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' had some role in your education as an Orthodontist. In fact, almost all of the part-time Orthodontics faculty members are former students of Dr. Amberman, who has been on the faculty for more than 30 years. The only half-time faculty member, Dr. Amberman splits his time between Case and a small private practice with offices in North Ridgeville and Vermilion, west of Cleveland. At Case, Dr. Amberman is course director for Dent 282 (the sophomore orthodontics course), teaches the tip edge course to residents, and runs the tip edge clinic.

For a seasoned veteran like Amberman, the clinical work can get a little routine. What keeps him enthused about showing up at his office at Case year after year are the very administrative tasks that define drudgery for some others in academia: assisting with admissions ("maybe because it's daunting") and supervising thesis preparation.

"We're talking about the nitty gritty of academia," says Dr. Amberman of his work with residents on theses. "Furthering knowledge is the , !a* in for-it tyouf serville. Act them and if the learning fun. He made a huge research pand his many hours of assistance."

Dr. Amberman, who explains in his characteristical