

**Case Comprehensive Cancer Center Cultural Competency Series
January 2015 (Parts I and II)**

Cultural Competency

Adapted from U.S. Department of Health and Human Services; National Institutes of Health (NIH)

to function effectively to understand the needs of groups accessing health information and health care or participating in research—in an inclusive partnership where the provider and the user of the information meet on common ground.

Institutions recognize the challenge presented by the health care needs of a growing number of diverse racial and ethnic communities and linguistic groups, each with its own cultural traits and health challenges. Institutions also recognize the need to apply research advances in such a way as to ensure improved health for all Americans.

Can cultural competency make a difference?

Cultural competence benefits consumers, stakeholders, and communities and supports positive health outcomes. Because a number of elements can influence health communication—including behaviors, language, customs, beliefs, and perspectives—cultures

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How does cultural competency differ from other related terms?

Adapted from the Center for Effective Collaboration and Practice (CECP)

The idea of more effective cross-

Cultural competency and the research process

Cultural Competence in Research: Annotated Bibliography. The Harvard Clinical and Translational Science Center (2009 & 2010)

Cultural Competence in research is the ability of researchers and research staff to provide high quality research that takes into account the culture and diversity of a population when developing research ideas, conducting research, and exploring applicability of research findings. Cultural competence in research plays a critical role in study design and implementation process, including the development of research questions and hypotheses, outreach and recruitment strategies, consent activities, data collection protocols, analyzing and interpreting research findings, drawing conclusions and presenting results. Altogether, cultural congruence in these research processes helps to ensure the research is applicable to diverse populations and if necessary can be adapted to meet the target population's social, cultural and linguistic needs. Depending on the type of research, cultural competence can be crucial to successfully recruiting and retaining diverse individuals as study subjects.

Cultural competence is critical for researchers to ensure:

- Effective communication and interaction between researchers and study participants
- Adequate analysis and interpretation of results as they relate to th

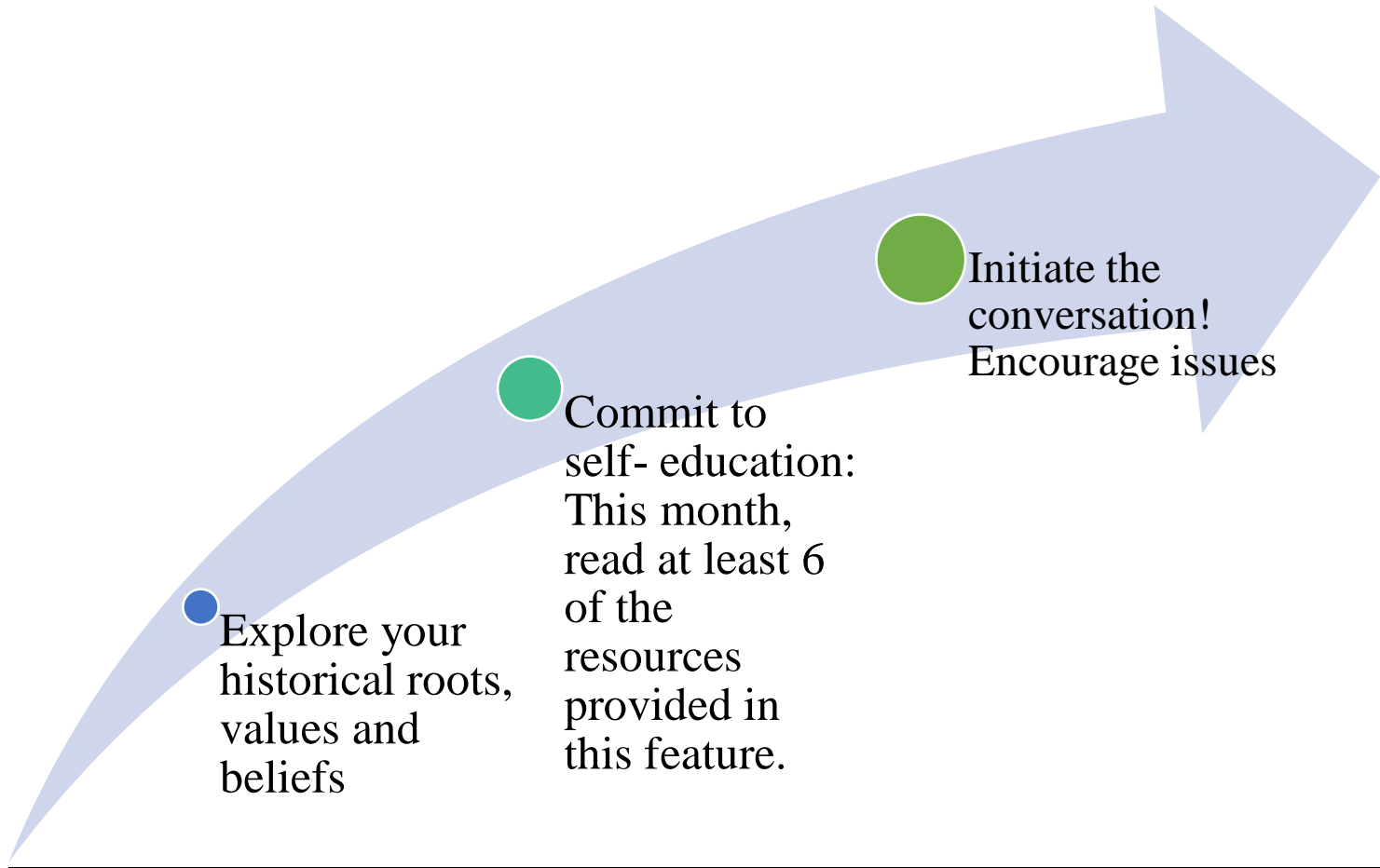
Cultural Competency in ACTION: Steps to start your journey!

Each feature will include information to help you:

Reflect upon the information and how it applies to you and your personal and professional environment.

Identify strategies to assist you in the process of integrating cultural considerations into iatsiduuin[(E)-1 Td

Starting the Process: What Can I Do?



References

U.S. Department of Health and Human Services; National Institutes of Health (NIH)

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Resources

[National Center for Cultural Competence](#)

Much of the information widely usr520040(u)51114(i)-6(o)-24(g)-4at

Katrice D. Cain, MA and Mary Ellen Lawless, MA, RN, slide presentation from the Case CCC Continuing Education Session for Seidman Cancer Center (SCC) and Taussig Cancer Center (TCI) Clinical Trial Units (CTU), May 2013

The slides from the presentation entitled, “Cultural Competency in Research” can be accessed at: https://research.case.edu/Education/CREC_Video.cfm (Cultural Competency in Research: Katrice Cain and Mary Ellen Lawless’s Powerpoint Handout). Viewing the slide presentation and taking an online quiz will allow you to receive 3 Continuing Research Education Credits (CRECs).

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