

A. General Information

A0 Respondent Information:

| | |
|--------------------------------|---|
| Name | Jean Gubbins |
| Title | Associate Director of Institutional Research |
| Office | Center for Institutional Research |
| Mailing Address | 451 Sears Building / 10900 Euclid Avenue |
| City/State/Zip | Cleveland, Ohio 44106-7214 |
| Phone | (216) 368-5557 |
| Fax | (216) 368-6674 |
| E-mail Address | jean.gubbins@case.edu |
| Responses to CDS posted on Web | Yes |
| URL of CDS Web site | http://www.case.edu/president/cir/cdsmain.htm |

A1 Address Information:

| | |
|--|---|
| Name of College/University | Case Western Reserve University |
| Mailing Address | 10900 Euclid Avenue |
| City/State/Zip | Cleveland, Ohio 44106 |
| Main Phone | (216) 368-2000 |
| WWW Home Page Address | http://www.case.edu |
| Admissions Phone Number | (216) 368-4450 |
| Admissions Toll-Free Phone Number | |
| Admissions Fax number | (216) 368-5111 |
| Admissions E-mail Address | admission@case.edu |
| If there is a separate URL for your school's online application site, please specify: | http://admission.case.edu/admissions/ |
| If you have a mailing address other than the above to which applications should be sent, please provide: | |

A2 Source of institutional control:

| | |
|---------------------|---|
| Public | |
| Private (nonprofit) | X |
| Proprietary | |

A3 Classification of institution:

| | |
|-----------------------|---|
| Coeducational college | X |
| Men's college | |
| Women's college | |

A4 Academic year calendar:

| | |
|--------------------------------|---|
| Semester | X |
| Quarter | |
| Trimester | |
| 4-1-4 | |
| Continuous | |
| Differs by program (describe): | |
| Other (describe): | |

A5 Degrees offered:

| | |
|--------------------------------|---|
| Associate | |
| Transfer Associate | |
| Terminal Associate | |
| Bachelor's | X |
| Postbachelor's certificate | |
| Master's | X |
| Post-master's certificate | |
| Doctoral | X |
| First professional | X |
| First professional certificate | |

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B1

| | Men | Women | Men | Women |
|---|--------------|--------------|------------|--------------|
| Undergraduates | | | | |
| Degree-seeking, first-time freshmen | 706 | 456 | 0 | 0 |
| Other first-year, degree-seeking | 64 | 56 | 0 | 3 |
| All other degree-seeking | 1,422 | 970 | 99 | 48 |
| <i>Total degree-seeking</i> | 2,192 | 1,482 | 99 | 51 |
| All other undergraduates enrolled in credit courses | 22 | 18 | 33 | 52 |
| <i>Total undergraduates</i> | 2,214 | 1,500 | 132 | 103 |
| First-Professional | | | | |
| First-time, first-professional students | 289 | 183 | 3 | 3 |
| All other first-professionals | 662 | 429 | 3 | 3 |
| <i>Total first-professional</i> | 951 | 612 | 6 | 6 |
| Graduate | | | | |
| Degree-seeking, first-time | 401 | 498 | 88 | 173 |
| All other degree-seeking | 662 | 629 | 592 | 694 |
| All other graduates enrolled in credit courses | 17 | 6 | 148 | 183 |
| <i>Total graduate</i> | 1,080 | 1,133 | 828 | 1,050 |
| | | | | 3,949 |
| | | | | 5,666 |
| | | | | 9,615 |

B2

| | Degree-Seeking First-Time First Year | Degree-Seeking Undergraduates (include first-time first-year) | Total Undergraduates (both degree- and non-degree-seeking) |
|------------------------|--------------------------------------|---|--|
| | 20 | 149 | 159 |
| | 48 | 191 | 205 |
| | 3 | 11 | 11 |
| | 214 | 591 | 597 |
| Hispanic | 32 | 87 | 90 |
| White, non-Hispanic | 682 | 2,491 | 2,568 |
| Race/ethnicity unknown | 163 | 304 | 319 |
| TOTAL | 1,162 | 3,824 | 3,949 |

Persistence

B3 Number of degrees awarded from July 1, 2004 to June 30, 2005.

| | |
|---------------------------------|-------|
| Associate degrees | |
| Bachelor's degrees | 705 |
| Master's degrees | 1,056 |
| Postbachelor's degrees | |
| Post-Master's certificates | |
| Doctoral degrees | 214 |
| First professional degrees | 435 |
| First professional certificates | |

Graduation Rates

| | | | |
|-----------|---|-----|-----|
| B4 | Initial 1998 cohort of first-time, full-time bachelor's degree-seeking undergraduate students; total all students: | 832 | 764 |
| B5 | Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: | 2 | 2 |

| | | | | |
|------------|---|-------|---|-------|
| B8 | Of the initial 1998 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2002 and by August 31, 2003): | 169 | Of the initial 1999 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2003 and by August 31, 2004): | 132 |
| B9 | Of the initial 1998 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2003 and by August 31, 2004): | 28 | Of the initial 1999 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2004 and by August 31, 2005): | 21 |
| | Of the initial 1998 cohort, the number completing programs of 2<4 years (i.e., transferring into the Six-Year Dental Program and completing the DMD degree): | 2 | Of the initial 1999 cohort, the number completing programs of 2<4 years (i.e., transferring into the Six-Year Dental Program and completing the DMD degree): | 2 |
| B10 | Total graduating within six years (sum of questions B7, B8, and B9): | 675 | Total graduating within six years (sum of questions B7, B8, and B9): | 587 |
| B11 | Six-year graduation rate for 1998 cohort (question B10 divided by question B6): | 81.3% | Six-year graduation rate for 1999 cohort (question B10 divided by question B6): | 77.0% |

(B12-B21 For Two-Year Institutions)**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2004 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

| | | |
|------------|--|-------|
| B22 | For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2004 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2005? | 91.8% |
|------------|--|-------|

Applications

C1

4,299

2,882

7,181

2,946

1,970

4,916

706

0

C4 Does your institution require or recommend a **general college-preparatory program** for degree-seeking students?

X

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

| | Units Required | Units Recommended |
|----------------------------------|-------------------|----------------------|
| Total academic units | 16 | |
| English | 4 | |
| Mathematics | 3 | 4 |
| Science | 3 | |
| Of these, units that must be lab | 1 | 2 |
| Foreign language | 2 | 3 |
| Social studies | 3 | 4 |
| History | | |
| Academic electives | | |
| Other (specify) | | |

Basis for Selection

C6

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

| | Very Important | Important | Considered | Not Considered |
|----------------------------------|-------------------|-----------|------------|-------------------|
| Academic | | | | |
| Rigor of secondary school record | X | | | |
| Class rank | | X | | |
| Academic GPA | | | X | |
| Standardized test scores | | X | | |
| Application essay | | X | | |
| Recommendation(s) | | X | | |

C7

| | Very Important | Important | Considered | Not Considered |
|----------------------------------|----------------|-----------|------------|----------------|
| Nonacademic | | | | |
| Interview | | X | | |
| Extracurricular activities | X | | | |
| Talent/ability | X | | | |
| Character/personal qualities | | X | | |
| First generation | | | X | |
| Alumni/ae relation | | X | | |
| Geographical residence | | | | X |
| State residency | | | | X |
| Religious affiliation/commitment | | | | X |
| Racial/ethnic status | | X | | |
| Volunteer work | X | | | |
| Work experience | X | | | |
| Level of applicant's interest | | | X | |

SAT and ACT Policies

C8 Entrance exams

| | Yes | No |
|------------|-----|----|
| C8A | X | |

| | Require | Recommend | Require for some | Consider if submitted | Not Used |
|------------|---------|-----------|------------------|-----------------------|----------|
| SAT or ACT | X | | | | |
| ACT only | | | | | |
| SAT only | | | | | |

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

| | |
|--|---|
| For admission | X |
| For placement | |
| For advising | |
| In place of an application essay | |
| As a validity check on the application essay | |
| No college policy as of now | |

C8D In addition, does your institution use applicants' test scores for academic advising?

C8E Latest date by which SAT or ACT scores must be received for fall-term admission

January 15

January 15

C8F Other: If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

| | |
|-------------------|---|
| SAT Subject Tests | |
| AP | X |
| | X |

C10

63%
91%
99%
1%
0%

67%

C11

not available

C12

not available



C14 Application closing date

| | Yes | No |
|---|------------|----|
| Does your institution have an application closing date? | X | |
| Application closing date (fall): | January 15 | |
| Priority date: | | |

C15 Are first-time freshmen accepted for terms other than fall?

| Yes | No |
|-----|----|
| X | |

C16 Notification to applicants of admission decision sent (*fill in one only*)

| | |
|--------------------------------------|---------|
| On a rolling basis beginning (date): | |
| By (date): | April 1 |
| Other: | |

C17 Reply policy for admitted applicants:

| | |
|--|-------|
| Must reply by (date): | May 1 |
| No set date: | |
| Must reply by May 1 or within _____ weeks if notified thereafter | |
| Other: | |
| Deadline for housing deposit: | May 1 |
| Amount of housing deposit | |
| Refundable if student does not enroll? | |
| Yes, in full | |
| Yes, in part | |
| No | |

C18 Deferred admission

| | Yes | No |
|--|--------|----|
| Does your institution allow students to postpone enrollment after admission? | X | |
| If yes, maximum period of postponement: | 1 year | |

C19 Early admission of high school students

| | Yes | No |
|---|-----|----|
| Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? | X | |

C20 Common Application

| | Yes | No |
|---|-----|----|
| Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? | X | |
| If "yes," are supplemental forms required? | | X |
| Is your college a member of the Common Application Group? | X | |

Early Decision and Early Action Plans

C21 Early Decision

| | Yes | No |
|---|-----|----|
| Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? | | X |
| If "yes," please complete the following: | | |
| First or only early decision plan closing date | | |
| First or only early decision plan notification date | | |
| Other early decision plan closing date | | |
| Other early decision plan notification date | | |
| For the Fall 2005 entering class: | | |
| Number of early decision applications received by your institution | | |
| Number of applicants admitted under early decision plan | | |
| Other: Please provide significant details about your early decision plan: | | |

C22 Early Action

| | Yes | No |
|---|------------|----|
| Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? | X | |
| If "yes," please complete the following: | | |
| Early action closing date | November 1 | |
| Early action notification date | January 1 | |
| Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans? | Yes | No |
| | | X |

D. Transfer Admission

Fall Applicants

| | | | |
|-----------|---|-----|----|
| D1 | | Yes | No |
| | Does your institution enroll transfer students? (If no, please skip to Section E) | X | |
| | If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? | X | |

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2005.

| | Applicants | Admitted Applicants | Enrolled Applicants |
|--------------|------------|---------------------|---------------------|
| Men | 184 | 55 | 25 |
| Women | 224 | 77 | 50 |
| Total | 408 | 132 | 75 |

Application for Admission

D3 Indicate terms for which transfers may enroll:

| | |
|--------|---|
| Fall | X |
| Winter | |
| Spring | X |
| Summer | X |

The B.S. in Nursing program does not admit transfer students in spring semester.

| | | | |
|-----------|--|-----|----|
| D4 | | Yes | No |
| | Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? | | X |
| | If yes, what is the minimum number of credits and the unit of measure? | | |

D5 Indicate all items required of transfer students to apply for admission:

| | Required of All | Recommended of All | Recommended of Some | Required of Some | Not Required |
|--|-----------------|--------------------|---------------------|------------------|--------------|
| High school transcript | X | | | | |
| College transcript(s) | X | | | | |
| Essay or personal statement | X | | | | |
| Interview | | | X | | |
| Standardized test scores | | | | X | |
| Statement of good standing from prior institution(s) | X | | | | |

E. Academic Offerings and Policies

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

| | |
|--------------------------------------|---|
| Accelerated program | X |
| Cooperative (work-study) program | X |
| Cross-registration | X |
| Distance learning | |
| Double major | X |
| Dual enrollment | X |
| English as a Second Language (ESL) | X |
| Exchange student program (domestic) | X |
| External degree program | |
| Honors Program | X |
| Independent study | X |
| Internships | X |
| Liberal arts/career combination | X |
| Student-designed major | X |
| Study abroad | X |
| Teacher certification program | X |
| Weekend college | |
| Other (specify): Washington Semester | X |

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

| | |
|-----------------------------------|---|
| Arts/fine arts | |
| Computer literacy | |
| English (including composition) | X |
| Foreign languages | |
| History | |
| Humanities | X |
| Mathematics | X |
| Philosophy | |
| Sciences (biological or physical) | X |
| Social science | X |
| Other (describe): | |

Library Collections

The Library Collections section has been temporarily removed from the Common Data Set until a new Academic Libraries Survey is in place. The statistics below are from the fall 2005 survey for the Association of Research Libraries.

| | |
|---|-----------|
| E4 Books, serial backfiles, and other materials (volumes held) | 2,471,504 |
| E5 Current serial subscriptions | 20,265 |
| E6 Microform units | 2,548,156 |
| E7 Audio, video, film, and computer files (units) | 56,916 |

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

| | |
|--|---|
| Coed dorms | X |
| Men's dorms | |
| Women's dorms | |
| Apartments for married students | |
| Apartments for single students | X |
| Special housing for disabled students | |
| Special housing for international students | |
| Fraternity/sorority housing | X |
| Cooperative housing | |
| Other housing options: Secured women-only floor available. Special-interest housing available. | |

G. Annual Expenses

Provide 2006-2007 academic year costs for the following categories that are applicable to your institution.

- G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2006-2007 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

| | First-Year | Undergraduates |
|---|------------|----------------|
| PRIVATE INSTITUTIONS: | \$31,090 | \$30,240 |
| PUBLIC INSTITUTIONS In-district | | |
| PUBLIC INSTITUTIONS In-state (out-of-district): | | |
| PUBLIC INSTITUTIONS Out-of-state: | | |
| NONRESIDENT ALIENS: | | |
| REQUIRED FEES: | | |
| | 648 | 298 |
| ROOM AND BOARD: | | |
| (on-campus) | \$9,280 | \$9,280 |
| ROOM ONLY: (on-campus) | 5,440 | 5,440 |
| BOARD ONLY: (on-campus meal plan) | 3,840 | 3,840 |
| Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): | | |

Other: Required fees for undergraduates include the Student Activity fee and Regional Transit Authority pass. First-year students also pay a \$350 matriculation fee.

| | Minimum | Maximum |
|--|---------|------------|
| G2 Number of credits per term a student can take for the stated full-time tuition | 12 | no maximum |
| G3 | Yes | No |
| Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? | X | |

G4 If tuition and fees vary by undergraduate instructional program, describe briefly: Bachelor of Science in Nursing students will have additional fees of \$230 in 2006-07.

G5 Provide the estimated expenses for a typical full-time undergraduate student:

| | Residents | Commuters (living at home) | Commuters (not living at home) |
|---------------------------------|---------------|-------------------------------|-----------------------------------|
| Books and supplies ^a | \$1,040 | \$1,040 | \$1,040 |
| Room only | | | 5,440 |
| Board only | | 2,600 | 3,840 |
| Transportation | \$100 - 2,000 | 800 | \$100 - 2,000 |
| Other expenses ^b | 1,650 | 1,250 | 1,250 |

^aThe budget for books and supplies for the BSN program will be \$1,440 for first-year students and \$1,240 for continuing students.

^bOther expenses for resident students include a \$400 technology fee.

G6 Undergraduate per-credit-hour charges (tuition only)

| | First-Year | Undergraduates |
|--|------------|----------------|
| PRIVATE INSTITUTIONS: | \$1,296 | \$1,260 |
| PUBLIC INSTITUTIONS In-district | | |
| PUBLIC INSTITUTIONS In-state (out-of-district): | | |
| PUBLIC INSTITUTIONS Out-of- state: | | |
| NONRESIDENT ALIENS: | | |

[Redacted]

[Redacted]

[Redacted]

[Redacted]

H2

| | First-time Full-time Freshmen | Full-time Undergraduate (Incl. Fresh.) | Less Than Full-time Undergraduate |
|--|-------------------------------------|--|---|
| a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2004 cohort) | 1,162 | 3,714 | not reported |
| b) Number of students in line a who applied for need-based financial aid | 991 | 2,549 | |
| c) Number of students in line b who were determined to have financial need | 812 | 2,239 | |
| d) Number of students in line c who were awarded any financial aid | 809 | 2,235 | |
| e) Number of students in line d who were awarded any need-based scholarship or grant aid | 809 | 2,231 | |
| f) Number of students in line d who were awarded any need-based self-help aid | 587 | 1,790 | |
| g) Number of students in line d who received any non-need-based scholarship or grant aid | 696 | 1,884 | |
| h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans) | 667 | 1,971 | |
| i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) | 96% | 92% | |
| j) altskJ1.576t.62441ed as 612Tf91subsidized loans, and privateemws fully met | | | |

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional (not external) non-need-based scholarship or grant aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

| | First-time Full-time Freshmen | Full-time Undergrad (Incl. Fresh.) | Less Than Full-time Undergrad |
|---|-------------------------------|------------------------------------|-------------------------------|
| n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits) | 283 | 1,111 | not reported |
| o) Average dollar amount of institutional non-need-based scholarship or grant aid awarded to students in line n | \$ 15,206 | \$ 11,852 | |
| p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant | -- | -- | |
| q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p | -- | -- | |

| | |
|---|----------|
| H4 Percent of the 2005 undergraduate class who graduated between July 1, 2004 and June 30, 2005 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. | 67% |
| H5 Average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions: | \$20,597 |

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding financial aid for undergraduate degree-seeking nonresident aliens:

| | |
|--|---|
| Institutional need-based scholarship or grant aid is available | |
| Institutional non-need-based scholarship or grant aid is available | |
| Institutional scholarship and grant aid is not available | X |

| | |
|---|--|
| If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who received need-based or non-need-based aid: | |
| Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: | |
| Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: | |

H7

n/app

Process for First-Year/Freshman Students

H8

X
X

X
X

H9



Types of Aid Available

H12 Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

| | |
|------------------------------------|--|
| Direct Subsidized Stafford Loans | |
| Direct Unsubsidized Stafford Loans | |
| Direct PLUS Loans | |

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

| | |
|----------------------------------|---|
| FFEL Subsidized Stafford Loans | X |
| FFEL Unsubsidized Stafford Loans | X |
| FFEL PLUS Loans | X |

| | |
|---|---|
| Federal Perkins Loans | X |
| Federal Nursing Loans | X |
| State Loans | X |
| College/university loans from institutional funds | X |
| Other (specify): | |

H13 Scholarships and Grants

NEED-BASED:

| | |
|--|---|
| Federal Pell | X |
| SEOG | X |
| State scholarships/grants | X |
| Private scholarships | X |
| College/university scholarship or grant aid from institutional funds | X |
| United Negro College Fund | |
| Federal Nursing Scholarship | |
| Other (specify): | |

H14 Check off criteria used in awarding institutional aid. Check all that apply.

| | Non-Need Based | Need-Based |
|--------------------------|----------------|------------|
| Academics | X | X |
| Alumni affiliation | | |
| Art | X | |
| Athletics | | |
| Job skills | | |
| ROTC | | |
| Leadership | X | X |
| Minority status | | |
| Music/drama | X | |
| Religious affiliation | | |
| State/district residency | | |

| | Full-Time | Part-Time | Total |
|--|-----------|-----------|-------|
| a) Total number of instructional faculty | 687 | 166 | 853 |
| b) Total number who are members of minority groups | 115 | 7 | 122 |
| c) Total number who are women | 247 | 77 | 324 |
| d) Total number who are men | 440 | 89 | 529 |
| e) Total number who are nonresident aliens (international) | | | 0 |
| f) Total number with doctorate, first professional, or other terminal degree | 634 | 99 | 733 |
| g) Total number whose highest degree is a master's but not a terminal master's | 51 | 63 | 114 |
| h) Total number whose highest degree is a bachelor's | 2 | 4 | 6 |
| i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.) | | | 0 |
| j) Total number in stand-alone graduate / professional programs in which faculty teach virtually only graduate-level students | 147 | 56 | 203 |

12 Student to Faculty Ratio

Report the Fall 2005 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

| | |
|------------------------------------|--|
| Fall 2005 Student to Faculty ratio | 9.3 to 1 (based on 5,742 students and 620 faculty) |
|------------------------------------|--|

Note: Student to Faculty ratio includes faculty in Biochemistry and Nutrition, which offer undergraduate programs.

I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2005 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2005. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

| Undergraduate Class Size (provide numbers) | | | | | | | | |
|--|------------|--------------|--------------|--------------|--------------|--------------|-------------|--------------|
| CLASS SECTIONS | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
| | 166 | 249 | 78 | 87 | 43 | 56 | 25 | 704 |
| | 24% | 35% | 11% | 12% | 6% | 8% | 4% | 100% |
| CLASS SUB-SECTIONS | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
| | 49 | 53 | 50 | 25 | 3 | 0 | 0 | 180 |
| | 27% | 29% | 28% | 14% | 2% | 0% | 0% | 100% |
| TOTAL | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
| | 215 | 302 | 128 | 112 | 46 | 56 | 25 | 884 |
| | 24% | 34% | 14% | 13% | 5% | 6% | 3% | 100% |

J. Degrees Conferred

J1 Degrees conferred between July 1, 2004 and June 30, 2005

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your

| Category | Diploma/ Certificates | Associate | Bachelor's | CIP 2000 Categories |
|---|--------------------------|-----------|------------|------------------------|
| Agriculture | | | | 1 |
| Natural resources/environmental science | | | <1% | 3 |
| Architecture | | | | 4 |
| Area and ethnic studies | | | 1% | 5 |
| Communications/journalism | | | | 9 |
| Communications technologies | | | | 10 |
| Computer and information sciences | | | 3% | 11 |
| Personal and miscellaneous services | | | | 12 |
| Education | | | 1% | 13 |
| Engineering | | | 27% | 14 |
| Engineering technologies | | | | 15 |
| Foreign languages and literature | | | 3% | 16 |
| Family and consumer sciences | | | <1% | 19 |
| Law/legal studies | | | | 22 |
| English | | | 3% | 23 |
| Liberal arts/general studies | | | <1% | 24 |
| Library science | | | | 25 |
| Biological/life sciences | | | 12% | 26 |
| Mathematics | | | 2% | 27 |
| Military science and technologies | | | | 29 |
| Interdisciplinary studies | | | 1% | 30 |
| Parks and recreation | | | | 31 |
| Philosophy and religious studies | | | 2% | 38 |
| Theology and religious vocations | | | | 39 |
| Physical sciences | | | 6% | 40 |
| Science technologies | | | | 41 |
| Psychology | | | 9% | 42 |
| Security and protective services | | | | 43 |
| Public administration and social services | | | | 44 |
| Social sciences | | | 12% | 45 |
| Construction trades | | | | 46 |
| Mechanic and repair technology | | | | 47 |
| Precision production | | | | 48 |

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| Category | Diploma/ Certificates | Associate | Bachelor's | CIP 2000 Categories |
|---|----------------------------------|------------------|-------------------|--------------------------------|
| Transportation and materials moving | | | | 49 |
| Visual and performing arts | | | 3% | 50 |
| Health professions and related sciences | | | 5% | 51 |
| Business/marketing | | | 8% | 52 |
| History | | | 2% | 54 |
| Other | | | | |
| TOTAL | 0% | 0% | 100% | |