

**A0 Respondent Information**

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Are your responses to the CDS posted on your institution's Web site? Yes  
URL and CDS Web page: <http://www.case.edu/president/cir/cdsmain.htm>

**A1 Address Information**

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B1

	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	606	415	0	0
Other first-year, degree-seeking	48	31	0	1
All other degree-seeking	1,704	1,267	29	24
<i>Total degree-seeking</i>	<b>2,358</b>	<b>1,713</b>	<b>29</b>	<b>25</b>
All other undergraduates enrolled in credit courses	9	5	25	63
<i>Total undergraduates</i>	<b>2,367</b>	<b>1,718</b>	<b>54</b>	<b>88</b>
<b>Graduate</b>				
Degree-seeking, first-time	669	782	89	209
All other degree-seeking	1,539	1,389	274	

*Total undegate*

## Persistence

### B3 Number of degrees awarded from July 1, 2009 to June 30, 2010

Certificate/diploma	
Associate degrees	
Bachelor's degrees	978
Postbachelor's certificates	63
Master's degrees	989
Post-Master's certificates	
Doctoral degrees – research/scholarship	229
Doctoral degrees – professional practice	552
Doctoral degrees – other	

## Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2010 Web-based survey.

Fall 2004 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate

<b>B4</b>	785
<b>B5</b>	1
<b>B6</b>	784
<b>B7</b>	508
<b>B8</b>	114
<b>B9</b>	20
<b>B10</b>	642
<b>B11</b>	82%

## Fall 2003 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2003. Include in the cohort those who entered your institution during the summer term preceding Fall 2003.

Initial 2003 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	876
Of the initial 2003 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	2
Final 2003 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	874
Of the initial 2003 cohort, how many completed the program in four years or less (by August 31, 2007):	552
Of the initial 2003 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2007 and by August 31, 2008):	127
Of the initial 2003 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2008 and by August 31, 2009):	26
Total graduating within six years (sum of questions B7, B8, and B9):	705
Six-year graduation rate for 2003 cohort (question B10 divided by question B6):	81%

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2009(or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2008 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2010?	92.3%
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**Applications**

**C1**

5,382

4,090

3,611

2,707

606

0

415

0

**C2**



Yes

No

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	16	
English	4	
Mathematics	3	4
Science	3	
Of these, units that must be lab	2	3
Foreign language	2	3
Social studies	3	4
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

**Basis for Selection**

**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students	
Open admission policy as described above for most students, but--	
selective admission for out-of-state students	
selective admission to some programs	
other (explain)	

**C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
Rigor of secondary school record	X			
Class rank	X			
Academic GPA	X			
Standardized test scores	X			
Application Essay		X		
Recommendation(s)		X		
<b>Nonacademic</b>				
Interview		X		
Extracurricular activities	X			
Talent/ability		X		
Character/personal qualities		X		
First generation			X	
Alumni/ae relation			X	
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status			X	
Volunteer work		X		
Work experience		X		
Level of applicant's interest		X		

**SAT and ACT Policies****C8 Entrance exams**

	Yes	No
<b>C8A</b> Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in **admission** for **Fall 2012**.

	<b>ADMISSION</b>				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT	X				
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests only					

**C8B**

ACT with Writing Component required X  
 ACT with Writing component  
 ACT with or without Writing component

**SAT essay      ACT essay**

For admission  
 For placement  
 For advising  
 In place of an application essay

No college policy as of now  
 Not using essay component

**C8D**

	Yes	No
		X

**C8E**

15-Jan

15-Jan

**C8G**

SAT  
 ACT  
 SAT Subject Tests  
 AP X





**C10**

67%  
 93%  
 99% Top half +  
 1% bottom half = 100%  
 0%

54%

**C11** Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA below 1.0

Totals should = 100%

0.00%

**C12**

**Admission Policies**

**C13 Application Fee**

<input type="checkbox"/>	Yes	No
--------------------------	-----	----

Does your institution have an application fee? X

Amount of application fee:	Yes	No
----------------------------	-----	----

<input type="checkbox"/>	Yes	No
--------------------------	-----	----

Can it be waived for applicants with financial need?

Same fee:

Free:

Reduced:

<input type="checkbox"/>	Yes	No
--------------------------	-----	----

Can on-line application fee be waived for applicants with financial need?

**C14 Application closing date**

	Yes	No
Does your institution have an application closing date?	X	
Application closing date (fall):	15-Jan	
Priority date:		

**C15**

	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	X	

**C16 Notification to applicants of admission decision sent** *(fill in one only)*

On a rolling basis beginning (date):	
By (date):	1-Apr
Other:	

**C17 Reply policy for admitted applicants** *(fill in one only)*

Must reply by (date):	1-May
No set date:	
Must reply by May 1 or within _____ weeks if notified thereafter	
Other:	
Deadline for housing deposit (MM/DD):	1-May
Amount of housing deposit:	
Refundable if student does not enroll?	
Yes, in full	
Yes, in part	
No	

**C18 Deferred admission**

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement:	1 yr.	

**C19 Early admission of high school students**

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

**Early Decision and Early Action Plans****C21 Early Decision**

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

If "yes," please complete the following:

First or only early decision plan closing date	
First or only early decision plan notification date	
Other early decision plan closing date	
Other early decision plan notification date	

**For the Fall 2010 entering class:**

Number of early decision applications received by your institution	
Number of applicants admitted under early decision plan	

Please provide significant details about your early decision plan:

--

**C22 Early action**

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	

If "yes," please complete the following:

Early action closing date	1-Nov
Early action notification date	15-Dec

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No
	X





**E1**

Accelerated program	X
Cooperative education program	X
Cross-registration	X
Distance learning	
Double major	X
Dual enrollment	X

## F. STUDENT LIFE

**F1** Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2010 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	60%	51%
Percent of men who join fraternities	31%	28%
Percent of women who join sororities	26%	31%
Percent who live in college-owned, -operated, or -affiliated housing	96%	78%
Percent who live off campus or commute	4%	22%
Percent of students age 25 and older	0%	2%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

**F2** **Activities offered** Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	X
Dance	X
Drama/theater	X
International Student Organization	X
Jazz band	X
Literary magazine	X
Marching band	X
Model UN	X
Music ensembles	X
Musical theater	X
Opera	
Pep band	X
Radio station	X
Student government	X
Student newspaper	X
Student-run film society	X
Symphony orchestra	X
Television station	
Yearbook	X



**F3 ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:		X	John Carroll University
Naval ROTC is offered:			
Air Force ROTC is offered:		X	Kent State University

**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	X
Men's dorms	
Women's dorms	
Apartments for married students	
Apartments for single students	X
Special housing for disabled students	
Special housing for international students	
Fraternity/sorority housing	X
Cooperative housing	
Theme housing	
Wellness housing	X
Other housing options (specify):	X
Residential Colleges, Specific-Interest Housing	

**G1**

	First-Year	Undergraduates
PRIVATE INSTITUTIONS Tuition:	\$38,760	\$38,760
PUBLIC INSTITUTIONS Tuition:		
In-district		
PUBLIC INSTITUTIONS In-state (out-of-district):		
PUBLIC INSTITUTIONS Out-of-state:		
NONRESIDENT ALIENS Tuition:		
<b>REQUIRED FEES:</b>	<b>\$810</b>	<b>\$360</b>
ROOM AND BOARD: (on-campus)	\$11,938	\$12,928
ROOM ONLY: (on-campus)	\$6,870	\$7,860
BOARD ONLY: (on-campus meal plan)	\$5,068	\$5,068

<b>G2</b>	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	no maximum
<b>G3</b>	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	X	
<b>G4</b>	Yes	No

%

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$1,175	\$1,175	\$1,175
Room only			\$6,870
Board only		\$2,810	\$5,068
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
Transportation	\$1,000	\$900	\$1,000
Other expenses	\$1,350	\$1,350	\$1,350

**G6**

PRIVATE INSTITUTIONS:

\$1,615.00

PUBLIC INSTITUTIONS

In-district:

PUBLIC INSTITUTIONS

In-state (out-of-district):

PUBLIC INSTITUTIONS

Out-of-state:

NONRESIDENT ALIENS:

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2009-2010 academic year (see the next item below), use the 2009-2010 academic year's CDS Question B1 cohort.) Aid that is non-need-based but that was used to meet need is reported in the need-based aid columns.

H1	2010-2011 estimated	2009-2010 final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	

Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)	X
Institutional methodology (IM)	
Both FM and IM	

	Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
<b>Scholarships/Grants</b>		
Federal	\$6,211,005	
State (i.e., all states, not only the state in which your institution is located)	\$1,297,057	\$218,720
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$53,528,375	\$15,469,719
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$3,392,552	\$593,080
<b>Total Scholarships/Grants</b>	<b>\$64,428,989</b>	<b>\$16,281,519</b>
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	\$21,140,457	\$14,143,326
Federal Work-Study	\$5,756,343	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	--	--
<b>Total Self-Help</b>	<b>\$26,896,800</b>	<b>\$14,143,326</b>
<b>Other</b>		
Parent Loans	\$8,658,938	\$445,690
Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$2,806,768	\$3,161,532
Athletic Awards	--	--

**H2 Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2010 cohort)	1,021	4,085	54
b) Number of students in line <b>a</b> who applied for need-based financial aid	802	2,889	20
c) Number of students in line <b>b</b> who were determined to have financial need	675	2,620	18
d) Number of students in line <b>c</b> who were awarded any financial aid	675	2,620	18
e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	661	2,542	12
f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	569	2,344	14
g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	651	2,511	8
h) Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )	543	2,261	18
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	92	83	58
j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	\$ 32,739	\$ 33,130	\$ 22,884
k) Average need-based scholarship and grant award of those in line <b>e</b>	\$ 25,342	\$ 23,585	\$ 7,051
l) Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b>	\$ 6,772	\$ 7,977	\$ 6,932
m) Average need-based loan ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b> who were awarded a need-based loan	\$ 6,183	\$ 7,430	\$ 9,037

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	214	799	4
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$ 20,462	\$ 19,476	\$ 12,086
p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant			
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>			

**H3** Incorporated into H1 above.

<b>H4</b>	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	60%
<b>H4a</b>	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	59%
<b>H5</b>	Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.	\$ 39,236
<b>H5a</b>	Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	\$ 23,846

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available	
Institutional non-need-based scholarship or grant aid is available	
Institutional scholarship or grant aid is not available	X

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	
---	--

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
--	--

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
--	--

**H7** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form	
CSS/Financial Aid PROFILE	
International Student's Financial Aid Application	
International Student's Certification of Finances	
Other (specify):	

**Process for First-Year/Freshman Students**

**H8** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	X
CSS/Financial Aid PROFILE	
State aid form	
Noncustodial PROFILE	
Business/Farm Supplement	X
Other (specify):	X
Parent and student income tax returns and W-2 forms.	

**H9** Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	15-Feb
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	

**H10** Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):		
	Yes	No
b) Students notified on a rolling basis:	X	
If yes, starting date:	15-Mar	

**H11** Indicate reply dates:

Students must reply by (date):	1-May
or within <u>  2  </u> weeks of notification.	

### Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12

X  
X  
X  
X  
X

H13

X  
X  
X  
X  
X

H14



Non-Need Based

Need-Based

X

X

X

X

X

X





## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

- I1** Please report the number of instructional faculty members in each category for Fall 2010. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP. The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

*Doctorate:* includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).



Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2010. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

**Number of Class Sections with Undergraduates Enrolled**

<b>Undergraduate Class Size</b>								
<b>CLASS SECTIONS</b>	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
	166	312	113	80	42	49	29	791
<b>CLASS SUB-SECTIONS</b>	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
	27	45	48	32	13	1	0	166

**J. DEGREES CONFERRED**

**J1 Degrees conferred between July 1, 2009 and June 30, 2010**

**Category**

**Diploma/  
Certificates**



## Common Data Set Definitions

**All definitions related to the financial aid section appear at the end of the Definitions document.**

Items preceded by an asterisk (\*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

**\*Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

**Accelerated program:** Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

**Admitted student:** Applicant who is offered admission to a degree-granting program at your institution.

**\*Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

**American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community recognition.

**Applicant (first-time, first year):** An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

**Application fee:** That amount of money that an institution charges for processing a student's application for acceptance. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

**Black, non-Hispanic:** A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

**Board (charges):** Assume average cost for 19 meals per week or the maximum meal plan.

**Books and supplies (costs):** Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

**Calendar system:** The method by which an institution structures most of its courses for the academic year.

**Campus Ministry:** Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.

**\*Career and placement services:**

**Differs by program (calendar system):** A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.





**Liberal arts/career combination:** Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross registration.

**Master's degree:** An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

**Minority affiliation (as admission factor):** Special consideration in the admission process for members of designated racial/ethnic minority groups.

**\*Minority student center:** Center with programs, activities, and/or services intended to enhance the college experience of students of color.

**Model United Nations:**

**Private institution:** An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

**Private for-profit institution:** A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.

**Private nonprofit institution:** A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.

**Proprietary institution:** See **Private for-profit institution**.

**Public institution:** An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.

**Quarter calendar system:** A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

**Race/ethnicity:** Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

**Race/ethnicity unknown:** Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.



**Financial Aid Definitions**

**Awarded aid**