

## A. General Information

### A0 Respondent Information

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E-mail Address:	jean.gubbins@case.edu
Are your responses to the CDS posted on your institution's Web site?	Yes
URL and CDS Web page:	<a href="http://www.case.edu/president/cir/cdsmain.htm">http://www.case.edu/president/cir/cdsmain.htm</a>

### A1 Address Information

Name of College/University:	Case Western Reserve University
Mailing Address:	10900 Euclid Avenue
City/State/Zip/Country:	Cleveland, Ohio 44106 - USA
Main Phone Number:	(216) 368-2000
WWW Home Page Address:	<a href="http://www.case.edu">http://www.case.edu</a>
Admissions Phone Number:	(216) 368-4450
Admissions Toll-Free Phone Number:	
Admissions Fax Number:	(216) 368-5111
Admissions E-mail Address:	admission@case.edu
If there is a separate URL for your school's online application, please specify:	<a href="http://admission.case.edu/admissions/">http://admission.case.edu/admissions/</a>

### A2 Source of institutional control (Check only one):

Public	<input checked="" type="checkbox"/>
Private (nonprofit)	<input type="checkbox"/>
Proprietary	<input type="checkbox"/>

### A3 Classify your undergraduate institution:

Coeducational college	<input checked="" type="checkbox"/>
Men's college	<input type="checkbox"/>
Women's college	<input type="checkbox"/>

### A4 Academic year calendar:

Semester	<input checked="" type="checkbox"/>
Quarter	<input type="checkbox"/>
Trimester	<input type="checkbox"/>
4-1-4	<input type="checkbox"/>
Continuous	<input type="checkbox"/>
Differs by program (describe):	<input type="checkbox"/>
Other (describe):	<input type="checkbox"/>

### A5 Degrees offered by your institution:

Certificate	<input type="checkbox"/>
Diploma	<input type="checkbox"/>
Associate	<input type="checkbox"/>
Transfer Associate	<input type="checkbox"/>
Terminal Associate	<input type="checkbox"/>
Bachelor's	<input checked="" type="checkbox"/>
Postbachelor's certificate	<input checked="" type="checkbox"/>
Master's	<input checked="" type="checkbox"/>
Post-master's certificate	<input type="checkbox"/>
Doctoral degree research/scholarship	<input checked="" type="checkbox"/>
Doctoral degree – professional practice	<input checked="" type="checkbox"/>
Doctoral degree -- other	<input type="checkbox"/>

B1

	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	476	426	0	0
Other first-year, degree-seeking	46	40	2	2
All other degree-seeking	1,675	1,219	21	22
<i>Total degree-seeking</i>	2,197	1,685	23	24
All other undergraduates enrolled in credit courses	5	8	25	49
<i>Total undergraduates</i>	2,202	1,693	48	73
<b>Graduate</b>				
Degree-seeking, first-time	694	749	93	127
All other degree-seeking	1,556	1,485	246	430
All other graduates enrolled in credit courses	14	11	96	119
<i>Total graduate</i>	2,264	2,245	435	676
				4,016
				5,620
				9,636

B2

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)

## Persistence

**Fall 2004 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2004. Include in the cohort those who entered your institution during the summer term preceding Fall 2004.

B4	Initial 2004 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	785
B5	Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	1
B6	Final 2004 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	784
B7	Of the initial 2004 cohort, how many completed the program in four years or less (by August 31, 2008):	508
B8	Of the initial 2004 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2008 and by August 31, 2009):	114
B9	Of the initial 2004 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2009 and by August 31, 2010):	20
B10	Total graduating within six years (sum of questions B7, B8, and B9):	642
B11	Six-year graduation rate for 2004 cohort (question B10 divided by question B6):	82%

**Fall 2003 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2003. Include in the cohort those who entered your institution during the summer term preceding Fall 2003.

	Initial 2003 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	876
	Of the initial 2003 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	2
	Final 2003 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	874
	Of the initial 2003 cohort, how many completed the program in four years or less (by August 31, 2007):	552
	Of the initial 2003 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2007 and by August 31, 2008):	127
	Of the initial 2003 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2008 and by August 31, 2009):	26
	Total graduating within six years (sum of questions B7, B8, and B9):	705
	Six-year graduation rate for 2003 cohort (question B10 divided by question B6):	81%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2010 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2010 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2011?	93.0%
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## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

- C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2011. Early decision, early action, and students who began studies during summer are included in this cohort. Applicants include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	7,490
Total first-time, first-year (freshman) women who applied	6,053

Total first-time, first-year (freshman) men who were admitted	3,805
Total first-time, first-year (freshman) women who were admitted	3,139

Total full-time, first-time, first-year (freshman) men who enrolled	476
Total part-time, first-time, first-year (freshman) men who enrolled	0

Total full-time, first-time, first-year (freshman) women who enrolled	426
Total part-time, first-time, first-year (freshman) women who enrolled	0

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
Do you have a policy of placing students on a waiting list?	X	
If yes, please answer the questions below for Fall 2011 admissions:		
Number of qualified applicants offered a placed on waiting list	2,233	
Number accepting a place on the waiting list	929	
Number of wait-listed students admitted	419	
Is your waiting list ranked?		X
If yes, do you release that information to students?		
Do you release that information to school counselors?		

### Admission Requirements

- C3 High school completion requirement

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require	X
Recommend	
Neither require nor recommend	

C5

	Units Required	Units Recommended
		
Total academic units	16	
English	4	
Mathematics	3	4



C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
Rigor of secondary school record	X			
Class rank	X			
Academic GPA	X			
Standardized test scores	X			
Application Essay		X		
Recommendation(s)		X		
<b>Nonacademic</b>				
Interview		X		
Extracurricular activities	X			
Talent/ability		X		
Character/personal qualities		X		
First generation			X	
Alumni/ae relation			X	
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status			X	
Volunteer work		X		
Work experience		X		
Level of applicant's interest		X		

**SAT and ACT Policies**

C8	Entrance exams	Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2012.

	Require	Recommend	ADMISSION Require for Some	Consider if Submitted	Not Used
SAT or ACT	X				
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests only					



C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2012, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

ACT with Writing Component required	X
ACT with Writing component	
ACT with or without Writing component	

Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
For admission	X	X
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now		
Not using essay component		

C8D In addition, does your institution use applicants' test scores for academic advising?

	Yes	No
		X

C8E Latest date by which SAT or ACT scores must be received for fall-term admission	15-Jan
Latest date by which SAT Subject Test scores must be received for fall-term admission	15-Jan

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

SAT	
ACT	
SAT Subject Tests	
AP	X
CLEP	
Institutional Exam	X
State Exam (specify):	

## Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2011, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

- C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2011 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 p

Percent submitting SAT scores	64%		579
Percent submitting ACT scores	63%	Number submitting ACT scores	567

	25th Percentile	75th Percentile
SAT Critical Reading	590	700
SAT Math	650	740
SAT Writing	590	690
SAT Essay		
ACT Composite	28	32
ACT Math	28	33
ACT English	28	33
ACT Writing		

	SAT Critical Reading	SAT Math	SAT Writing
700-800	26.4%	51.1%	24.7%
600-699	46.6%	40.1%	49.6%
500-599	21.4%	8.5%	24.2%
400-499	5.5%	0.3%	1.6%
300-399	0.0%	0.0%	0.0%
200-299			
Totals should = 100%	99.9%	100.0%	100.1%

	ACT Composite	ACT English	ACT Math
30-36	60.5%	59.2%	58.2%
24-29	39.0%	38.0%	39.2%
18-23	0.5%	2.8%	2.6%
12-17	0.0%	0.0%	0.0%
6-11			
Below 6			
Totals should = 100%	100.0%	100.0%	100.0%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	63%	Top half + bottom half = 100%
Percent in top quarter of high school graduating class	92%	
Percent in top half of high school graduating class	99%	
Percent in bottom half of high school graduating class	1%	
Percent in bottom quarter of high school graduating class	0%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		47%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	
Percent who had GPA between 3.50 and 3.74	
Percent who had GPA between 3.25 and 3.49	
Percent who had GPA between 3.00 and 3.24	
Percent who had GPA between 2.50 and 2.99	
Percent who had GPA between 2.0 and 2.49	
Percent who had GPA between 1.0 and 1.99	
Percent who had GPA below 1.0	
Totals should = 100%	0.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	

### Admission Policies

C13 Application Fee

	Yes	No
Does your institution have an application fee?		X
Amount of application fee:		
	Yes	No
Can it be waived for applicants with financial need?		

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:		
Free:		
Reduced:		
	Yes	No
Can on-line application fee be waived for applicants with financial need?		

## C14 Application closing date

	Yes	No
Does your institution have an application closing date?	X	
Application closing date (fall):	15-Jan	
Priority date:		

## C15

	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	X	

C16 Notification to applicants of admission decision sent *(fill in one only)*

On a rolling basis beginning (date):	
By (date):	20-Mar
Other:	

C17 Reply policy for admitted applicants *(fill in one only)*

Must reply by (date):	1-May
No set date:	
Must reply by May 1 or within _____ weeks if notified thereafter	
Other:	
Deadline for housing deposit (MM/DD):	1-May
Amount of housing deposit:	
Refundable if student does not enroll?	
Yes, in full	
Yes, in part	
No	

## C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement:	1 yr.	

## C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

### Early Decision and Early Action Plans

#### C21 Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

If "yes," please complete the following:

First or only early decision plan closing date	
First or only early decision plan notification date	
Other early decision plan closing date	
Other early decision plan notification date	

For the Fall 2011 entering class:

Number of early decision applications received by your institution	
Number of applicants admitted under early decision plan	

Please provide significant details about your early decision plan:

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#### C22 Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	

If "yes," please complete the following:

Early action closing date	1-Nov
Early action notification date	15-Dec

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No
	X









## F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2011 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	62%	54%
Percent of men who join fraternities	38%	32%
Percent of women who join sororities	35%	32%
Percent who live in college-owned, -operated, or -affiliated housing	97%	76%
Percent who live off campus or commute	3%	24%
Percent of students age 25 and older	0%	2%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

F2 Activities offered Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	X
Dance	X
Drama/theater	X
International Student Organization	X
Jazz band	X
Literary magazine	X
Marching band	X
Model UN	X
Music ensembles	X
Musical theater	X
Opera	
Pep band	X
Radio station	X
Student government	X
Student newspaper	X
Student-run film society	X
Symphony orchestra	X
Television station	
Yearbook	X

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:		X	John Carroll University
Naval ROTC is offered:			
Air Force ROTC is offered:		X	Kent State University

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	X
Men's dorms	
Women's dorms	
Apartments for married students	X
Apartments for single students	X
Special housing for disabled students	
Special housing for international students	
Fraternity/sorority housing	X
Cooperative housing	
Theme housing	
Wellness housing	X
Other housing options (specify):	X
Residential Colleges, Specific-Interest Housing	

## G. ANNUAL EXPENSE S

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2011-2012 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS Tuition:	\$40,120	\$40,120
PUBLIC INSTITUTIONS Tuition: In-district		
PUBLIC INSTITUTIONS In-state (out-of-district):		
PUBLIC INSTITUTIONS Out-of-state:		
NONRESIDENT ALIENS Tuition:		
REQUIRED FEES:	\$835	\$370
ROOM AND BOARD: (on-campus)	\$12,436	\$13,466
ROOM ONLY: (on-campus)	\$7,140	\$8,170
BOARD ONLY: (on-campus meal plan)	\$5,296	\$5,296

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):	
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Other:

		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition	12	no maximum

		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	X	

		Yes	No
G4			

%

G5



Residents

Commuters  
(living at home)

Commuters  
(not living at home)



## H. FINANCIAL AID

### Aid Awarded to Enrolled Under graduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates

H1		2011-2012 estimated	2010-2011 final
		X	

Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)	X
Institutional methodology (IM)	
Both FM and IM	

	Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
<b>Scholarships/Grants</b>		
Federal	\$4,677,880	
	\$1,051,865	\$76,957
	\$54,258,621	\$14,542,634
	\$2,556,593	\$420,373
	\$62,544,959	\$15,039,964
	\$22,413,002	\$10,631,235
	\$5,686,638	
	--	--
	\$28,099,640	\$10,631,235
	\$9,960,948	\$647,185
	\$2,785,072	\$3,071,730
	--	--

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2010 cohort)	902	3,895	121
b) Number of students in line a who applied for need-based financial aid	743	2,686	14
c) Number of students in line b who were determined to have financial need	619	2,425	14
d) Number of students in line c who were awarded any financial aid	619	2,425	14
e) Number of students in line d who were awarded any need-based scholarship or grant aid	608	2,357	10
f) Number of students in line d who were awarded any need-based self-help aid	497	2,126	13
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	597	2,321	9
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	469	2,054	14
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	92%	83%	65%
j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 33,503	\$ 33,836	\$ 19,004
k) Average need-based scholarship and grant award of those in line e	\$ 27,347	\$ 25,093	\$ 12,309
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 6,209	\$ 8,044	\$ 6,701
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 5,483	\$ 7,616	\$ 7,135

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H2A

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	167	749	0
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 18,355	\$ 19,559	\$ 0
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
q) Average dollar amount of institutional non-need-based			

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available	
Institutional non-need-based scholarship or grant aid is available	
Institutional scholarship or grant aid is not available	X

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	
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Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
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Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
--	--

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form	
CSS/Financial Aid PROFILE	
International Student's Financial Aid Application	
International Student's Certification of Finances	
Other (specify):	

**Process for First-Year/Freshman Students**

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	X
CSS/Financial Aid PROFILE	
State aid form	
Noncustodial PROFILE	
Business/Farm Supplement	
Other (specify):	
Parent and student income tax returns and W-2 forms.	

H9 Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	15-Feb
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):	
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		Yes	No
b)	Students notified on a rolling basis:	X	
	If yes, starting date:	15-Mar	

H11 Indicate reply dates:

Students must reply by (date):	1-May
or within <u>  2  </u> weeks of notification.	

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

**H12 Loans**

**FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)**

Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X

Federal Perkins Loans	X
Federal Nursing Loans	X
State Loans	
College/university loans from institutional funds	X
Other (specify): Alternative Loans	X

**H13 Scholarships and Grants**

**NEED-BASED:**

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

**H14 Check off criteria used in awarding institutional aid. Check all that apply.**

	Non-Need Based	Need-Based
Academics	X	
Alumni affiliation	X	
Art	X	
Athletics		
Job skills		
ROTC		
Leadership	X	
Minority status		
Music/drama	X	
Religious affiliation		
State/district residency		

**H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:**

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## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

- I1 Please report the number of instructional faculty members in each category for Fall 2011. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP. The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

*Doctorate:* includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).



Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2011. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size								
CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	191	308	110	77	45	46	27	804

  

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	25	48	60	24	1	1	0	159

## J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2010 and June 30, 2011

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
Agriculture				1
Natural resources/environmental science			0.1%	3
Architecture				4
Area and ethnic studies			0.4%	5
Communication/journalism				9
Communication technologies				10
Computer and information sciences			2.2%	11
Personal and culinary services				12
Education			0.3%	13
Engineering			27.7%	14
Engineering technologies				15
Foreign languages and literature			2.3%	16
Family and consumer sciences			1.9%	19
Law/legal studies				22
English			2.4%	23
Liberal arts/general studies			0.7%	24
Library science				25
Biological/life sciences			11.8%	26
Mathematics and statistics			2.6%	27
Military science and military technologies				28 & 29
Interdisciplinary studies			3.3%	30
Parks and recreation				31
Philosophy and religious studies			1.1%	38
Theology and religious vocations				39
Physical sciences			4.9%	40
Science technologies				41
Psychology			5.8%	42
Homeland Security, law enforcement, firefighting,				43
Public administration and social services				44
Social sciences			10.9%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			3.1%	50
Health professions and related sciences			8.1%	51
Business/marketing				

## Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (\*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

\*Academic advisement: Plan under which each student is assigned to a faculty member or a trained adviser,

\*Acadan meys.





Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.
Diploma: See Postsecondary award, certificate, or diploma.
Distance learning: An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.
Doctor's degree-research/scholarship: A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.
Doctor's degree-professional practice: A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O.); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.
Doctor's degree-other: A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.
Double major: Program in which students may complete two undergraduate programs of study simultaneously.
Dual enrollment: A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to participate.
Early action plan: An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under the college's regular reply policy.
Early admission: A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.
Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.
English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.
Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college in the United States without extending the amount of time required for a degree. See also Study abroad.
External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.
Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

Case Western Reserve University / Common Data Set 2011-2012

First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

First-time, first-year (freshman) student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.

Freshman: A first-year undergraduate student.

\*Freshman/new student orientation: Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter

Case Western Reserve University / Common Data Set 2011-2012

Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross registration.

Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

Minority affiliation (as admission factor):

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**Private institution:** An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

**Private for-profit institution:** A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.

**Private nonprofit institution:** A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.

**Proprietary institution:** See Private for-profit institution.

**Public institution:** An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported p

\*Summer session: A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

Talent/ability (as admission factor): Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).

Teacher certification program: Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.

Transfer applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.

Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

Transportation (costs): Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.

Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

\*Tutoring: May range from one-4710640499.32 Tm ( of 3 term

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant : Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
Indebtedness : Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.

Institutional scholarships and grants : Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need : As determined by your institution using the federal methodology and/or your institution's own standards.
Need-based aid : College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).
Need-based scholarship or grant aid : Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
Need-based self-help aid : Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
Non-need-based scholarship or grant aid : Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.
Note: Suggested order of precedence for counting non-need money as need-based:
Non-need institutional grants
Non-need tuition waivers
Non-need athletic awards
Non-need federal grants
Non-need state grants
Non-need outside grants
Non-need student loans
Non-need parent loans
Non-need work
Non-need-based self-help aid : Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
Work study and employment : Federal and state work study aid, and any employment packaged by your institution in financial aid awards.