

CASE WESTERN RESERVE UNIVERSITY
Faculty Senate Executive Committee
Meeting of January 17, 2007, 2 - 4 p.m.
Room 352 Adelbert Hall

AGENDA

1. Approval of Minutes of the Meeting of December 13, 2006 J. Alexander
2. President's Announcements G. Eastwood
3. Provost's Announceme

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in most schools of medicine are employed simultaneously by two groups.

Provost Anderson said that the issue to him is defining salary, and pointed to the Faculty Handbook, Chapter 3, Part One, C., 2.b.

Discussion on how to proceed continued. G. Eastwood suggested getting data from the Association of American College of Medicine. In the end it was suggested that this Executive Committee, plus additional representatives, be the recommended university-wide study committee.

Due to the length of the Senate agenda already, it was decided not to invite a report from a vice president.

Approval of Faculty Senate Agenda for January 24th meeting

Approved as modified by above.

The meeting was adjourned.

Lynne E. Ford
Secretary of the Faculty Senate

EC Agenda Item 5. Faculty Grievance Panel
(Attached to e-mail)

EC Agenda Item 6. 5- Year Academic Calendar
(Attached to e-mail)

EC Agenda Item 8. Budget Ca

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diversity in size and culture of the constituent faculties a diversity of structure is probably appropriate.

8) the FSBC seeks the advice of the members of the Senate on two principle issues:

- * The restructuring of the FSBC

- * The establishment of committees within the constituent faculties:

- (i) their composition

- (ii) their charges

- (iii) how they are selected.

and in particular how prescriptive the FSBC should be in its proposals to the Senate.

On this latter matter, the FSBC offers its own view for consideration by the members of the Senate. Deans will always be free to seek ~~advice from the Senate~~ and in particular to seek ~~advice from the Senate~~ 0000 TDec f6cha4.5200 04.0 se

committee is free to expand its membership to obtain adequate representation across the Schools and Colleges. Representatives should be chosen who endorse broad academic values and who value and