BACHELOR OF SCIENCE IN MUSIC EDUCATION - ADVISING SHEET Updated 8-20-24

Name					
Primary Instrument	Teacher				
Secondary Instrument	Other Major				
Date entered music major	Expected graduation date				
	Expected graduation date				
M	IC MAJ C E C IC L M				
I. E F MANCE (23					
Required Primary Ensen	Required Primary Ensemble*				
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I.	E	F	MA	NCE (c	ed)			
<u>Ap</u> j	<u>plied</u>	l Mu	sic Less	sons and Juri	<u>es</u>			
PROGRESS JURY (MUAP 10)– Taken when enrolled in MUAP 122								
							(se	mester /date)
				Teacher	Semester	Teache	er Sen	nester
		MUA	AP 221	<u> </u>	MU	JAP 222		
LEVEL JURY (MUAP 20) – Required to move to the 300 level of applied lessons and must be taken when enrolled in MUAP 222.								
				Teacher	Semester		Teacher	Semester
]	MUA	AP 321		<u> </u>	MUAP 322		
	1	[# = ex	xtra semes	ter of applied lesso	ons required of Music	Education majors.]		
EX	ΤЛ	URY	[♯] (MUA	AP 35) – Taker	n when enrolled	in MUAP 323 _		
							(seme	ster /date)
	•			nay <i>not</i> be subs nal requiremen	tituted for the Exit ts.	Jury, see the Mus	sic Departmen	t Handbook
II. MUSIC THEORY/MUSICIANSHIP; EURHYTHMICS: (16 hours)								
			Sama	stor		Comostor		
MU	ТН	101*	Seme		MUDE 101	Semester		
		102		_	MUDE 102			
MU MU		201		-				
	_							
III. MUSIC HISTORY: (9 hours)								
				Semester		Semester		Semester

MUHI 202

MUHI 201^x

MUED 305

^{*} Students who do not place into MUTH 101 on the Music Theory Placement Exam must take MUTH 101i (4 credits) x Requires successful completion of MUTH 102

IV. MUSIC EDUCATION SEQUENCE:

Required Methods and Secondary Instrument Courses by Principle Instrument/Primary Concentration Area

Choral / General Focus

Required Methods Specialization Class:

MUED 353

Required Secondary Instruments:

MUED 200 A MUED 200 B MUED 200 H MUED 200 J+ MUED 200 P

Plus at least one of the following:

MUED 200 C MUED 200 E MUED 200 F

Instrumental Focus: Winds/Percussion

Required Methods Specialization Class:

MUED 352

Required Secondary Instruments:

MUED 200 A MUED 200 C* MUED 200 E* MUED 200 F* MUED 200 H MUED 200 J+ MUED 200 P*

Recommended as an optional elective:

MUED 200 B MUED 220 **Instrumental Focus: Strings**

Required Methods Specialization Class:

MUED 352

Required Secondary Instruments:

MUED 200 A MUED 200 C MUED 200 H MUED 200 J+ MUED 200 P

Plus at least one of the following:

MUED 200 B MUED 200 E MUED 200 F

Unified General Education Requirem

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Student Experience Portfolio (1 required)

Student curate a collection of materials, including artifacts from each course in the sequence (including the "public-facing" written or multimodal presentation of the senior capstone project); one or more reflective documents that provide space for synthesis of learning and self- assessment; and additional documents (related to the Explore curriculum) and/or students' own preferences (e.g., create a public professional portfolio).

Term Submitted and Accepted:					
Skill: Quantitative Reasoning (1 required, ANTH 319 strongly recommended) Students take one course of at least 3 credits using mathematical, statistical, computing and/or data analytic methods for understanding and addressing concerns that are important to their profession and to society in general.					
Term	Course	Grade			

Skill: Wellness (2 required, MUDE 101 & 102 satisfy this requirement)

Students must pass at least two semesters' worth of enrollments in Wellness courses through a combination of full semester and half semester courses, regardless of the credit hours attached to the courses. At least one semester's worth of enrollments must be in courses designated as including significant active participation in physical movement. Courses that satisfy the Wellness requirement engage students in the development and application of wellness related knowledge to promote a lifestyle that will improve the quality of life for themselves and their communities.

Term	Course	Grade
Term	Course	Grade
II Pe	ec e Re e e (4)

This category falls into four perspectives Moral and Ethical Reasoning (MER), Understanding Global Perspectives (UGP), Human Diversity and Commonality (HDC), and Local and Global Engagement (LGE). Students will satisfy many of these perspectives as part of their majors, with additional ones taken as breadth or elective courses. Complete information about the UGER requirements and course options can be found online.

Á Gad Moral and Ethical Reasoning (MER) (at least 1 credit hour)

Courses or course sequences in this category include a critical examination of essential questions of morality, ethical characteristics of applied of thicking a variety of contexts spanning cultures, historical time periods, organizations, or individuals. These students to context on ethical theorie and of trameworks, culturate

Local and Global Engagement (LGE) (at least 1 credit hour, **MUED 396A fulfills this requirement**) Courses, course sequences, and activities in this category engage with