

A5 Degrees offered:

Associate	
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	
Master's	X
Post-master's certificate	
Doctoral	X
First professional	X
First professional certificate	

Persistence

B3 Number of degrees awarded from July 1, 2003 to June 30, 2004.

Associate degrees	
Bachelor's degrees	790
Master's degrees	1,076
Postbachelor's degrees	
Post-Master's certificates	
Doctoral degrees	218
First professional degrees	435
First professional certificates	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see IPEDS GRS instructions and glossary on the 2004 Web-based survey.

For Bachelor's or Equivalent Programs

	Fall 1997 Cohort		Fall 1998 Cohort (Preliminary)
	Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1997 . Include those who entered your institution during the summer term preceding fall 1997 .		Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1998 . Include those who entered your institution during the summer term preceding fall 1998 .
B4	Initial 1997 cohort of first-time, full-time bachelor's degree-seeking undergraduate students; total all students: 739		Initial 1998 cohort of first-time, full-time bachelor's degree-seeking undergraduate students; total all students: 832
B5	Of the initial 1997 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 3		Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 2
B6	Final 1997 cohort, after adjusting for allowable exclusions: 736		Final 1998 cohort, after adjusting for allowable exclusions: 830
B7	Of the initial 1997 cohort, how many completed the program in four years or less (by August 31, 2001): 407		Of the initial 1998 cohort, how many completed the program in four years or less (by August 31, 2002): 476

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C. First-Time, First-Year (Freshman) Admission

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2004. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	3,318
Total first-time, first-year (freshman) women who applied	2,175
Total first-time, first-year (freshman) men who were admitted	2,315
Total first-time, first-year (freshman) women who were admitted	1,560
Total full-time, first-time, first-year (freshman) men who enrolled	478
Total part-time, first-time, first-year (freshman) men who enrolled	0
Total full-time, first-time, first-year (freshman) women who enrolled	Total first-time, first-year (fr1e03 469.56116 Tm(478)T

SAT and ACT Policies

C8 Entrance exams

	Yes	No
C8A Does your institution make use of SAT Reasoning Test, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	ADMISSION				
	Require	Recommend	Require for some	Consider if submitted	Not Used
SAT Reasoning Test only					
ACT only					
SAT Reasoning or ACT	X				
SAT Reasoning and SAT Subject Tests					
SAT Reasoning and SAT Subject Tests or ACT					
SAT Subject Tests only					

Case Western Reserve University / Common Data Set 2004-05

C8F	Latest date by which SAT or ACT scores must be received for fall-term admission	January 15
	Latest date by which SAT Subject Test scores must be received for fall-term admission	January 15

C8G Other: If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

Case Western Reserve University / Common Data Set 2004-05

	ACT Composite	ACT English	ACT Math
30-36	40.2%	38.4%	

Case Western Reserve University / Common Data Set 2004-05

	Yes	No
C15 Are first-time freshmen accepted for terms other than fall?	X	

C16 Notification to applicants of admission decision sent (*fill in one only*)

On a rolling basis beginning (date):	
By (date):	March 1
Other:	

C17 Reply policy for admitted applicants:

Must reply by (date):	May 1
No set date:	
Must reply by May 1 or within _____ weeks if notified thereafter	
Other:	

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	

Early Decision and Early Action Plans

C21 Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X
If "yes," please complete the following:		
First or only early decision plan closing date		
First or only early decision plan notification date		
Other early decision plan closing date		
Other early decision plan notification date		
For the Fall 2004 entering class:		
Number of early decision applications received by your institution		
Number of applicants admitted under early decision plan		
Other: Please provide significant details about your early decision plan:		

C22 Early Action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	
If "yes," please complete the following:		
Early action closing date	November 15	
Early action notification date	January 15	

D. Transfer Admission

Fall Applicants

D1		Yes	No
	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2004.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	192	79	45
Women	199	78	44
Total	391	157	89

Application for Admission

D3 Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

The B.S. in Nursing program does not admit transfer students in spring semester.

D4		Yes	No
	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X
	If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Interview			X		
Standardized test scores				X	
Statement of good standing from prior institution(s)	X				

E. Academic Offerings and Policies

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Cooperative (work-study) program	X
Cross-registration	X
Distance learning	
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	X
Exchange student program (domestic)	
External degree program	
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	X
Study abroad	X
Teacher certification program	X
Weekend college	
Other (specify): Washington Semester	X

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	
Computer literacy	
English (including composition)	X
Foreign languages	
History	
Humanities	X
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe):	

Library Collections

The Library Collections section has been temporarily removed from the Common Data Set. The statistics below are from the fall 2003 survey for the Association of Research Libraries.

E4 Books, serial backfiles, and other materials (volumes held)	2,292,265
E5 Current serial subscriptions	19,227
E6 Microform units	2,503,782
E7 Audio, video, and film materials	46,710

F. Student Life

F1 Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2004 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	45%	41%
Percent of men who join fraternities	33%	31%
Percent of women who join sororities	26%	23%
Percent who live in college-owned, -operated, or -affiliated housing	94%	78%
Percent who live off campus or commute	6%	22%
Percent of students age 25 and older	0%	3%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

F2 Activities offered Identify those programs available at your institution.

Choral groups	X
Concert band	X
Dance	X
Drama/theater	X
Jazz band	X
Literary magazine	X
Marching band	X
Music ensembles	X
Musical theater	X
Opera	
Pep band	X
Radio station	X
Student government	X
Student newspaper	X
Student-run film society	X
Symphony orchestra	X
Television station	
Yearbook	C

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F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	X
Men's dorms	
Women's dorms	
Apartments for married students	
Apartments for single students	
Special housing for disabled students	
Special housing for international students	
Fraternity/sorority housing	X
Cooperative housing	

Other housing options: Secured women-only floor available.

Special housing for students in the College Scholars Program.

G. Annual Expenses

Provide 2005-2006 academic year costs for the following categories that are applicable to your institution.

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2005-2006 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS:	\$28,400	\$28,400
PUBLIC INSTITUTIONS In-district		
PUBLIC INSTITUTIONS In-state (out-of-district):		
PUBLIC INSTITUTIONS Out-of-state:		
NONRESIDENT ALIENS:		
REQUIRED FEES:		
	278	278
ROOM AND BOARD:		
(on-campus)	\$8,636	\$8,482
ROOM ONLY: (on-campus)	5,080	5,080
BOARD ONLY: (on-campus meal plan)	3,556	3,402
Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		

Other: Required fees for undergraduates include the Student Activity fee and Regional Transit Authority pass. First-year students also pay a \$400 orientation fee.

	Minimum	Maximum
G2		

G4 If tuition and fees vary by undergraduate instructional program, describe briefly: Bachelor of Science in Nursing students will have additional fees of \$265 in 2005-06.

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents		

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Process for First-Year/Freshman Students

H7 Financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	
CSS/Financial Aid PROFILE	X
State aid form	
Noncustodial (Divorced/Separated) Parent's Statement	X
Business/Farm Supplement	X
Other (specify): Parent and student income tax returns and W-2 forms.	X

H8 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form	n/app
CSS/Financial Aid PROFILE	
Foreign Student's Financial Aid Application	
Foreign Student's Certification of Finances	
Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	February 1
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):		
	Yes	No
b) Students notified on a rolling basis:	X	
If yes, starting date:	February 15	

H11 Indicate reply dates:

Students must reply by (date):	May 1
or within two weeks of notification, whichever date is later	

Types of Aid Available

H12 Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans	
Direct Unsubsidized Stafford Loans	
Direct PLUS Loans	

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

FFEL Subsidized Stafford Loans	X
FFEL Unsubsidized Stafford Loans	X
FFEL PLUS Loans	X

Federal Perkins Loans	X
Federal Nursing Loans	X
State Loans	X
College/university loans from institutional funds	X
Other (specify):	

H13 Scholarships and Grants

NEED-BASED:

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		
Art	X	
Athletics		
Job skills		
ROTC		
Leadership	X	X
Minority status		
Music/drama	X	
Religious affiliation		
State/district residency		

I. Instructional Faculty and Class Size

I1 Please report number of instructional faculty members in each category for Fall 2004. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-Time	Part-Time
(a)	instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b)	administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include only if they teach one or more non-clinical credit courses
(c)	other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d)	undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e)	faculty on sabbatical or leave with pay	Include	Exclude
(f)	faculty on leave without pay	Exclude	Exclude
(g)	replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: Faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

J. Degrees Conferred

J1 Degrees conferred between July 1, 2003 and June 30, 2004

For each of the following the period begins with the first day of the period and ends with the last day of the period. The percentages are based on the total number of diplomas/degrees conferred, not on the total number of students.

Category	Diploma/ Associate	Associate	Bachelor's	CIP 2000
Agriculture				1
Architecture				4
Area and ethnic studies			1%	5
Biological/life sciences			9%	26
Business/marketing			10%	52
Communications and communication technologies				9 and 10
Computer and information sciences			7%	11
Education			<1%	13
Engineering/engineering technologies			26%	14 and 15
English				23
Foreign languages and literature			3%	16
Health professions and related sciences			4%	51
Economics and vocational home economics				19
Interdisciplinary studies			2%	30
Law/legal studies				22
Liberal arts/general studies			<1%	24
Library science				25
Mathematics				
Military science and technologies				29
Natural resources/environmental science			<1%	3
Parks and recreation				31
Personal and miscellaneous services				12
Philosophy, religion, theology			2%	38 and 39
Physical sciences			7%	40 and 41
Protective services/public administration				43 and 44
Psychology			8%	42
Social sciences and history			14%	45 and 54
Trade and industry				46, 47, 48, 49
Visual and performing arts			1%	50
Other				
TOTAL	0%	0%	100%	