# A. General Information

#### A1 Address Information:

Admissions Phone Number	(216) 368-4450
Admissions Toll-Free Phone Number	
Admissions Fax number	(216) 368-5111
Admissions E-mail Address	admission@cwru.edu
Is there a separate URL application	
site on the Internet? If so, please	http://www.cwru.edu/ugadmis/
specify:	

#### A2

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# **B. Enrollment and Persistence**

**B1 Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2002.

FUL	L-TIME	PART	-TIME

## C. First-Time, First-Year (Freshman) Admission

### **Applications**

**C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2002. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	2,637
Total first-time, first-year (freshman) women who applied	1,791
Total first-time, first-year (freshman) men who were admitted	2,033

Total first-time, first-year (freshman) women who were admitted include o6001 44.i761.320244311TjETEMCdETEMC /TD <</MCID 10 BDC BT/TT0 1 Tf9.94084CID8u1Uam/T\*(co455 507

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## **SAT and ACT Policies**

#### C8 Entrance exams

	Yes	No
C8A Does your institution make use of SAT I, SAT II, or ACT scores in		
admission decisions for first-time, first-year, degree-seeking	Х	
applicants?		

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	ADMISSION			
	Require	Recommend	Require for some	Consider if submitted
SAT I				
ACT				
SAT I or ACT (no preference)	Х			
SAT I or ACTSAT I preferred				
SAT I or ACTACT preferred				
SAT I and SAT II				
SAT I and SAT II or ACT				
SAT II		Х		

In addition, does your institution use applicants' test scores for placement or counseling?

	Yes	No
Placement		Х
Counseling		Х

**C8B** Does your institution use the SAT I or II or the ACT for placement only? If so, please mark the appropriate boxes below:

		PLACEMENT		
	Require	Recommend	Require for some	
SAT I				
SAT II				
ACT				
SAT I or ACT				

C8C	Latest date by which SAT I or ACT scores must be received for fall- term admission	February 1
	Latest date by which SAT II scores must be received for fall-term admission	February 1

**C8D Other:** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

Students who take the SAT I are strongly encouraged to submit scores from three SAT II Subject Tests: English Composition and two other subjects of the student's choice. Prospective engineering, science, or mathematics students should opt for Math Level I/IC or IIC as well as the Chemistry and/or Physics exams.

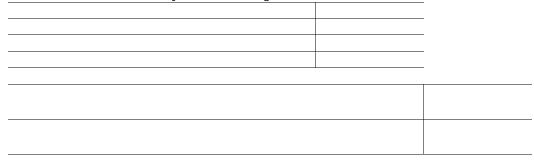
## **Freshman Profile**

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, firstyear (freshman) students enrolled in fall 2002, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2002 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores.

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C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had **high school** grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.



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### C18 Deferred admission

		Yes	No
Does your institution allow students to postpone enr	v		
admission?	^		
If yes, maximum period of postponement:	1 year	_	

#### C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time,		
first-time, first-year (freshman) students one year or more before	Х	
high school graduation?		

### C20 Common Ahigh scdEMapplicETEMs. /TD <</MCID 11 BDC 4T/TT1 1 Tf9.9408 0 0 9.96001 81.12181 557.15061 127900

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## **D. Transfer Admission**

## **Fall Applicants**

D1		Yes	No
	Does your institution enroll transfer students? (If no, please skip to Section E)	х	
	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	Х	

**D2** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2002.

	Applicants	Admitted	Enrolled
		Applicants	Applicants
Men	141	81	34
Women	136	72	49
Total	277	153	83

## **Application for Admission**

**D3** Indicate terms for which transfers may enroll:

Fall	Х	
Winter		
Spring	Х	The B.S. in Nursing program does not admit transfer
Summer	Х	students in spring semester.

D4		Yes	No
	Must a transfer applicant have a minimum number of		
	credits completed or else must apply as an entering		Х
	freshman?		
	If yes, what is the minimum number of credits and the unit		
	of measure?		

#### **D5** Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required	
High school transcript	Х		or some			
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If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):						
If a minimum college grade point average is required of on a 4.0 scale):						
					-	
						-
						-
					-	
						-
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					-	
					-	

# E. Academic Offerings and Policies

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

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Accelerated program	Х
Cooperative (work-study) program	Х
Cross-registration	X
Distance learning	
Double major	Х
Dual enrollment	Х
English as a Second Language (ESL)	Х
Exchange student program (domestic)	
External degree program	
Honors Program	Х
Independent study	X
Internships	X
Liberal arts/career combination	Х
Student-designed major	Х
Study abroad	Х
Teacher certification program	

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# F. Student Life

**F1** Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2002 who fit the following categories:

	First-time, first-year		
	(freshman)	Undergraduates	
	students		
Percent who are from out of state (exclude	4/0/	400/	
international/nonresident aliens)	46%	40%	
Percent of men who join fraternities	29%	36%	
Percent of women who join sororities	9%	15%	
Percent who live in college-owned, -operated, or -	0.40/	700/	
affiliated housing	94%	78%	
Percent who live off campus or commute	6%	22%	
Percent of students a			


**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

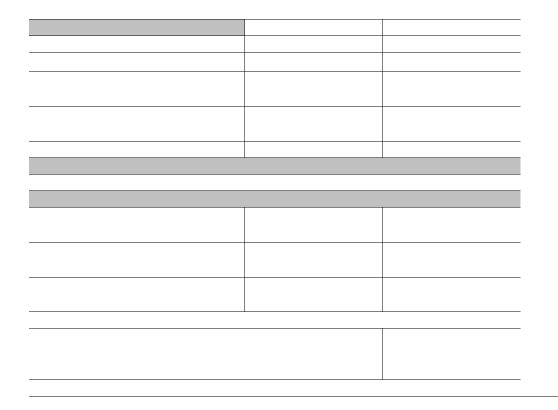
Coed dorms	Х
Men's dorms	
Women's dorms	
Apartments for married students	
Apartments for single students	
Special housing for disabled students	
Special housing for international students	
Fraternity/sorority housing	Х
Cooperative housing	
Other housing options: Secured women-only flo	or available.
Encoded housing for students in the College Schol	

Special housing for students in the College Scholars Program.

## G. Annual Expenses

Provide 2003-2004 academic year costs for the following categories that are applicable to your institution.

G1 Undergraduate full-time tuition, required fees, room and board



#### Case Western Reserve University / Common Data Set 2002-03

G3		Yes	No
	Do tuition and fees vary by year of study (e.g		

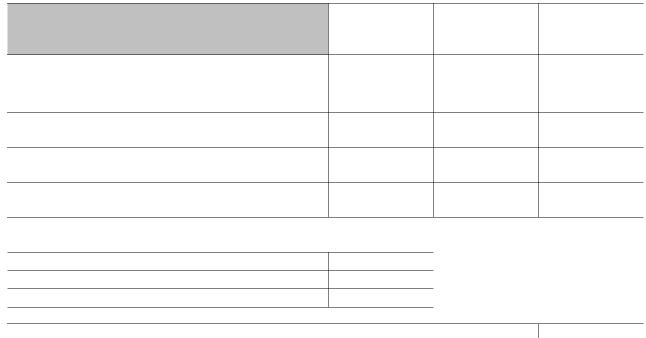
# H. Financial Aid

## Aid Awarded to Enrolled Undergraduates


H2 Number of Enrolled Students Receiving Aid: List the number of degree-seeking full-time and lessthan-full-time undergraduates who applied for and received financial aid. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2002 cohort)	836	3,157	not reported
<ul> <li>b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)</li> </ul>	675	2,057	
c) Number of students in line <b>b</b> who were determined to have financial need	525	1,718	
d) Number of students in line <b>c</b> who received any financial			

**H2A** Number of Enrolled Students Receiving Non-need-based Grants and Scholarships: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who received non-need-based gift aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.




## **Process for First-Year/Freshman Students**

H7Financial aid forms domestic first-year (freshman) financial aid applicants must submit:<br/>FAFSAFAFSAXInstitution's own financial aid formCSS/Financial Aid PROFILEXState aid formXNoncustodial (Divorced/Separated) Parent's StatementXBusiness/Farm SupplementXOther (specify):XParent and student income tax returns and W-2 forms.

H9	Indicate filing dates for first-year (freshman) students:		
	Priority date for filing required financial aid forms:	February 1	
	Deadline for filing required financial aid forms:	April 15	
	No deadline for filing required forms (applications processed on a		
	rolling basis):		

 H10
 Indicate notification dates for first-year (freshman) students (answer a or b):

 a)
 Students notified on or about (date):

	Yes	No
<ul><li>b) Students notified on a rolling basis:</li></ul>	Х	
If yes, starting date: March 15		

#### H11 Indicate reply dates:

 Students must reply by (date):
 May 1

 or within two
 weeks of notification, whichever date is later

# I. Instructional Faculty and Class Size

# 11 Please report number of instructional faculty members in each category for Fall 2002.

The following definition of instructional faculty is used by the American Association of University Professors

#### **I2** Student to Faculty Ratio

Report the Fall 2002 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

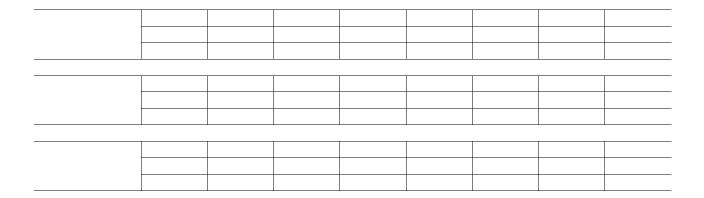
Fall 2002 Student to Faculty ratio	8	to 1.
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#### 13 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2002 term.

*Class Sections:* A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

*Class Subsections:* A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be du



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