
	0
	581
	0

C2

	Yes	No
Do you have a policy of placing students on a waiting list?	X	
	8,493	
	4,670	
Number of wait-listed students admitted	792	X

Admission Requirements

C3 High school completion requirement

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require	X
Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	16	
English	4	
Mathematics	3	4
Science	3	
Of these, units that must be lab	3	
Foreign language		
Social studies	3	4
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

Basis for Selection

- C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

	Yes	No
Open admission policy as described above for all students		X
Open admission policy as described above for most students, but-- selective admission for out-of-state students		
selective admission to some programs		
other (explain)		



C8B

ACT with Writing Component required X

ACT with Writing component recommended

ACT with or without Writing component accepted

SAT essay

ACT essay

For admission

X

X

For placement

For advising

In place of an application essay

No college policy as of now

Not using essay component

C8DNot using essay componen1I(Not Not using eh2a Set 2.2Tf*(Fo9/TT2 336.48 417325 T*Tj/TT2 1 TfB)Tj/TT2 1 Tf2.5303886 0 25 C



Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2014, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2014 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	60%	Number submitting SAT scores	766
Percent submitting ACT scores	59%	Number submitting ACT scores	760

	25th Percentile	75th Percentile
SAT Critical Reading	610	710
SAT Math	660	760
SAT Writing	610	710
SAT Essay		
ACT Composite	29	33
ACT Math	29	34
ACT English	29	34
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	29.0%	62.0%	31.0%
600-699	52.0%	32.0%	51.0%
500-599	18.0%	6.0%	17.0%
400-499	1.0%	0.0%	1.0%
300-399	0.0%	0.0%	0.0%
200-299	0.0%	0.0%	0.0%
Totals should = 100%	100.0%	100.0%	100.0%
	ACT Composite	ACT English	ACT Math
30-36	73.0%	71.0%	68.0%
24-29	26.0%	26.0%	30.0%
18-23	1.0%	3.0%	2.0%
12-17	0.0%	0.0%	0.0%
6-11	0.0%	0.0%	0.0%
Below 6	0.0%	0.0%	0.0%
Totals should = 100%	100.0%	100.0%	100.0%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	68%	Top half + bottom half = 100%
Percent in top quarter of high school graduating class	92%	
Percent in top half of high school graduating class	99%	
Percent in bottom half of high school graduating class	1%	
Percent in bottom quarter of high school graduating class	0%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		31%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher		
Percent who had GPA between 3.50 and 3.74		
Percent who had GPA between 3.25 and 3.49		
Percent who had GPA between 3.00 and 3.24		
Percent who had GPA between 2.50 and 2.99		
Percent who had GPA between 2.0 and 2.49		
Percent who had GPA between 1.0 and 1.99		
Percent who had GPA below 1.0		
Totals should = 100%		0.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:
Percent of total first-time, first-year (freshman) students who submitted high school GPA:

Admission Policies

C13 Application Fee

Does your institution have an application fee?	Yes	No	
Amount of application fee:			X
Can it be waived for applicants with financial need?	Yes	No	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:			
Free:			
Reduced:			
Can on-line application fee be waived for applicants with financial need?	Yes	No	

C14 Application closing date

	Yes	No
Does your institution have an application closing date?	X	
Application closing date (fall):	15-Jan	
Priority date:		

C15

	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	X	

C16 Notification to applicants of admission decision sent *(fill in one only)*

On a rolling basis beginning (date):	
By (date):	20-Mar
Other:	

C17 Reply policy for admitted applicants *(fill in one only)*

Must reply by (date):	1-May
No set date:	
Must reply by May 1 or within _____ weeks if notified thereafter	
Other:	
Deadline for housing deposit (MM/DD):	1-May
Amount of housing deposit:	
Refundable if student does not enroll?	
Yes, in full	
Yes, in part	
No	

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement:	1 yr.	

C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

Early Decision and Early Action Plans**C21 Early Decision**

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	X	

If "yes," please complete the following:

First or only early decision plan closing date	1-Nov
First or only early decision plan notification date	15-Dec
Other early decision plan closing date	15-Jan
Other early decision plan notification date	1-Feb

For the Fall 2014 entering class:

Number of early decision applications received by your institution	
Number of applicants admitted under early decision plan	
Please provide significant details about your early decision plan:	

C22 Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	

If "yes," please complete the following:

Early action closing date	1-Nov
Early action notification date	15-Dec

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No
	X

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2013.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	219	73	23
Women	175	52	15
Total	394	125	38

Application for Admission

D3 Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

D4		Yes	No
	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X
	If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Interview			X		
Standardized test scores				X	
Statement of good standing from prior institution(s)	X				

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	3.20
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E1

Accelerated program	X
Cooperative education program	X
Cross-registration	X
Distance learning	
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	X

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2014 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	72%	67%
Percent of men who join fraternities	30%	34%
Percent of women who join sororities	0%	35%
Percent who live in college-owned, -operated, or -affiliated housing	99%	82%
Percent who live off campus or commute	1%	18%
Percent of students age 25 and older	0%	2%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

F2 **Activities offered** Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	X
Dance	X
Drama/theater	X
International Student Organization	X
Jazz band	X
Literary magazine	X
Marching band	X
Model UN	X
Music ensembles	X
Musical theater	X
Opera	
Pep band	X
Radio station	X
Student government	X
Student newspaper	X
Student-run film society	X
Symphony orchestra	X
Television station	
Yearbook	X

G3		Yes	No
	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4		Yes	No
	Do tuition and fees vary by undergraduate instructional program?		X
		%	
	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$1,200	\$1,200	\$1,200
Room only			
Board only		\$1,560	\$5,830
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$13,850
Transportation	\$100 - \$2,000	\$900	\$100 - \$2,000
Other expenses	\$1,350	\$1,350	\$1,350

G6 Undergraduate per-credit-hour charges (tuition only)

PRIVATE INSTITUTIONS:	\$1,840.00
PUBLIC INSTITUTIONS In-district:	
PUBLIC INSTITUTIONS In-state (out-of-district):	
PUBLIC INSTITUTIONS Out-of-state:	
NONRESIDENT ALIENS:	

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2013-2014 academic year (see the next item below), use the 2013-2014 academic year’s CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

H1		2014-2015 estimated	2013-2014 final
	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	

Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)	X
Institutional methodology (IM)	
Both FM and IM	

	Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
Scholarships/Grants		
Federal	\$4,922,033	\$0
State (i.e., all states, not only the state in which your institution is located)	\$1,019,900	\$9,853
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$65,573,735	\$33,991,824
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$2,671,255	\$1,748,170
Total Scholarships/Grants	\$74,186,923	\$35,749,847
Self-Help		
Student loans from all sources (excluding parent loans)	\$17,388,868	\$4,224,660
Federal Work-Study	\$4,080,390	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$0
Total Self-Help	\$21,469,258	\$4,224,660
Other		
Parent Loans	\$10,154,284	\$4,626,549
Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$2,244,067	\$4,007,626
Athletic Awards	--	--

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2013 cohort)	1,282	4,807	63
b) Number of students in line a who applied for need-based financial aid	911	3,141	60
c) Number of students in line b who were determined to have financial need	725	2,714	50
d) Number of students in line c who were awarded any financial aid	725	2,714	50
e) Number of students in line d who were awarded any need-based scholarship or grant aid	581	2,285	34
f) Number of students in line d who were awarded any need-based self-help aid	575	2,278	41
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	131	338	5
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	207	622	9
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	87%	84%	73%
j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 38,625	\$ 37,356	\$ 17,412
k) Average need-based scholarship and grant award of those in line e	\$ 29,986	\$ 26,983	\$ 12,014
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 5,479	\$ 6,915	\$ 4,432
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,930	\$ 5,107	\$ 3,287

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	375	1350	22
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 22,009	\$ 22,087	\$ 10,875
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 0	\$ 0	\$ 0

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5,

H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	60%
H4a	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	59%
H5	Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.	\$ 33,343
H5a		\$ 24,313

Aid to Undergraduate Degree-seeking Nonresident Aliens

(Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available	X
Institutional non-need-based scholarship or grant aid is available	X
Institutional scholarship or grant aid is not available	

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	31
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Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$13,245
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Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$410,617
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H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form	
CSS/Financial Aid PROFILE	X
International Student's Financial Aid Application	
International Student's Certification of Finances	
Other (specify):	

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	X
CSS/Financial Aid PROFILE	X
State aid form	
Noncustodial PROFILE	
Business/Farm Supplement	
Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	15-Feb
Deadline for filing required financial aid forms:	15-May
No deadline for filing required forms (applications processed on a rolling basis):	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):		
	Yes	No
b) Students notified on a rolling basis:	X	
If yes, starting date:	15-Mar	

H11 Indicate reply dates:

Students must reply by (date):	1-May
or within <u> 2 </u> weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X
Federal Perkins Loans	X
Federal Nursing Loans	
State Loans	
College/university loans from institutional funds	X
Other (specify): Alternative Loans	X

H13 Scholarships and Grants

NEED-BASED:

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	
Alumni affiliation	X	
Art	X	
Athletics		
Job skills		
ROTC		
Leadership	X	
Minority status		
Music/drama	X	
Religious affiliation		
State/district residency		

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

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I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
	Exclude	Include if they teach one or more non-clinical credit courses
	Exclude	Include
	Exclude	Exclude
	Include	Exclude
	Exclude	Exclude
	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska

I1		Full-Time	Part-Time	Total
a)	Total number of instructional faculty	763	177	940
b)	Total number who are members of minority groups	127	14	141
c)		326	82	408
d)		437	95	532
e)	Total number who are nonresident aliens (international)	37		37
f)	Total number with doctorate, or other terminal degree	693	116	809
g)	Total number whose highest degree is a master's but not a terminal master's	68	55	123
h)	Total number whose highest degree is a bachelor's	2	6	8
i)	Total number whose highest degree is unknown or other (Note: Items f , g , h , and i must sum up to item	0	0	
j)		155	68	223

I2 Student to Faculty Ratio

Fall 2014 Student to Faculty ratio 10.6 to 1 (based on 7,213 students and 678 faculty).

I3 Undergraduate Class Size

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2014. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size								
CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	169	350	91	74	50	73	36	843

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	29	68	55	64	8	2	1	227

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2013 and June 30, 2014

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
Agriculture				1

