

A. General Information

A0 Respondent Information

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Responses to CDS posted on Web	Yes
URL of CDS Web site	http://www.case.edu/president/cir/cdsmain.htm

A1 Address Information

Name of College/University:	Case Western Reserve University
Mailing Address:	10900 Euclid Avenue
City/State/Zip/Country:	Cleveland, Ohio 44106 - USA
Main Phone Number:	(216) 368-2000
WWW Home Page Address:	http://www.case.edu
Admissions Phone Number:	(216) 368-4450
Admissions Toll-Free Phone Number:	
Admissions Fax Number:	(216) 368-5111
Admissions E-mail Address:	admission@case.edu
If there is a separate URL for your school's online application, please specify:	http://admission.case.edu/admissions/

A2

Public
Private (nonprofit) XYes

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2007.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	641	492	0	0
Other first-year, degree-seeking	71	45	0	3
All other degree-seeking	1,601	1,141	81	45
<i>Total degree-seeking</i>	2,313	1,678	81	48
All other undergraduates enrolled in credit courses	3	2	30	52
<i>Total undergraduates</i>	2,316	1,680	111	100
First-Professional				
First-time, first-professional students	328	224	2	0
All other first-professionals	646	466	7	5
<i>Total first-professional</i>	974	690	9	5
Graduate				
Degree-seeking, first-time	395	478	94	160
All other degree-seeking	512	526	662	871
All other graduates enrolled in credit courses	8	9	122	122
<i>Total graduate</i>	915	1013	878	1,153
				4,207
				5,637
GRAND TOTAL ALL STUDENTS				9,844

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2007. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

B2	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
	32	133	135
	62	225	236
	2	9	9
Asian or Pacific Islander	145	665	674
Hispanic	29	93	94
White, non-Hispanic	618	2,474	2,519
Race/ethnicity unknown	245	521	540
TOTAL	1,133	4,120	4,207

Fall 2000 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2000. Include in the cohort those who entered your institution during the summer term preceding fall 2000.

B4	Initial 2000 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	837
B5	Of the initial 2000 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	4
B6	Final 2000 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	833
B7	Of the initial 2000 cohort, how many completed the program in four years or less (by August 31, 2004):	489
B8	Of the initial 2000 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2004 and by August 31, 2005):	143
B9	Of the initial 2000 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2005 and by August 31, 2006):	14
	Of the initial 2000 cohort, the number completing programs of 2<4 years (i.e., transferring into the Six-Year Dental Program and completing the DMD degree):	
B10	Total graduating within six years (sum of questions B7, B8, and B9):	646
B11	Six-year graduation rate for 2000 cohort (question B10 divided by question B6):	78%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2006 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2006 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2007?	91%
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Applications

C1



Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students	
Open admission policy as described above for most students, but-- selective admission for out-of-state students	
selective admission to some programs	
other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
C7A Academic				
Rigor of secondary school record	x			
Class rank	x			
Academic GPA	x			
Standardized test scores	x			
Application Essay		x		
Recommendation(s)		x		
C7B Nonacademic				
Interview		x		
Extracurricular activities	x			
Talent/ability		x		
Character/personal qualities		x		
First generation			x	
Alumni/ae relation			x	
Geographical residence				x
State residency				x
Religious affiliation/commitment				x
Racial/ethnic status			x	
Volunteer work		x		
Work experience		x		
Level of applicant's interest			x	

SAT and ACT Policies

C8 Entrance exams

	Yes	No
C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in	x	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2008**.

	Require	Recommend	ADMISSION Require for Some	Consider if Submitted	Not Used
SAT or ACT	x				
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests only					

C8B If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2008**, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

ACT with Writing Component required	x
ACT with Writing component recommended	
ACT with or without Writing component accepted	

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

For admission	x
For placement	
For advising	
In place of an application essay	
As a validity check on the application essay	
No college policy as of now	
Not using essay component	

C8D In addition, does your institution use applicants' test scores for academic advising?

	Yes	No
		x

C8E Latest date by which SAT or ACT scores must be received for fall-term admission	15-Jan
Latest date by which SAT Subject Test scores must be received for fall-term admission	15-Jan

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

SAT	
ACT	
SAT Subject Tests	
AP	x
CLEP	
Institutional Exam	x
State Exam (specify):	

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2007, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2007 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	84%	Number submitting SAT scores	956
Percent submitting ACT scores	67%	Number submitting ACT scores	754

	25th Percentile	75th Percentile
SAT Critical Reading	580	690
SAT Math	620	720
SAT Writing	580	680
SAT Essay		
ACT Composite	26	31
ACT Math	26	33
ACT English	25	32
ACT Writing		



SAT Critical
Reading

SAT Math

SAT Writing



If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:	
Free:	x
Reduced:	

	Yes	No
Can on-line application fee be waived for applicants with financial need?	not applicable	

C14 Application closing date

	Yes	No
Does your institution have an application closing date?	x	
Application closing date (fall):	January 15	
Priority date:		

	Yes	No
C15 Are first-time, first-year students accepted for terms other than the fall?	x	

C16 Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):	
By (date):	April 1
Other:	

C17 Reply policy for admitted applicants (fill in one only)

Must reply by (date):	May 1
No set date:	
Must reply by May 1 or within _____ weeks if notified thereafter	
Other:	
Deadline for housing deposit (MM/DD):	May 1
Amount of housing deposit:	
Refundable if student does not enroll?	
Yes, in full	
Yes, in part	
No	

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	x	
If yes, maximum period of postponement:	1 year	

C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	x	

Early Decision and Early Action Plans

C21 Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		x
If "yes," please complete the following:		
First or only early decision plan closing date		
First or only early decision plan notification date		
Other early decision plan closing date		
Other early decision plan notification date		
For the Fall 2007 entering class:		
Number of early decision applications received by your institution		
Number of applicants admitted under early decision plan		
Please provide significant details about your early decision plan:		

C22 Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	x	
If "yes," please complete the following:		
Early action closing date	November 1	
Early action notification date	January 1	
Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		
Yes		No
		x

D. TRANSFER ADMISSION

Fall Applicants

D1	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	x	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	x	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 20067

	Applicants	Admitted Applicants	Enrolled Applicants
Men	153	56	33
Women	176	51	24
Total	329	107	57

Application for Admission

D3 Indicate terms for which transfers may enroll:

Fall	
Winter	
Spring	
Summer	

D4	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		x
If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	x				
College transcript(s)	x				
Essay or personal statement	x				
Interview			x		
Standardized test scores				x	
Statement of good standing from prior institution(s)	x				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 3.20

D8 List any other application requirements specific to transfer applicants: Transfer students are not eligible for the Pre-Professional Scholars Program.

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		May 15	by July 1	August 1	x
Winter					
Spring		October 15	by December 1	January 1	x
Summer		April 15	by May 1	May 15	x

	Yes	No
D10 Does an open admission policy, if reported, apply to transfer students?		

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: C

	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:		

	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:		

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 60

D17 Describe other transfer credit policies:

E1

Accelerated program	x
Cooperative education program	x
Cross-registration	x
Distance learning	
Double major	x
Dual enrollment	x

F1

	First-time, first-year (freshman) students	Undergraduates
	48%	46%
	33%	29%
	26%	23%
	96%	82%
	4%	18%
	0%	3%
	18	20
	18	20

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	x
Men's dorms	
Women's dorms	
Apartments for married students	
Apartments for single students	x
Special housing for disabled students	
Special housing for international students	
Fraternity/sorority housing	x
Cooperative housing	
Other housing options (specify):	Secured women-only floor available. Residential Colleges, Special interest housing.



G1



First-Year

Undergraduates*

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the**

H1		2007-2008 estimated	2006-2007 final
H3	x	x	
...	-----		-- --

H2

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2007 cohort)	1133	3991	
b) Number of students in line a who applied for need- based financial aid	956	2799	
c) Number of students in line b who were determined to have financial need	790	2498	
d) Number of students in line c who were awarded any financial aid	790	2498	
e) Number of students in line d who were awarded any need-based scholarship or grant aid	787	2485	
f) Number of students in line d who were awarded any need-based self-help aid	639	2117	
g) Number of students in line d who were awarded any	654	2060	

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	236	889	not reported
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 19,409	\$ 18,140	
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant			
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p			

H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	59%
H4a	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	58%
H5	Report the average per-borrower cumulative undergraduate indebtedness of those in line H4	\$32,195
H5a	Report the average per-borrower cumulative undergraduate indebtedness through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loan and Federal Family Education Loans. These are listed in line 4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	\$18,634

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available	
Institutional non-need-based scholarship or grant aid is available	
Institutional scholarship or grant aid is not available	x

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	
Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form	n/app
CSS/Financial Aid PROFILE	
International Student's Financial Aid Application	
International Student's Certification of Finances	
Other (specify):	

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA	x
Institution's own financial aid form	x

x
x

H9

February 1

No deadline for filing required forms (applications processed on a rolling basis):

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):

[REDACTED]	Yes	No
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b) Students notified on a rolling basis:

If yes, starting date: February 15

H11

May 1

or within 2 weeks of notification.

Types of Aid Available

H12 Please check off all types of aid available to undergraduates at your institution:

Direct Subsidized Stafford Loans

X
X
X

X
X
X
X

H13

NEED-BASED:

Federal Pell

SEOG

X
X

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

- I1 Please report the number of instructional faculty members in each category for Fall 2007. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP. The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:**

		Full-time	Part-time
(a)	instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit
(b)	administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit
(c)	other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d)	undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e)	faculty on sabbatical or leave with pay	Include	Exclude
(f)	faculty on leave without pay	Exclude	Exclude
(g)	replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	150	324	76	96	46	48	28	768
	20%	42%	10%	13%	6%	6%	4%	100%

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	56	42	50	26	10	5	0	189
	30%	22%	26%	14%	5%	3%	0%	100%

TOTAL	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	206	366	126	122	56	53	28	957
	22%	38%	13%	13%	6%	6%	3%	100%

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2006 and June 30, 2007

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice).

Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
Agriculture				1
Natural resources/environmental science			0.1%	3
Architecture				4
Area and ethnic studies			0.3%	5
Communications/journalism				9
Communication technologies				10
Computer and information sciences			3.6%	11
Personal and culinary services				12
Education			0.7%	13
Engineering			28.2%	14
Engineering technologies				15
Foreign languages and literature			1.9%	16
Family and consumer sciences			0.9%	19
Law/legal studies				22
English			3.1%	23
Liberal arts/general studies			0.1%	24
Library science				25
Biological/life sciences			10.0%	26
Mathematics			1.5%	27
Military science and technologies				29
Interdisciplinary studies			1.6%	30
Parks and recreation				31
Philosophy and religious studies			1.2%	38
Theology and religious vocations				39
Physical sciences			7.8%	40
Science technologies				41
Psychology			8.0%	42
Security and protective services				43
Public administration and social services				44
Social sciences			10.3%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			2.4%	50
Health professions and related sciences			8.0%	51
Business/marketing			8.7%	52
History			1.6%	54
Other				
TOTAL (should = 100%)	0.00%	0.00%	100.00%	